

School	November 21, 2014			December 19, 2014 (winter break)		January 30, 2015	February 27, 2015	February 27, 2015	March 6, 2015	March 24, 2015 (45 days prior to school end)	March 31, 2015		2nd week in April, 2015	End of School Year	No. of Informal Observations Completed	Other Notes
	No. of teachers on cycle, 1st year	No. of Formative observations completed, 1st year	No. of Observations in progress, 1st year, due Nov. 21	No. of teachers on cycle, 2nd-4th year	No. Completed Formative Observations, 2nd-4th year	Second Formative Observation Year 1 2-4 if needed	Summative Evaluation Conference Year 1	Summative Evaluation Conference Year 2, 3 and 4	Submittal All Non- Tenure	End of Year Notice Non-Tenure	No. Tenured Teachers on Cycle	No. Completed Formative Obs. of Tenured Teachers	Summative Evaluation	2 Year cycle Assigment		
Beye	2	2	0	4	4						11	4				
Brooks	9	9	0	10	10						31	1				
Hatch	1	1	0	8	8						11	0			6-18 = 108	Social Worker will be evaluated by the Special Education Department
Holmes	4	4	0	14	14						5	0			147 documented (not all with feedback)	9 other non tenured teachers in progress (scheduled)
Irving	5	5	0	7	7						13	0			2-5 visits per class (feedback documented when concerns are present)	
Julian	9	9	0	15	15						15	7				
Lincoln	5	5	0	10	10						18	0			84 documented (Cathy 42, Paula 42) others not documented	
Longfellow	3	3	0	9	9						16	0			72 documented, but not all with feedback [Angela (51) Maggie (21)]	Part-time Art Teacher (shared between Lincoln, Hatch and Longfellow) was hired the week of Halloween. Her first formative observation is scheduled.
Mann	2	2	0	4	4						14	6			2-3 per class (including all homeroom and specialist) 60-70 documentation provided after first informal	
Whittier	2	2	0	2	2						15	3				
Related Services	3	3	0	18	18						16	1				50
TOTAL	45	45	0	101	101						165	22				

1st year	45
2nd - 4th	101
Tenure	167
Total	313