## PERCY JULIAN MIDDLE SCHOOL

- 416 S RIDGELAND AVE OAK PARK, IL 603024010 (708) 524-3040

Academic Success
Middle All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.


Success by Student Group
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.


English Learners Fewer than 10 students


| Student Characteristics |  |
| :--- | :--- |
| White $\mathbf{5 7 \%}$ <br> Black $\mathbf{2 4 \%}$ <br> Hispanic $\mathbf{6 \%}$ <br> Asian $\mathbf{3 \%}$ <br> American Indian $\mathbf{0 \%}$ <br> Two or More Races $\mathbf{1 0 \%}$ <br> Pacific Islander $\mathbf{0 \%}$ |  |

Grades: 6-8
District: OAK PARK ESD 97

Principal: Mr.Todd Fitgerald
Superintendent: Dr.Carol Kelley

## School Environment

| Effective |
| :--- | :--- | :--- |
| Leaders | | Collaborative |
| :--- |
| Teachers | | The 5Essentials Survey allows students in grades |
| :--- |
| 6-12 and all teachers to share their perspectives |
| on essential conditions for learning. The |
| anonymous survey consists of 5 components. |

## Average

Effective Leaders
Do principals and teachers implement a shared vision for success?
$\square$ Collaborative Teachers
More
Do teachers collaborate to promote professional growth?


More Ambitious Instruction
Are the classes challenging and engaging?
Average Supportive Environment
Is the school safe, demanding, and supportive?
More Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility
Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences


## PERCY JULIAN MIDDLE SCHOOL

## School Highlights

## Academic Courses

6th Grade Algebra, 6th Grade PreAlgebra, 7th Grade Advance Agebra, 7th Grade Algebra, 8th Grade Advanced Algebra, 8th Grade Algebra, Applied Arts, Band, Choir, French I-III, Guitar, Home Economics/Family and Consumer Science, Orchestra, Piano, Project Lead the Way/Design and Modeling, Spanish I-II, Summer School, Theater

## Physical Education, Heath and Wellness

Health Education Courses, Nutrition

## Other Programs and Activities

Art Club, Auditorium Tech Crew, Chess Club, Drama/Theatre, Environmental Club, Ethnic Club, Homework Club, Language Clubs, Math Club, Music Club, Student Council/Government, Technology Club, Writer's Workshop, Yearbook Club

## Career Development Courses and Programs

## Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track \& Field, Boy's Volleyball, Girl's Basketball, Girl's Cross Country, Girl's Track \& Field, Girl's Volleyball, Intramural Sports

## School Personnel Resources

Bilingual Education Teacher, School Psychologist, Special Education Teacher, Speech Language Pathologist-non teaching

District Finance
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2012 | 2013 | 2014 | $\$ 8.5 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ District | $\$ 7,759$ | $\$ 7,716$ | $\$ 7,512$ | $\$ 7.0 \mathrm{k}$ |
| State | $\$ 6,974$ | $\$ 7,094$ | $\$ 7,419$ | $\$ 7.0 \mathrm{k}$ |
| $\$ 6.5 \mathrm{k}$ |  |  |  |  |$\square \square$

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

|  | 2012 | 2013 | 2014 |
| :--- | :--- | :--- | :--- |
| District | $\$ 12,969$ | $\$ 12,514$ | $\$ 12,963$ |
| State | $\$ 11,842$ | $\$ 12,045$ | $\$ 12,521$ |



## Educator Measures

This school has had $\mathbf{2}$ principal(s) over the past 6 years. In the last three years, an average of $90 \%$ of teachers return to this school each year.

## School Award

PE Department/Blue Ribbon School

## Facilities

## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year

