**Vision97 4ALL**

**Our Vision**

The vision of District 97 is to create a ***positive learning environment*** for all students that is ***equitable, inclusive*** and ***focused on the whole child***.

**Our Goals**

Over the upcoming years (2017 - 2022), our community will share our expertise to help every D97 student experience or achieve the following goals:

* ***Known, nurtured, and celebrated LEARNER*** *(every student feels a sense of belonging and are meaningfully engaged in rigorous learning -- with their unique needs being met and their strengths leveraged)*
* **Empowered and passionate SCHOLAR** *(every student is inspired to develop their full potential – academic, physical, artistic, and emotional – in order to cultivate high-intellectual performance)*
* **Confident and persistent ACHIEVER***(every student has access and opportunity to learn at high levels, eliminating the predictability of learning outcomes associated with race, gender, and socioeconomic status)*
* **Creative CRITICAL THINKER & GLOBAL CITIZEN** (every student is meaningfully engaged in our learning environments and challenged to become a critical thinker, creative solution-seeker and contributor to the global community)

**Our Theory of Action**

If we… implement the following strategic directions (four pillars), then every D97 student will experience or achieve the above stated goals:

* ***Equitable Access to Rigorous, Responsive Instruction*** - Foster the supporting conditions for schools and leaders to create learning environments where all students have access to challenging, engaging instruction, which reflects students’ prior knowledge, learning styles and cultural background.
* ***Strong Relationships with Families and Community*** - Build supporting conditions for schools and leaders to create learning environments where trust among home-school-community is nurtured through shared responsibility for student success, proactive communication and meaningful stakeholder “voice.”
* ***Effective Teachers, Leaders, and Staff for every Student, for every School*** - Build supporting conditions so our principals and school leaders articulate a clear school vision, and are actively involved in planning, guiding and assessing instruction and student learning. Our teachers, leaders and staff receive timely, focused support and intervention (e.g., coaching, mentoring, peer support, targeted training).
* ***Data-informed Continuous Improvement*** - Build supporting conditions for schools and leaders to create well-established procedures, and so day-to-day operations run smoothly to facilitate teaching, learning and leadership. Focus efforts to align school resources on strategies that enhance teaching practices that accelerate learning for all students.

**Getting It Done!**

Each leader in our district has created action plans to support our universal goals. Throughout the school year, I will be conducting learning sessions on the strategic directions outlined in our vision plan. The purpose of these sessions is to educate and inform the community about the initiatives and projects taking place in our schools and classrooms. The dates for each learning session are listed in our calendar below. Please join us for one or all of the following community sessions so we can continue to strengthen our partnership and give all of our students the education they deserve. The schedule for the year is listed below.

In addition to the learning sessions, I will be scheduling coffee/office hours in various locations throughout the community each month. Look for more information to come beginning in October. Finally, I invite you to visit the district’s website (www.op97.org ) or follow us on Twitter and Facebook to access information about upcoming district events and activities.

**Vision97 4ALL Learning Sessions**

The proposed format for these informational learning sessions will be:

* Board meeting presentation by D97 Champions
* Board asks questions/discusses initiative/project presented
* Audience ask questions (clarify presentation) and provide feedback on their insight and experiences

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| **Date of Session** | **D97 Champion** | **Initiative/Project** |
| October 24th | Amy Warke/Mr. Michael Arensdorff/Eboney Lofton  Schools: TBD | **(1.3) Student Choice, Voice, and Agency** - (T1) Teachers will provide opportunities for students to direct their own learning and to work with other students on cognitively demanding culturally socially relevant real world tasks that require students to engage in discussion, question, explore, research, make decisions and communicate their findings.  Examples of initiatives include:   * *K-5 ELA & Math Curriculum & Materials* * *6-8 Math and Science Professional Learning* * *Standards Based Grading/Authentic Classroom Assessments* * *Student Led IEP Goal Setting* |
| ***November 28th***  ***Video Summary - Data Summit*** | | |
| November 28th | Carrie Kamm/Eboney Lofton/Emily Fenske  Schools: TBD | ***(1.2) Challenging and Engaging All Students*** - (L1) Encourage teachers and staff to question and challenge their own beliefs and actions about students’ ability to meet high expectations, and communicate those high expectations to students.  Examples of major initiatives include:   * *Cultural Competency Training for staff* * *Restorative Justice & Social/Emotional Learning Practices* * *Multi-Tiered Systems of Support (PBIIS, Master Schedules, UDL Instructional Toolkit Strategies)* * *Co-Teaching* |
| January 23rd | Carrie Kamm/Emily Fenske  Schools: TBD | ***(3.1) Nurturing Leadership in All -*** (T6) Staff will participate in professional learning via collaborative learning team meetings (FAR), peer coaching, and peer observations (classroom, school visits, videos, etc…)   * *Formative Assessment for Results (FAR)* * *Instructional Coaching* |
| ***February 27th***  ***Video Summary - Data Summit*** | | |
| February 27th | Chris Jasculca/Amanda Siegfried  Schools: TBD | (***2.1) Community Focus on Challenges and Opportunities -*** (O4) Support staff/district in using a variety of communication tools on a regular basis, seeking to facilitate two-way interaction through each type of medium.   * *Strategic Communications with School Community (improving internal and external communications)* |
| April 24th | Felicia Starks-Turner  Schools: TBD | ***2.2) Leveraging Community Resources -*** (L3) Establish opportunities for community and staff to share partnering information such as student strengths and learning preferences to inform our current educational practices   * *Early Development Instrument (EDI)* * *Family Engagement Committee* * *Rethinking Discipline* * *School Culture* |
| May 22nd | Amy Warke/Michael Arensdorff/Emily Fenske  Schools: TBD | ***(3.2) Being Intentional in Creating our Workforce -*** (L6) Provide frequent feedback regarding classroom practice based on observations of teacher planning, classroom instruction and student products.   * *Calibration for Administration* * *Instructional Technology in Classrooms* * *Professional Learning Support for staff* |
| ***June 12th***  ***Video Summary - Data Summit*** | | |

In advance, I appreciate your continued support and engagement with our Vision97 4ALL plan.

Respectfully submitted,

Dr. Carol L. Kelley