ABRAHAM LINCOLN ELEM SCHOOL

## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.


## Academic Success

The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).


## Student Characteristics

| White | $\mathbf{5 9 \%}$ |
| :--- | :--- |
| Black | $\mathbf{1 4 \%}$ |
| Hispanic | $\mathbf{9 \%}$ |
| Asian | $5 \%$ |
| American Indian | $\mathbf{0 \%}$ |
| Two or More Races | $12 \%$ |
| Pacific Islander | $\mathbf{0 \%}$ |

## School Environment



| Effective Leaders |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Do principals and teachers implement a shared vision for success? |  |  |  |  |
| More Collaborative Teachers |  |  |  |  |
| Do teachers collab orate to promote professional growth? |  |  |  |  |
| Ambitious Instruction |  |  |  |  |
| Are the classes challenging and engaging? |  |  |  |  |
| Supportive Environment |  |  |  |  |
| Is the school safe, demanding, and supportive? |  |  |  |  |
| Most Involved Families |  |  |  |  |
| Does the entire staff build strong external relationships? |  |  |  |  |
| Student Attendance and Mobility $\quad$ 0\% $\quad 25 \% \quad 50 \% \quad 75 \% \quad 100 \%$ |  |  |  |  |
| Attendance Rate <br> Rate at which students are present, not including excused or unexcused absences |  |  |  | 96\% |
|  |  |  |  | 96\% |
| Chronic Truancy Rate <br> Percentage of students who have been absent without valid reasons for $5 \%$ or more of regular school days |  |  |  | 95\% |
|  | $\begin{aligned} & 1 \% \\ & 1 \% \\ & 9 \% \end{aligned}$ |  |  |  |
| Percentage of students who transfer in or out of the school during the school year, not including graduates | $4 \%$ <br> $5 \%$ <br>  |  |  |  |
|  | School | Distri |  | ate |

## ABRAHAM LINCOLN ELEM SCHOOL

## School Highlights

## Academic Courses

Foreign Language in the Elementary Schools (FLES) Spanish, Spanish Immersion (K-5), World Languages-Spanish, French, German, Chinese, Japanese

## Physical Education, Heath and Wellness

Girls on the Run, Girls on the run, Trekkers-Walk/Run Program, Trekkers-Walk/Run Program, Wellness CommitteeFood Tastings

## Other Programs and Activities

Art Club, Art Start Program, Band, Book Buddies, Challenge Classes, Chess, Chess Club, Chorus, Geography Bee, Girls On The Run, Homework Club, Homework Club, Latin American Folk Dance, Latin American Folk Dance, Learning Goals/Fair, Legacy Sports, Mad Science, Mad Science, Math Competitions, Math/Reading Skills Classes, Nature CenterOutdoor Classroom, Orchestra, Outdoor Education, Reading Clubs, Reading Olympics, School Garden, Service Team, Spell Check, Student Council/Government, Technolog...

## School Awards

Golden Apple-Honors Marvin Childress, Teacher, Golden Apple-Honors-Elizabeth Chase Vivas, Teacher, Those Who Excel-Award of Excellence-Catherine Hamilton, Principal, Village of Oak Park honors Joanne Lowry, Admin. Asst. Lunch compost program

## Career Development Courses and Programs

## Athletics

Boy's Basketball, Fun Run, Girl's Basketball, Girls on the Run Trekkers-Walk/Run Program, Turkey Trot

## School Personnel Resources

Bilingual Education Teacher, Paraprofessional, School Socia Worker, Special Education Teacher, Speech Language Pathologist-non teaching

## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2012 | 2013 | 2014 |
| :--- | :--- | :--- | :--- |
| District | $\$ 7,929$ | $\$ 7,759$ | $\mathbf{\$ 7 , 7 1 6}$ |
| State | $\$ 6,824$ | $\$ 6,974$ | $\mathbf{\$ 7 , 0 9 4}$ |



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

|  | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: |
| - District | \$13,412 | \$12,969 | \$12,514 |
| - State | \$11,664 | \$11,842 | \$12,045 |



## Educator Measures

In the last six years, $\mathbf{1}$ principal(s) have led this school. In the last three years, an average of $\mathbf{9 2 \%}$ of teachers return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

