## LONGFELLOW ELEM SCHOOL

Grades: P-5
District: OAK PARK ESD 97

Principal: Angela Dolezal
Superintendent: Dr.Albert Roberts

○ 715 HIGHLAND AVE OAK PARK, IL 603041526 (708) 524-3060

## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.


## Academic Success

The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).


## Student Characteristics

| White | $\mathbf{5 7 \%}$ |
| :--- | :--- |
| Black | $\mathbf{2 3 \%}$ |
| Hispanic | $\mathbf{4 \%}$ |
| Asian | $\mathbf{4 \%}$ |
| American Indian | $\mathbf{0 \%}$ |
| Two or More Races | $\mathbf{1 2 \%}$ |
| Pacific Islander | $\mathbf{1 \%}$ |

## School Environment



The 5Essentials Survey allows students in grades 6 12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Most implementation
$\square$ More implementation $\square$ Average implementation $\square$ Less implementation Least implementation
Not Applicable/Low
Response

Response Rates
Students
Teachers 94\%
Less

Effective Leaders
Do principals and teachers implement a shared vision for success?


Collaborative Teachers
Do teachers collaborate to promote professional growth?


Ambitious Instruction
challenging and engaging?


Supportive Environment
Is the school safe, demanding, and supportive?
$\square$
More
Involved Families
Does the entire staff build strong external relationships?

## Student Attendance and Mobility

Attendance Rate
Rate at which students are present, not including excused or unexcused absences

## Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for $5 \%$ or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates


## LONGFELLOW ELEM SCHOOL

## School Highlights

## Academic Courses

Gifted and Talented Programs, Spanish Conversation and Culture, Summer School, Title 1 Programs

## Physical Education, Heath and Wellness

 Yoga Club
## Other Programs and Activities

After School Care, Architecture Adventure, Before School Care, Chess Club, Choir, Environmental Club, Family Nights, Homework Club, Instrumental Music, Mentoring Program, Parent Associations, Science Club, Simple Machines Lego Club, Student Council/Government

## School Awards

A number of Golden Apple Finalists, A number of Those Who Excel Nominees, IL Academic Excellence Recognition, Kindergarten Teacher was a finalist for Illinois Teacher of the Year, One Golden Apple Recipient, Winner of Local Eco-Art Contest

## Career Development Courses and Programs

## Athletics

Girls on the Run, Spirit Team

## School Personnel Resources

Bilingual Education Teacher, Librarian/Media Specialist, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologistnon teaching

## Facilities

## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2012 | 2013 | 2014 |
| :--- | :--- | :--- | :--- |
| District | $\$ 7,929$ | $\$ 7,759$ | $\$ 7,716$ |
| State | $\$ 6,824$ | $\$ 6,974$ | $\mathbf{\$ 7 , 0 9 4}$ |



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

|  | 2012 | 2013 | 2014 | $\begin{aligned} & \$ 13.5 \mathrm{k} \\ & \$ 13.0 \mathrm{k} \\ & \$ 12.5 \mathrm{k} \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - District | \$13,412 | \$12,969 | \$12,514 |  |  |  |
| - State | \$11,664 | \$11,842 | \$12,045 | $\begin{aligned} & \$ 12.0 \mathrm{k} \\ & \$ 11.5 \mathrm{k} \end{aligned}$ | $0-$ |  |
|  |  |  |  |  | 20122013 | 2014 |

## Educator Measures

In the last six years, $\mathbf{1}$ principal(s) have led this school. In the last three years, an average of $\mathbf{9 3 \%}$ of teachers return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

