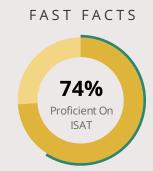
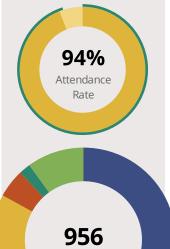
PERCY JULIAN MIDDLE SCHOOL

Q 416 S RIDGELAND AVE OAK PARK, IL 60302 4010 **(708)** 524-3040

Grades: 6-8 District: OAK PARK ESD 97 Principal: Mr.Todd Fitzgerald Superintendent: Dr.Albert Roberts



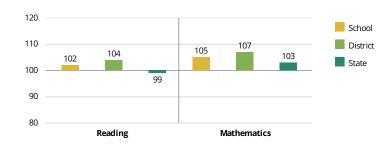




Students

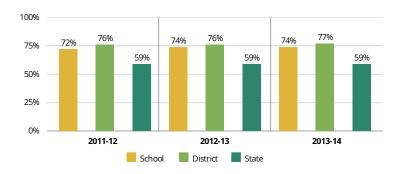
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	54%
Black	29%
Hispanic	5%
Asian	2%
American Indian	0%
Two or More Races	10%
Pacific Islander	0%

Low Income	29%
English Learners	0%
With Disabilities	14%
Homeless	2%

School Environment



Response Rates				
Students	86%			
Teachers	96%			

Less

Effective Leaders

Do principals and teachers implement a shared vision for success?

Average

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Average

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

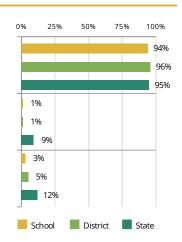
Rate at which students are present, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



PERCY JULIAN MIDDLE SCHOOL

School Highlights

Academic Courses

6th Grade Algebra, 6th Grade PreAlgebra, 7th Grade Advance Agebra, 7th Grade Algebra, 8th Grade Advanced Algebra, 8th Grade Algebra, Applied Arts, Band, Choir, French I-III, Guitar, Home Economics/Family and Consumer Science, Orchestra, Piano, Project Lead the Way/Design and Modeling, Spanish I-II, Summer School, Theater

Career Development Courses and Programs

Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Boy's Volleyball, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Girl's Volleyball, Intramural Sports

Other Programs and Activities

Physical Education, Heath and Wellness

Health Education Courses, Nutrition

Art Club, Auditorium Tech Crew, Chess Club, Drama/Theatre, Environmental Club, Ethnic Club, Homework Club, Language Clubs, Math Club, Music Club, Student Council/Government, Technology Club, Writer's Workshop, Yearbook Club

School Awards

PE Department/Blue Ribbon School

School Personnel Resources

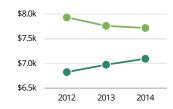
Bilingual Education Teacher, School Psychologist, Special Education Teacher, Speech Language Pathologist-non teaching

Facilities

District Finance

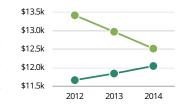
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

2012	2013	2014
\$7,929	\$7,759	\$7,716
\$6,824	\$6,974	\$7,094
	. ,-	\$7,929 \$7,759



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014
District	\$13,412	\$12,969	\$12,514
State	\$11,664	\$11,842	\$12,045



Educator Measures

In the last six years, **2 principal(s)** have led this school. In the last three years, an average of **91% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.