

Washington Irving Elementary School Improvement Plan Summary 2008-2009

Achievement for all students:

- ⇒ Create gifted services spreadsheet to provide meaningful information to teachers to assist instructional decision-making.
- ⇒ Further develop during and after school programming for students (Chess Club, multi-cultural dance troupe, Greek Club, lunchtime foreign language, creative writing club, lunchtime book clubs, 4/5 basketball).
- ⇒ Provide Family Reading and Math Nights to reinforce and enrich curriculum
- ⇒ Implement Full Day Kindergarten program
- ⇒ School Wide Reading Buddies program
- ⇒ Intermediate grades math competitions

Achievement gap initiatives:

- ⇒ Maintain a watch list to provide meaningful information to teacher to assist instructional decision-making.
- ⇒ Complete an item analysis of ISAT to identify grade level strengths and weaknesses to guide classroom instruction
- ⇒ Assess and monitor Double Dose reading program
- ⇒ Assess and monitor WORM Club
- ⇒ Assess and monitor SMART Club
- ⇒ Improve the ISAT scores of at risk students and students with IEPs by implementing Response to Intervention Strategies

Climate Initiatives:

- ⇒ Continue Parent Expectation Support Achievement Classes
- ⇒ Administer and evaluate bully surveys in grades 3-5
- ⇒ Incorporate OWEUS curriculum into character education classes
- ⇒ Support and maintain Irving School student council
- ⇒ Continue to identify ways to maximize inclusion of special education students
- ⇒ Implement peer mediation program
- ⇒ Identify ways to recruit a more diverse population in PTO, APPLE, and SIT
- ⇒ Track student behavior and administrative referrals by using D97 Referral Form
- ⇒ Implement Irving School Wellness Committee recommendation (Smoothie Fridays, Irving Pacers, and Wellness Fair)
- ⇒ Support the efforts of the Irving Parent Outreach and Support Team

Staff:

- ⇒ Establish a professional development committee to identify topics staff book study (Response to Intervention, Differentiation, Multiple Intelligences)
- ⇒ Implement new teacher evaluation model for designated staff
- ⇒ Successfully re-organize fourth and fifth grade classrooms into traditional groupings