



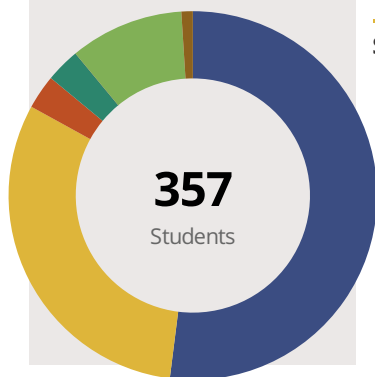
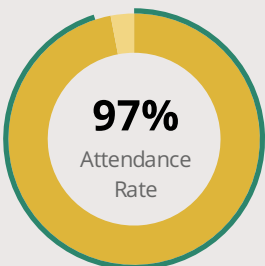
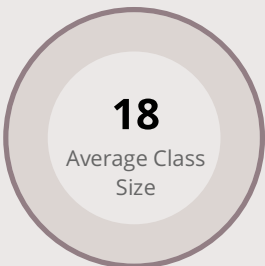
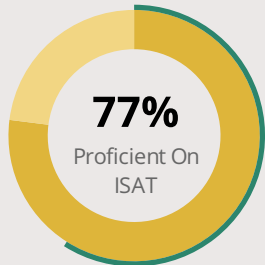
WILLIAM HATCH ELEM SCHOOL

1000 N RIDGELAND AVE OAK PARK, IL 60302 1443 (708) 524-3095

Grades: P-5
District: OAK PARK ESD 97

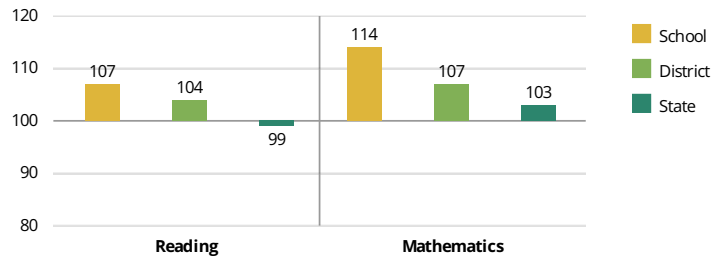
Principal: Sheila Carter
Superintendent: Dr. Albert Roberts

FAST FACTS



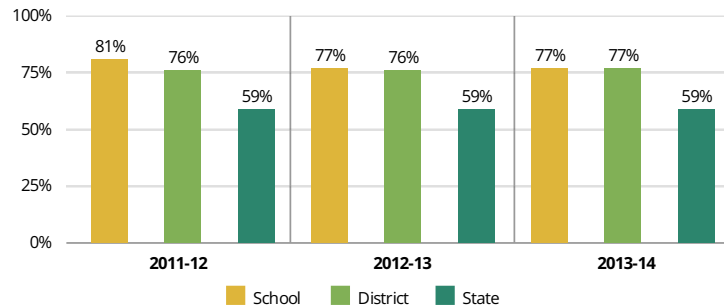
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

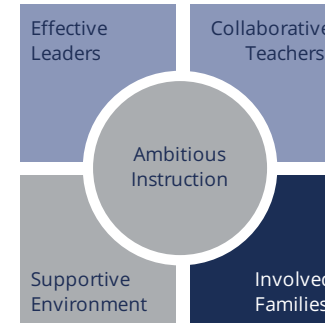
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	52%	Low Income	27%
Black	31%	English Learners	0%
Hispanic	3%	With Disabilities	13%
Asian	3%	Homeless	1%
American Indian	0%		
Two or More Races	10%		
Pacific Islander	1%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	90%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

- Ambitious Instruction

Are the classes challenging and engaging?

- Supportive Environment

Is the school safe, demanding, and supportive?

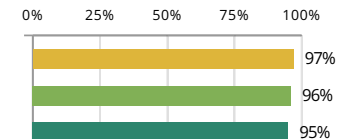
Most Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

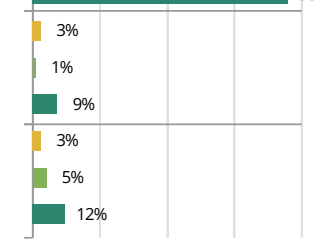
Attendance Rate

Rate at which students are present, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





WILLIAM HATCH ELEM SCHOOL

School Highlights

Academic Courses

We offer many classes during the school day and after school to meet the needs of our students. We have gifted and talented classes, Read-a-thon, Math-a-thon and Hatch After Hour classes to accelerate academic excellence. We have an organic garden, a zero waste program and 32 fruit trees to foster students' understand of the environment.

Physical Education, Health and Wellness

We continue to promote health and fitness through Tastings, Jump Rope for Heart Event, Walk to School Day, Fear Factor Event, Turkey Trot for grades 3-5, Jump Start Exercising before school. We continue to display bulletin boards that promote healthy eating, getting enough sleep, and the importance of daily exercise and hydration.

Other Programs and Activities

Family Nights, Mentoring Program, PTO, School Improvement Team, Tutoring Program, Green Thumbs/ Green Team for our Organic Garden and Orchard, Art Club, Drama/Theatre, Chorus, Chess Club, Homework Club, Math-a-thon, Newspaper Club, Read-a-thon, Student Council, Hatch Hands for charities, Conga Club

School Awards

Optimist Club: 1 winner, Scary Story Contest: 3 winners, US Math League: 7 winners, Reading Olympics: 3 winners, Design-An-Ad: 22 winners, Dr. Danny Davis Outstanding Educator Award: Sherita Lyles, IAHPERD Administrator Award: Sheila Carter, Those Who Excel Award of Recognition: Evan Jacobson, Those Who Excel Award of Excellence: Sheila Carter.

Career Development Courses and Programs

Athletics

School Personnel Resources

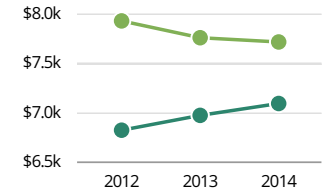
Bilingual Education Teacher, Librarian/Media Specialist, School Nurse, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

Facilities

District Finance

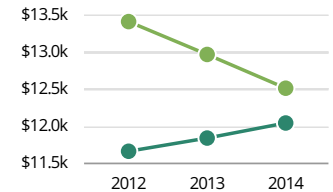
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2012	2013	2014
District	\$7,929	\$7,759	\$7,716
State	\$6,824	\$6,974	\$7,094



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014
District	\$13,412	\$12,969	\$12,514
State	\$11,664	\$11,842	\$12,045



Educator Measures

In the last six years, **1 principal(s)** have led this school. In the last three years, an average of **93% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.