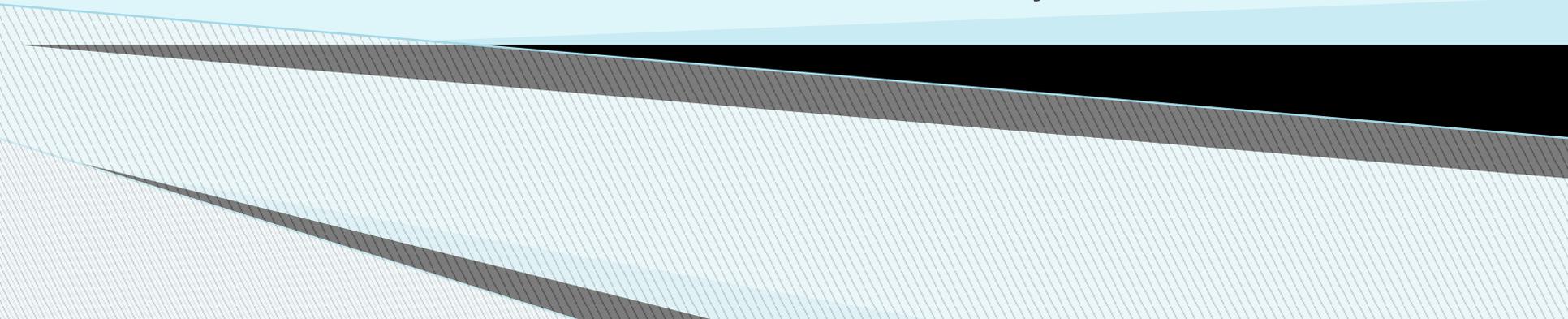


Welcome to Kindergarten!

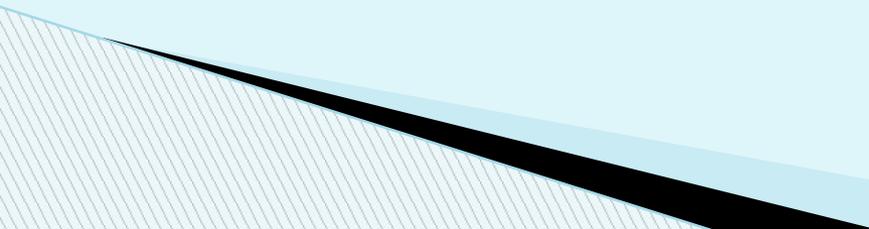
Curriculum Night – August 31, 2017

Holmes School

Inspire Creativity, Encourage Academic Growth, Nurture
our Diverse Community



Kindergarten Philosophy

- We believe each child is unique and we recognize the importance of individual differences.
 - We believe in the dignity and worth of each person.
 - We believe each child can become an independent, creative thinker.
 - We believe a love of learning is basic to lifelong learning.
- 

Our Kindergarten Curriculum....

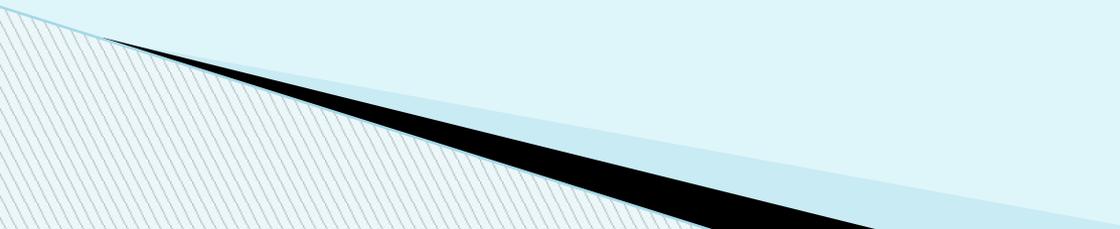
- Lucy Calkins Units of Study Reading
- Lucy Calkins Units of Study-Writing
- Eureka Math
- Handwriting Without Tears
- PBIS – School-wide behavior plan
- Second Step
- Special Area Classes
- Next Generation Science Standards/FOSS

Reading Units of Study

The Reading Units of Study is a sequential and explicit reading program with instruction that gives students repeated opportunities to build their skills and apply their strategies in both fiction and nonfiction reading.

Throughout the year, children will see their reading get visibly and dramatically better right before their eyes.

Reading Goals

- To introduce students to the alphabet and how it works.
 - To expose students to high quality literature coupled with explicit instruction and ample practice.
 - To give students early reading and writing experiences where they can be successful.
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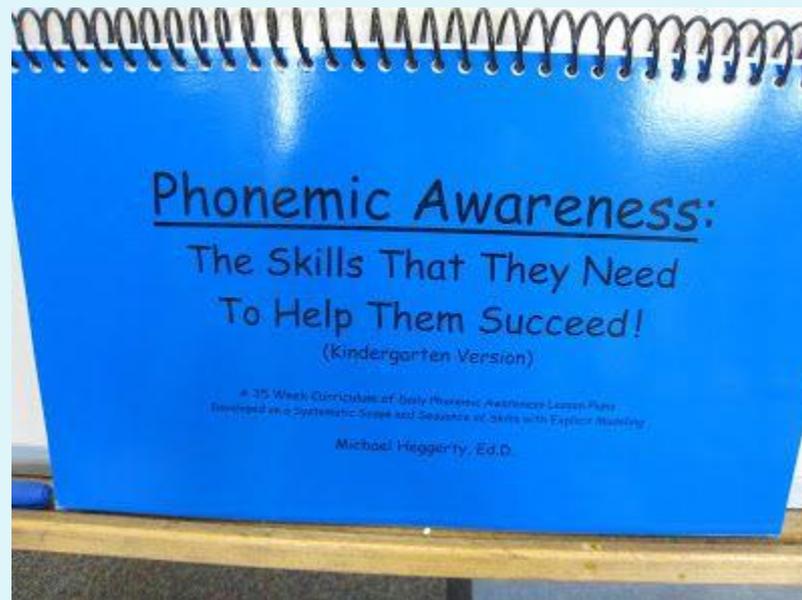
One more goal ...

- To help students focus not only on the importance of reading but also on the **JOY** that reading brings to our lives.

Kindergarten instruction focuses on ...

- Phonemic Awareness
- Letter Recognition
- Letter Sounds
- Literature
- Writing
- Literacy Centers

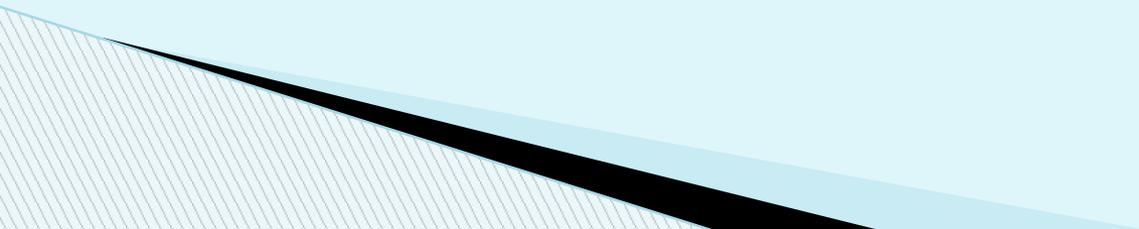
Phonemic Awareness



Letter Sounds & Letter Recognition



Literature



Writing and Writer's Workshop

Using the foundations of the Writer's Workshop curriculum, students will see that writing is a craft and they will enjoy learning how to become better readers through hard work and practice. Writing will happen everyday, and students will write in a variety of ways.

Math

Eureka Math connects math to the real world in ways that take the fear out of math and build student confidence—while helping students achieve true understanding lesson by lesson and year after year.

This coherent approach allows teachers to know what incoming students already have learned and ensures that students are prepared for what comes next. *Eureka Math* will dramatically reduce gaps in student learning, instill persistence in problem solving, and prepare students to understand advanced math.

Math Centers



Math in the Daily Routine



Handwriting without Tears

- Developmentally based curriculum for writing readiness and printing
- Uses methods and materials that appeal to all learning styles – visual, auditory, tactile, and kinesthetic
- Helps to eliminate problems with letter formation, reversals, and legibility

HOMework

RETURN ON FRIDAY

Student Name: _____

Week of: November 18th

Directions: There are 9 total homework options. Students and families should pick 4 (Monday–Thursday) during the week to complete. When an assignment is completed, draw a smiley face over that box. Also, please list 4 books that were read to your child, or books that your child read to you this week.

LETTER SOUNDS Think about vowels this week. List objects in your house that begin with the short a, e, i, o or u sound. Which letter had the most objects?	WRITING When you grow up would you rather be an author or an illustrator. Write about it and explain why.	ART/MUSIC Draw a picture of one of your teachers for the "Faces of Holmes" yearbook cover
HPW This week we are working on the word "on". Write 3 sentences for 3 things that you can sit on at home and 3 sentences for 3 things that you cannot sit on.	MATH Look at some objects in your kitchen. Which do you have more of: plates or cups, spoons or forks, fruits or vegetables? Are any of these objects equal?	PHYSICAL ACTIVITY Help your family or a neighbor rake some leaves.
READING For every nonfiction book that you read this week, tell a family member why you think the author wrote the book.	MATH What's heavier: car or bike, basketball or bowling ball, pencil or glue stick? What's taller: oak tree or the top of a slide, Holmes school or your house/building, ruler or marker	FAMILY & FRIENDS Help plan your Thanksgiving Day menu. Make sure to include new foods that you might like to try. Is there anything on the menu that you can help make?

List 4 books that you read or were read to you this week:

1. _____
2. _____
3. _____
4. _____

Comments: _____

Parent signature: _____

PBIS

Positive Behavior Intervention System

- The Holmes School rules are:
 - Be Respectful
 - Be Responsible
 - Be Safe

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a research-based system that organizes staff and students to create a positive school culture. This system is focused on preventing behavior issues for all students and creating an environment that enhances academic and social outcomes throughout the school.

Second Step

Second Step is a social-emotional program which helps us teach the following skills:

- Self-regulation
- Listening
- Getting along with others
- Controlling behavior
- Paying Attention

Special Area Classes

- Special area classes include gym, music, art, and Spanish. Students also go to the school library every week for story time.
- Students go to gym and music twice a week for 30 minutes, to art once a week for 60 minutes, and to Spanish 3 times a week for 30 minutes.

Gym with Mr. Williams and Mr. Kandelman
Don't forget Gym Shoes!!!!

Music with Ms.Quintero

Spanish with Senora Aguirre & Sra Poleski

Art with Ms.Jones & Mrs.Ruff

Library with Ms. Maneck

Lunchtime

- Kindergarten students have outdoor recess from 10:45-11:15 every day.
- They then come inside and eat lunch in the lunchroom from 11:15-11:45.

Snack

- Students eat snack every morning between 9:00 and 10:00 depending on the daily schedule.
- Students should bring ONE healthy snack every day.
- NUT FREE



District 97 is committed to creating a positive learning environment for all students that is safe, equitable, inclusive and focused on the whole child. To that end, the number of children with food allergies is increasing. Approximately 10% - 15% of students have a food allergy. The most common allergen item is nuts of any kind.

Every food-allergic reaction has the possibility of developing into a life-threatening reaction within minutes. Some individuals may react to merely touching the substance while for others consumption of a tiny amount of that food can cause a reaction that could be fatal. The District 97 Food Allergy Policy outlines the basis for the guidelines outlined below.

For the health and safety of our students, District 97 is implementing the following guidelines:

- Nuts and nut products are not allowed in any classroom unless under specific principal direction. This includes products that are labeled *“processed in a facility that shares equipment with nut products”*.
- Do not send nuts or nut products as a **snack** for your child to eat
- We encourage nut-free products on **field trips**
- There is **NO** food sharing between students at any time during school
- There is **NO** eating or drinking on school buses
- There is **NO** eating in outside play areas, if applicable



Please read all packaging to ensure item is not produced on equipment shared with nuts. Remember to consult with your classroom teacher to determine if classroom-specific restrictions may apply.



If your child requires ANY medications during the school day, this includes over-the-counter or prescription medication, a written doctor's order is required along with a parent signed authorization form.

Physician's orders and parental authorization must be renewed YEARLY for all prescription or over-the-counter medications.

Please see our School Nurse for more information

The Importance of Play



Supporting your child's learning

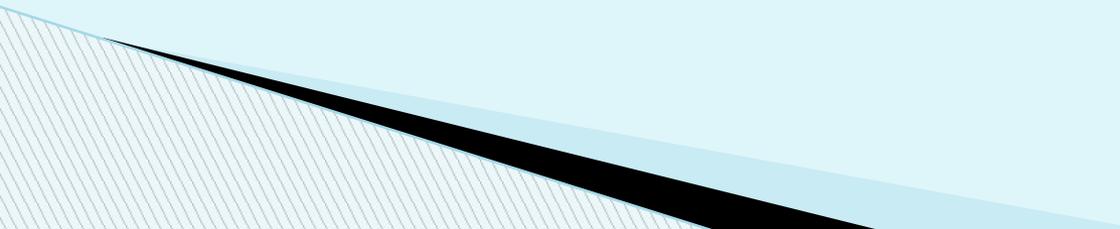
- Read the newsletter and use it as a way to talk to your child about school.
- Use homework activities as a fun way to share learning.
- Check email!
- Read to your child.
- Foster your child's independence and sense of responsibility.

Other things to do:

- Help your child remember to return the *daily folder* and to return *library books* each week.



We are here for you!

- Please don't hesitate to call or send an email if you have any questions or concerns.
 - We want to work as partners with you this year to help all children be successful.
- 

Let's Meet the 2017-2018 Kindergarten Crew!

Final words:

- Your child is your heart walking around outside your body.