**Ad-Hoc Dashboard/Benchmark Committee**

**970 Madison Street, Oak Park, Cook County, Illinois**

**Regular Meeting**

**7:30 P.M. June 18, 2014**

**1.Call to Order / Roll Call**

Chairwoman Rupa Datta called the meeting to order at 7:40

**In Attendance:** Rupa Datta,Jim O’Conner , Bob Spatz, Amber Stitziel Pareja, Denis Roarty, Gudelia Lopez, Rebecca Kaegi, Lou Anne Johannesson

**Absent:** Dr. Felicia Starks Turner, Harla Hutchinson, Dr. Al Roberts

**2.** **Review of previous meeting minutes**

Chairwoman Datta asked all members to review the minutes from May. Member Lopez made a motion to adopt the March minutes. Member Kaegi seconded the motion. Motion carried. Chairwoman Datta asked all members to review the minutes from May. Member Pareja made a motion to adopt the March minutes. Member Roarty seconded the motion. Motion carried.

**3. Plan for remaining domains/Deliverable to Board by end of summer**

Chairwoman Datta suggested adiscussion of the timeline to present to the board. She further suggested talking about the two final domains that are pending. She asked Ms. Hymson if there had been any information gererated by the FORC committee in regard to the bottom orange bucket. Ms. Hysom stated that there had not been a quorem for several months and there would not be another committee meeting until September. Datta stated that the two orange buckets were the furthest from being available by the time the committee presents tp the board. She suggested presenting available data first and then schedule a presentation for the rest.Member Lopez inquired about a data structure. Data staed that the committee shuld make a first “stab” at a template prioritizing domains and then the committee should decide hoe to pull information together.

**4. Measures for selected domains**

Member Roraty presented his draft of “Entering Stuednts” A lengthy discussion ensued with proposals made about revisions. Certain line items including “zip code” were demned to be unimportant.

A tangent discussion was had about PKP; who is in program, how many with disabilities, etc.

A decision was agreed upon to revise the “Entering Students” measures.

Measures for academic environment were then reviewed. Accessments that occur by trimester such as MAP and others that occur yearly were discussed. Member Lopez questioned the purpose of assessments in regard to the larger focus of curiculmn. Member Paraja suggested more general discussion to take place in regard to incliuding more measueres than only standardized teasting. Chairwoman Datta asked about deferationed in the classrooms by subject and how that would impact results of school level assessments. A lnghty discussion about deferentiated classrooms ensued. Paraja asked weither curricullmn should also be a part of professional developemnet in so far as all teachers do not use the same materials, or if they do in the same way. Member Spatz asked about a composite of scores being part of the dashboard. GPA was discussed. Member Paragja suggested that GPA was more difficult to measure due to the fact that the elemnetay and middle schools have different reporting systems. Sopatz staed that the middle schools are moving towards an IB scale for repoting progress, and therefore there was no way to convert GPA into a standardized measure for K-8.

The committee began a discussion on describing how to show and share information on the dashboard.

In regard to “Enrichment Opportunites” it was suggested that the title become “Additional Learning Opportunites”, due in part that each school has different options and funding. This topic would also include the Education Foundation’s opportunites. Revisions will be made to “Acedemic Environment”

**5. Updates**

Member Spatz reported that there have been no documents presented by ECRA as of late. He feels that the borad may look further into this matter at an upcoming date.

Strive has no current updates.

**6. Other items**

Chairwoman Datta suggested moving forward:

* First work on conditions for learning and talk about implementing a plan.
* Next work on academic and social emotional together
* Have test score data made available
* Have identified measures for social/emotional; come up with outcomes based on what measures are identified
* Gather demographic data from existing sources
* Have a process of unfolding progress, “Here is an action plan vs. Here’s a list of measures”

She also suggested getting three people, most likely Principals in a room for three hours to gain information.

Member Spatz felt these suggestions for the process were sound. Member Datta further reinforced focusing on the purple and black buckets.

Due to time constarites, the Chairwoman asked member O’Conner o present his topic at the next meeting.

**7. Public Comment**

There was no public comment.

**8.** **Adjournment**

The meeting was adjourned at 9:39 P.M.

Respectfully submitted,

Lou Anne Johannesson