

April 2017 Operating & Capital Funds Referenda

March 12, 2017 Summary Update



DRAFT WIP –FOR DISCUSSION PURPOSES ONLY

Rev. 12 March 2017

OAK PARK ELEMENTARY SCHOOL DISTRICT 97



6,000+ STUDENTS

**KINDERGARDEN
THROUGH
EIGHTH GRADE**



**499 CERTIFIED
STAFF**

**88 TEACHING
ASSISTANTS**

**EIGHT ELEMENTARY
SCHOOLS**

**TWO MIDDLE
SCHOOLS**

**COMMUNITY-
DEVELOPED
DISTRICT
VISION**

**Positive Learning Environment
Whole-Child Focus
Inclusion
Equity**



WHY ARE WE HERE TODAY?

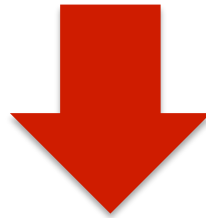


District 97 is running two referenda questions on the April 4, 2017 ballot to address two immediate challenges

Immediate Challenges



Surging Enrollment



Declining Revenues

Operating Funds Referenda Question

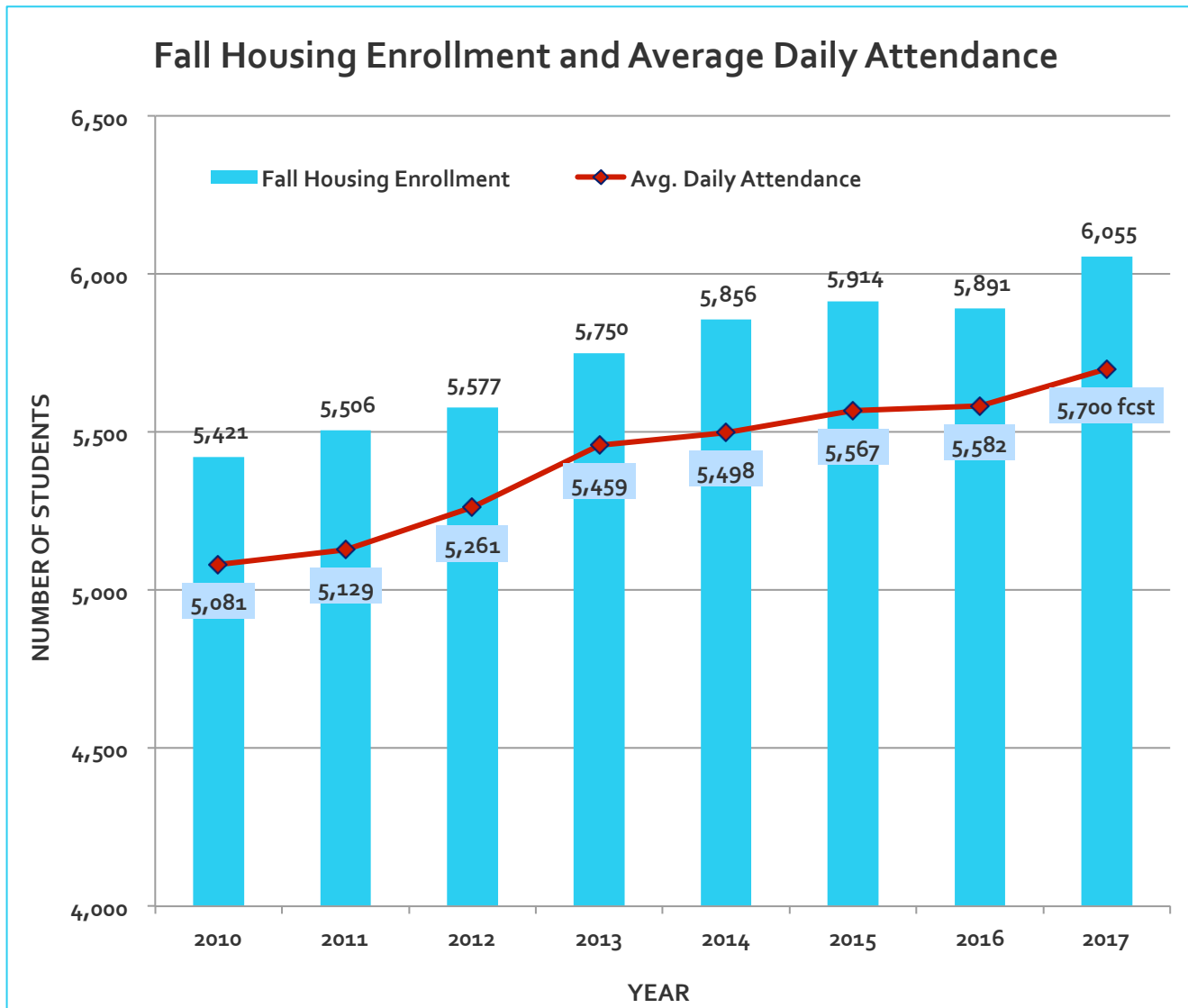
Critical Needs

School buildings that are safe, functional, accessible, and of sufficient capacity

Capital Facilities Bond Referenda Question

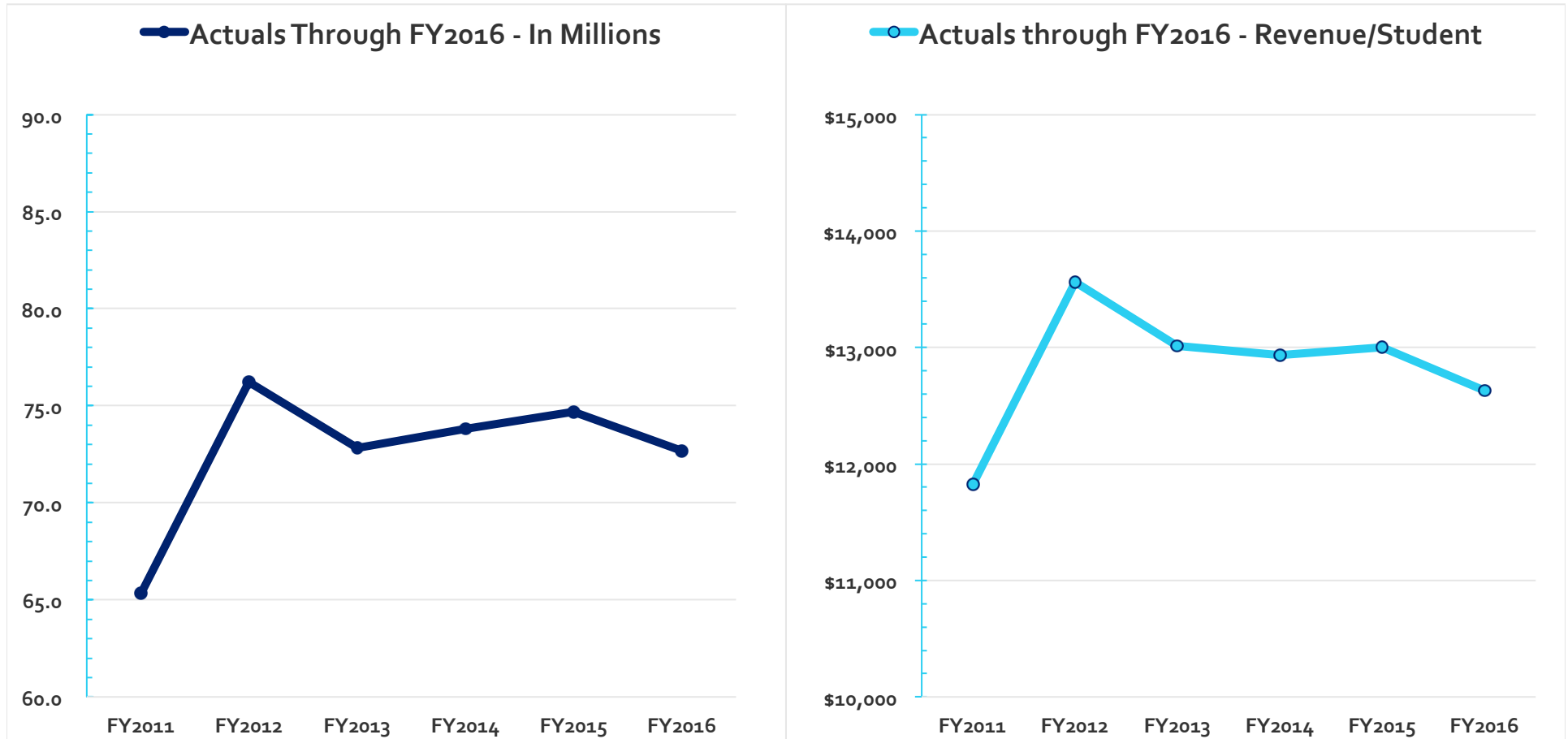


D97: A TEN YEAR HISTORY OF ENROLLMENT GROWTH



- Average daily attendance up 24% (1,080 kids) since 2007
- Fall enrollment up 10% (549 kids) since referendum year 2011, exceeding projections by 400 students
- Fall 2016 enrollment has broken the 6,000 mark for the first time in 40 years

REVENUES SINCE 2011

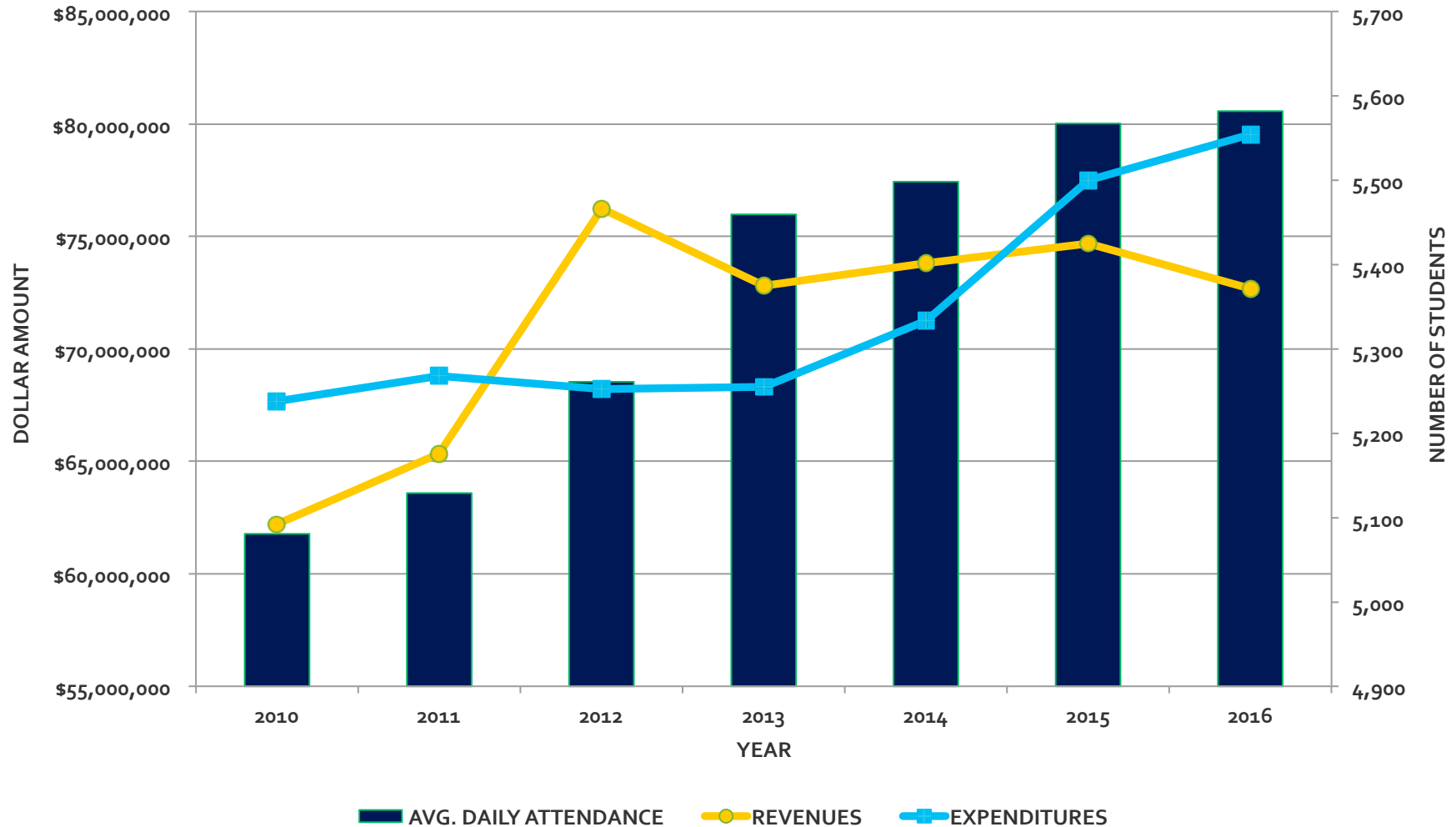


Revenues have declined on a per-student basis for the past four years

REVENUES, EXPENDITURES, AND STUDENTS SERVED

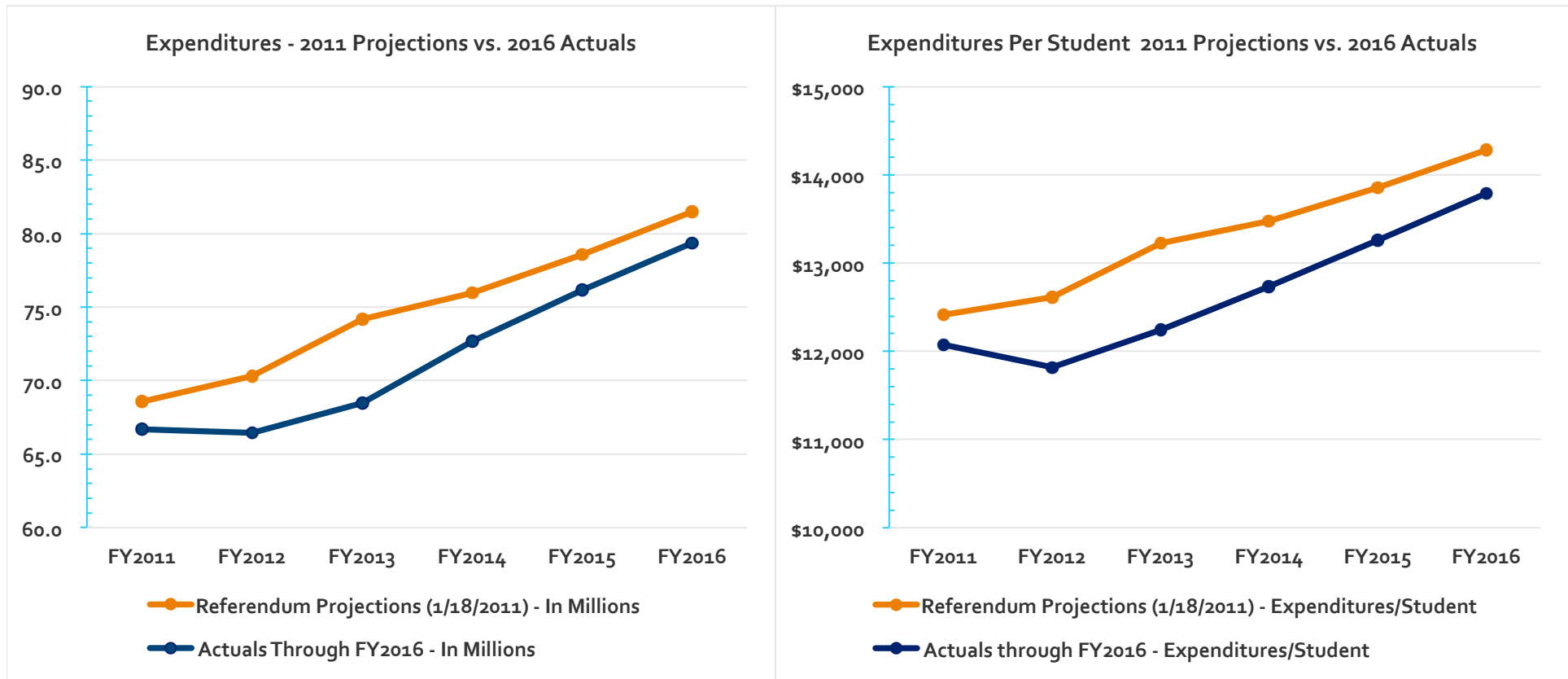


OPERATING REVENUES & EXPENDITURES VS. AVERAGE DAILY ATTENDANCE TRENDS





D97 PERFORMANCE IN MANAGING EXPENSES VS. 2011 REFERENDUM PROMISES AND PROJECTIONS



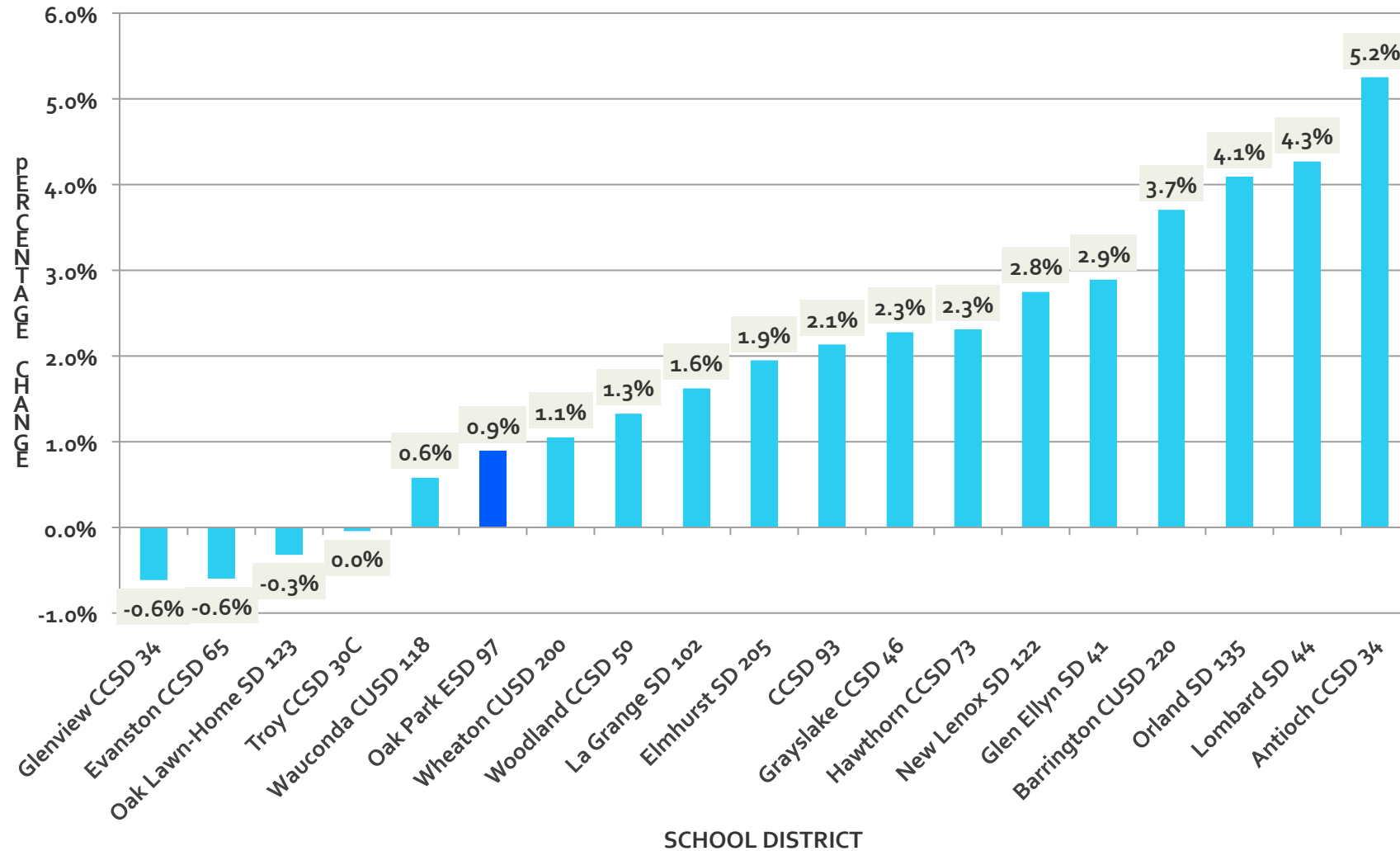
*On both a total cost and per-student basis, D97 consistently maintained expenditures below budget and referendum commitments despite an increase of over 400 students above the enrollment projections through 2018**

*2011 enrollment was approximately 5,500 students; current enrollment for 2016 has already exceeded the 2018-projected level of 6,000 students

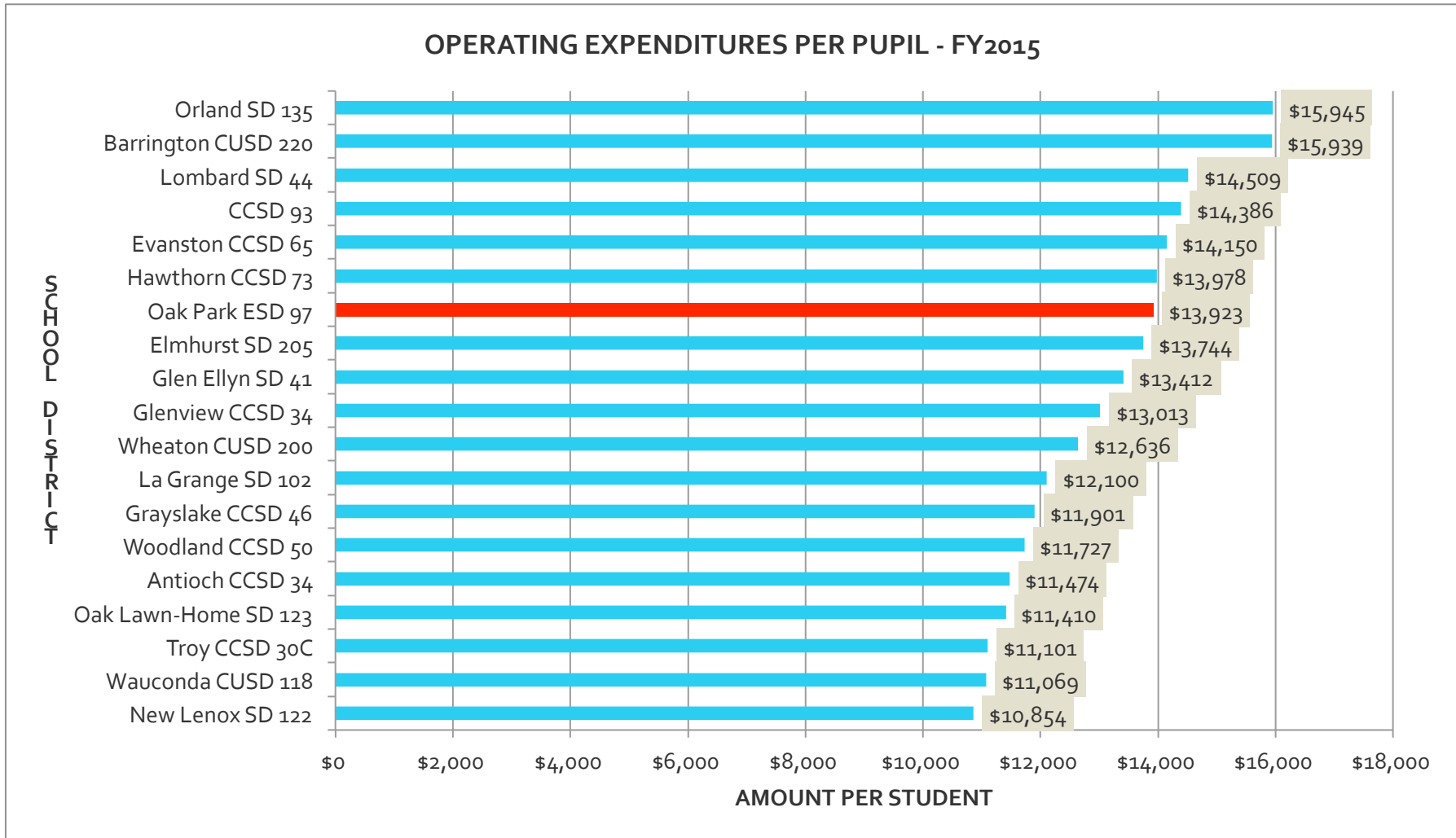
PEER DISTRICT COMPARISON: PER PUPIL EXPENDITURE GROWTH



OPERATING EXPENDITURES PER PUPIL (5 YEAR ANNUALIZED % CHANGE FY2010 - FY2015)



PEER DISTRICT COMPARISON: PER-PUPIL SPENDING



CURRENT NEEDS TO BE ADDRESSED BY THE CAPITAL FACILITIES BOND REFERENDUM



1. All eight of the district's elementary buildings require significant maintenance and repair work to sustain **safety, structural integrity, and functionality** for the next ~20 years
 - Average age of elementary buildings is 85 years; newest school is 65 years old
 - Last major maintenance & repair investments occurred in 2000-2002
2. Only half of D97's ten buildings are fully accessible
3. Classroom modernization
4. Enrollment surge is necessitating **physical capacity expansions at Holmes, Lincoln, and Longfellow**



PLANNED FACILITIES CAPITAL INVESTMENTS BY CATEGORY AND YEAR



Category	Description	2018	2019	2020	2021	Total
✓ <u>Maintenance & Repair to Support Core Functionality of Buildings</u>	<ul style="list-style-type: none"> Accessibility improvements Fire alarm upgrades Lighting systems Power distribution upgrades Plumbing repairs Roof repairs Boiler repairs Structural repairs Tuckpointing 		\$11.7MM	\$13MM	\$12.9MM	\$37.6MM
✓ <u>Accessibility for All Students</u>						
✓ <u>Classroom Modernization</u>	<ul style="list-style-type: none"> Enhanced learning spaces* Classroom modernization Conversion of former computer labs Expansions at Lincoln & Longfellow 	\$4.7MM	\$9.6MM	\$4MM	\$1.7MM	\$20MM
✓ <u>Capacity Expansions</u>	<ul style="list-style-type: none"> Upgrades and/or installation of HVAC systems (temperature control) 					
Total		\$4.7MM	\$21.3MM	\$17MM	14.6MM	\$57.6MM

Tentative Project Timing >>	Holmes** Longfellow	Beye Lincoln Mann	Hatch Irving Whittier	Holmes Lincoln Longfellow
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* Key investment to support Vision

** Holmes expansion work in 2018 to be funded by DSEB



KEY DELIVERABLES OF REFERENDA SUCCESS



Maintain classroom sizes below state average

Enable temperature-controlled learning spaces for all elementary buildings



Provide accessibility at all district schools

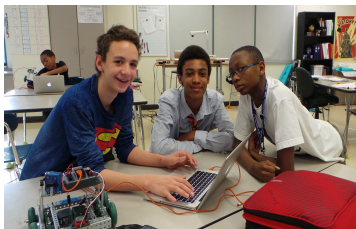
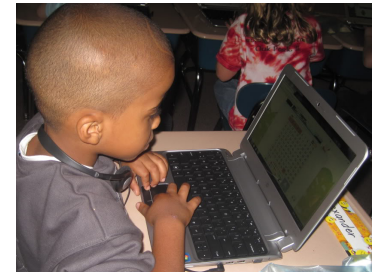
Ensure financial stability for the district through 2022



Extend functionality, safety, and structural integrity of elementary buildings for the next ~20 years

Preserve high quality public education to over 6,000 children in Oak Park

Allow for expansion of buildings to accommodate historic enrollment surge



Continue to attract and retain high caliber teachers

Provide resources to achieve Vision, including reducing the "Opportunity Gap"



Modernize classrooms, including support for NextGen science curriculum



VISION



Oak Park Elementary School District 97 will create a positive learning environment for all students that is equitable, inclusive and focused on the whole child

2016-17 GOALS TO SUPPORT THE VISION (THE "BIG ROCKS"):

1. Align D97 systems, structures, and processes to reflect our stated value of educating the whole child (e.g. we act in ways that reflect our understanding of supporting the successful development of each and every student)
2. Establish a comprehensive system of support for all District 97 staff



THANK YOU!

For follow up questions and
information regarding the referenda,
please contact us or visit:

<http://www.op97.org/d97referenda/index.cfm>



OAK PARK ELEMENTARY SCHOOL DISTRICT 97

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260 Madison St.

Oak Park, IL 60302

(708) 524-3000

www.op97.org