

**Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park
May 25, 2021 Meeting**

This meeting was held in-person and virtually using Zoom during the time of the Coronavirus pandemic. One or more of the board members met in-person and everyone else were virtual.

President Kim called the meeting to order at 6:06 p.m.

ROLL CALL

Present: Kim, Kearney, Spurlock, Hurd Johnson, Ross Dribin (attended remote), Duffy (arrived at 6:32pm)

Absent: Moore

Also Present: Interim Superintendent Dr. Patricia Wernet, Director of Communications Amanda Siegfried, Senior Director of Technology Michael Arensdorff, Senior Director of Human Resources Gina Herrmann, Chief Academic and Accountability Office Ebony Lofton, Associate Superintendent of Education Felicia Starks Turner, Senior Director of Equity Carrie Kamm, Senior Director of Curriculum, Instruction and Assessments Tawanda Lawrence, , Director of MTSS Faith Cole, Senior Director of Buildings & Grounds Jeanne Keane, Security and School Safety Manager Jim Hackett, Rob Grossi, Interim Superintendent Dr. Griff Powell, and Board Secretary Lonya Boose.

EXECUTIVE SESSION

EXECUTIVE SESSION

Kim moved, seconded by Kearney that the Board move into executive session for the purpose of Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees 5 ILCS 120/2(C)(1) at 6:06 p.m.

OPEN SESSION

Kim motioned that the board move into Open Session at 7:07 p.m. All members of the Board were in agreement. The Board convened in Open Session at 7:08 p.m.

OPEN SESSION

PUBLIC COMMENT

PUBLIC COMMENT

Susan Raphael

First of all, I want to thank the Math Subgroup and all of the work that has gone into redoing the middle school math curriculum. I was quite impressed with the presentation and overall proposal. It makes sense for so many reasons. Unfortunately, our experience with the middle school math program demonstrates the problems and challenges of the system for my current 7th Grader.

At the time, my 5th Grade student had all E's in Math, but did not have high enough MAPP Scores nor was he a student in the GTD Program or did we know that taking the summer course was the way into the accelerated math track in 6th Grade. Thus, he entered 6th Grade Math and was basically getting a 99 average the entire year, his teacher recommended him for the higher class, but the assistant principal said this was not possible since his MAPP scores were not high enough and the only way to advance was through the summer math program. Thus, I firmly believe the need for more paths to accelerated work that this new proposal provides.

Thus, he took the summer bump up course online last summer and he almost passed it, little did we know that the test was not even created by the math department. He did extremely well on the practice test, but the practice test was nothing like the final test. Thus, he was placed in 7/8, only needing two more questions correct to be placed in 8/9 for the current school year. And again, he is exceling in his math class with very little effort.

I was really excited to hear about the changes to the program, but I guess I wish there was something for my child in this proposal and that he could have the opportunity to take Algebra 1 in 8th Grade. Instead, he will be taking his chances on the 3 week summer bump up class in hopes of passing the test so that he could have the opportunity to take Geometry 1 next year which is likely the wrong class for him, but at this point, the direction the district has placed us in. This is a very frustrating position when the solution of having him take Algebra 1 would be available if he was a current 6th Grader or younger under this proposal.

I don't know if this is possible, but I hope that there would be consideration to allow rising 8th Graders the opportunity to take Algebra 1 in Fall 2021 instead of 8/9 or pursue summer bump up and Geometry 1. If we know the current system makes no sense and is not aligned with the high school, why are we doing a disservice to these current 7th Graders? If we can do something better for them, let's implement it next year rather than the year after.

Thank you for your consideration.
Susan Raphael

Karen Fogg

Dear D97 Board of Education;

I continue to write on behalf of the injustice that has been done to an exemplary teacher, a colleague and friend of mine, Patrick McAndrew of Beye Elementary School. His extended paid leave while awaiting his fate regarding a recommendation of termination by Human Resources, followed by a 10 day unpaid suspension and lastly non-renewal of his contract have all been based on an unjust allegation of "fraudulent use of sick days", which is currently being challenged through the grievance process by the OPTA. A process in itself which appears intentionally drawn out considering this issue has been "investigated" thoroughly and nothing has changed since it began.

Patrick legitimately used sick days during a pandemic for his mental well being and the well being of his family. He even has a doctor's note further legitimizing the 4 days. He broke no policy and actually did not even have to provide a doctor's note, however because he was put in a position to defend himself, did so. Even within the district's response to the level 1 grievance stated that you (the district) were rejecting the grievance because evidently one's mental well being and people suffering from mental illness may not utilize sick days related to taking care of their mental health. This runs counter to everything our district claims to stand for and every stride that has been made in our society regarding not stigmatizing people who suffer from mental illness. Are we supposed to quietly sit back and let this happen to a colleague, a community member, a fellow human being who has dedicated 35 years to his vocation, 15 of those years to this district? I cannot.

In every way this seems an extreme response to an overreaction by a district which proclaims to be progressive, inclusive and understanding during an already stressful year. This incident has many of us questioning the process by which all of this happened and the judgment of all of the people making these decisions. There is fear and anger and frustration during a time when many of us are already suffering loss, stress and a "new normal" which is anything but "normal." We are just trying to get through the

year. Now imagine that you are having to fight for your reputation, your integrity, your livelihood as well. I know Patrick personally and I know the damage that this entire process has done to him and continues to do. I know what it is doing to him physically and emotionally. He did not deserve this and if you have listened and, or read the testimonials on his behalf you would know what kind of person and educator he is. He is a gifted teacher who deserves to be reinstated and his record expunged. He deserves to be on his way to tenure in District 97.

I don't know the district's behind the scenes conversations regarding this issue, but I do know that anyone I have told this story to, some in education and some not, have all said the same thing, "This cannot be happening and should not be happening in a place like Oak Park. There has to be more to the story." And yet there is not more to the story. This is the story and you have the opportunity to change its ending. We claim to be a district where we put children first, where we make decisions that are in the best interest of our students. If that is true then change the ending to this story and reinstate Patrick to his position and give many of us throughout the district some hope that we are all heard and we can trust that decisions are made in the best interest of our entire district and all its stakeholders.

Sincerely,
Karen E. Fogg
Beye Elementary School

Erin Connor

Hello-

I hope you're all healthy and well! I'm writing to request that D97 revisit its policy of a mandatory 14-day quarantine for close contacts of a student who tests positive for covid. I appreciate the district's commitment to keeping students safe but the 14-day quarantine and not allowing students to return after a negative PCR test seems overly cautious at the cost of much needed instruction time. Young learners have lost so much classroom time this year and I think it would benefit students and their families if you could safely shorten the quarantine period to 10 or 7 days following a negative PCR test on day 5, 6 or 7 after exposure. It's my understanding from speaking with my pediatrician that many school districts already follow these 10 or 7 day (with a negative PCR test) formats.

My 4th grader's class was quarantined in late April due to a teacher testing positive for covid and my kindergartener was just identified today as a close contact of a student who tested positive for covid and will be out of school until June 7th, so I've seen firsthand how these lengthy quarantines impact students. I can get a PCR test for my son and know the result by the end of the week but he will miss another entire week of school. It's my hope that D97 will come up with a policy that better balances safety and getting students back in the classroom for next school year.

Thank you for your attention to this matter and all the hard work you do!

Erin Connor

ACTION ITEMS**Minutes****2.1.1 APPROVAL OF MINUTES FOR THE May 11, 2021 BOARD MEETING**

Spurlock moved, seconded by Duffy that the Board of Education, District 97, approve the minutes from the May 11, 2021 board meeting as presented.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
 Nays: None
 Absent: Moore
 Motion passed.

APPROVAL OF THE CONSENT AGENDA

Spurlock moved, seconded by Kim that the Board of Education, District 97, accept the consent agenda as presented.

2.2.1 Bill List

2.2.2 Personnel

2.2.3 Board Calendar Meeting Dates for SY22 (5/11/21)

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
 Nays: None
 Absent: Moore
 Motion passed.

General**2.3.1 RFQ Copier Proposal/Recommendation (5/11/21)**

Spurlock moved, seconded by Kearney that the Board of Education of Oak Park Elementary School District 97, approves the award of the district wide copier and print shop solution to Canon Solutions of America, as outlined in the memorandum to the Superintendent, in the amount of \$120,340 annually and \$601,700 over the five-year contract, which was presented and discussed at the May 11, 2021 meeting, and subject to final approval of contract document by legal counsel.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
 Nays: None
 Absent: Moore
 Motion passed.

2.3.2 Overnight and Out of State Field Trips (5/11/21)

Spurlock moved, seconded by Hurd Johnson that the Board of Education of Oak Park Elementary School District 97, approves the overnight and out-of-state field trips as presented, with the understanding that these dates may need to change or be cancelled based on updated guidelines and recommendations due to COVID-19 pandemic.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
 Nays: None
 Absent: Moore
 Motion passed.

2.3.3 Fund Balance Transfer (5/11/21)

Kearney moved, seconded by Spurlock that the Board of Education of Oak Park Elementary School District 97, approve the attached resolution to transfer \$285,994 from the Education Fund to the Debt Service Fund to support the payment of lease obligations.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

2.3.4 Resolution Designating Interest (5/11/21)

Kearney moved, seconded by Duffy that the Board of Education of Oak Park Elementary School District 97, approve the resolution designating interest as presented on May 11, 2021.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

2.3.5 Mann Elementary School Donation (5/11/21)

Spurlock moved, seconded by Kearney that the Board of Education of Oak Park Elementary School District 97, approve the PTO Gaga pit donation as presented to the Board on May 11, 2021 in the amount of \$5,759.12.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

2.3.6 Approval of Final SY21 Calendar (5/11/21)

Kearney moved, seconded by Duffy that the Board of Education of Oak Park District 97, approve the final calendar for the 2020-2021 school year, declaring Thursday, June 10, 2021, as the last day of student attendance.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

2.3.7 Approval of Amended SY22 Calendar and Proposed SY23 Calendar (5/11/21)

Spurlock moved, seconded by Duffy that the Board of Education of Oak Park District 97, approve the amended calendar for the 2021-2022 school year and the proposed calendar for the 2022-2023 school year.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

2.3.8 Authority to Pay Bills and Hire Staff during months of June, July and August (5/11/21)

Kearney moved, seconded by Spurlock that the Board of Education of Oak Park School District 97, authorize administration with the authority to pay bills and to hire staff for open positions prior the September 2021 Board meeting as needed.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

Personnel/Staffing

2.4.1 Approval of Summer Help for Student Registration

Spurlock moved, seconded by Kearney that the Board of Education of Oak Park District 97 approve four temporary part-time positions to work 20-25 hours per week to work from July12, 2021-August 7, 2021 at a cost of \$8,000.

Ayes: Kim, Kearney, Spurlock, Duffy, Ross Dribin, Hurd Johnson
Nays: None
Absent: Moore
Motion passed.

ADMINISTRATIVE ITEMS

3.1 Additional Staffing Needs including Remote Staffing and Permanent Substitutes (action 6/08/21)

ADMINISTRATIVE
ITEMS

Recommendation 1: Daily Substitutes

There has been a substitute teacher shortage for the past 5 years. In order to be proactive and to avoid a disconnect in learning for our students, we are recommending the District hire 14 daily substitutes at the rate of \$150 per day. The daily substitutes will be assigned to a specific building and be prepared to immediately cover for an educator in the event of illness. The daily substitutes will work on student attendance days only (178).

The allocation of the daily substitutes is listed below.

School	Student Population	Daily Substitutes
Beye	387	1
Hatch	358	1
Holmes	502	1
Irving	477	1
Lincoln	665	2
Longfellow	687	2
Mann	469	1
Whittier	475	1
Brooks	911	2
Julian	967	2

Financial Impact: \$373,800

The role and compensation of daily substitutes will be reviewed on an annual basis and approved by the Board of Education prior to each school year.

Recommendation 2: Permanent Live Streaming Substitutes

ISBE recently adopted a resolution that requires remote instruction to be made available for students who are not eligible for a COVID-19 vaccine (11 and under) and are under a quarantine order by a local public

health department or the Illinois Department of Public Health. We are recommending the use of 14 permanent live streaming substitutes to provide students with access to education while under quarantine. Live streaming permanent substitutes will be assigned to specific buildings but will be required to report to another building on an as needed basis. Live streaming permanent substitutes will be paid \$180 per day. The allocation of the live streaming permanent substitutes is listed below.

School	Student Population	Daily Substitutes
Beye	387	1
Hatch	358	1
Holmes	502	1
Irving	477	1
Lincoln	665	2
Longfellow	687	2
Mann	469	1
Whittier	475	1
Brooks	911	2
Julian	967	2

Financial Impact: \$448,560

The role and compensation of live streaming permanent substitutes will be reviewed on an annual basis and approved by the Board of Education prior to each school year based on the evolution of the COVID-19 virus.

Recommendation 3: Addition of 2.0 FTE Social Worker

COVID-19 has resulted in serious mental health issues throughout society. In order to appropriately assist our students as they return to school in the 2021-2022 school year, we are recommending the addition of two (2) full-time social workers. The social workers will report to buildings based on student needs.

Financial Impact: Approximately \$180,000

Recommendation 4: 1.0 FTE Remote Multineeds Elementary Special Education Teacher and 1.0 FTE Remote Middle School Special Education Teacher

We have identified students who will have medical exemptions from school for the 2021-2022 school year due to COVID-19. Some of these are higher needs students. We want to ensure their growth throughout the school year and meet the requirements as outlined in their IEPs. We are recommending the addition of two special education teachers who are designated to only teach our remote students who have IEPs.

Financial Impact: \$140,000

Recommendation 5: Contingency of 10.0 FTE Teachers

We are recommending that we have a contingency of 10 FTE for onsite or remote only teachers. Our recommendation is based on the points listed below:

1. We have identified students who will have medical exemptions from school for the 2021-2022 school year. As we continue to develop our remote learning option for next school year, we would like to have the ability to hire remote teachers when the plan is completed.
2. It is our goal to maintain small class sizes throughout the 2021-2022 school year to assist with the

loss of learning and social emotional well-being of our students. We would like to have the ability to hire additional teachers if enrollment unexpectedly increases.

3. We remain in a pandemic and there is still uncertainty. If ISBE requires us to expand the remote learning option to additional students, we would like the ability to hire additional remote teachers.

The use of contingency FTE will be approved by an Interim Superintendent.

Discussion:

Please provide some clarity on Live Streaming? Substitutes will engage remote students while onsite teacher engages onsite students collaboratively.

Is there need for a remote teacher when onsite teacher is conducting class? Remote Teacher would follow student throughout the school day.

Are they acting more as a Teacher Assistant, or would this be similar to Co-Teaching? The teacher will be live streaming, but when there are breakout sessions remote teacher would work directly with remote students.

What is the number of daily substitutes in the proposal based on? Both proposals are based on last years budget. If I am looking to the future, I would suggest recommendation #1.

Under current circumstances for Recommendation #1, with our completed teacher and staff vaccination numbers high, is this a more proactive approach? Yes.

What is the financial impact if approved, will they work the 178 student attendance days? Substitutes will only get paid for days they report to work, and no sick days. If unable to work, they would not submit time for that specific day. Also, in the event they are not being used as a Substitute, they have the opportunity to work with small groups of students which is why we require them to have teacher licensure.

Is this a way to address substitute teacher shortage? Or, our general needs for Substitute Teachers? These are my recommendations for added support coming out of the pandemic.

Have we tracked our social work hours? Do we know the breakdown since the pandemic? I don't have specific information off hand, but the need has increased. We have seen need vary.

There is increased need, in terms of the pandemic and increased loss resulting from the pandemic. So yes, support for those students needs have increased.

Do we have approximation of how many students will be remote next year? Medical exemptions, Special Education Services needed etc.? We are working on this information as guidelines continue to change.

Are we targeting average salaries?

Rob Grossi: Based on the current budget, teaching staff is down 5 with lowered K-5 numbers. As mentioned substitute pay is going to be a reoccurring expense. The question becomes, do we want to pay more to have staff dedicated to our daily support. I look at this as a one-time expenditure vs. reoccurring expenditures. We will know before final budget is approved in July what the actual numbers are or as close to actual to make this decision. Evidence based levels based on what those enrollments will be.

ESSR funds require a percentage of those funds to be used on learning loss. So, there are additional funds if this puts a stress on our regular budget.

3.2 **Mops and Services Bid (action 6/08/21)**

On June 30th, 2021 our current contract for Mops and Towels will expire. An RFP for services was placed in the Wednesday Journal on 4/28/2021 and the bid documents were sent to twelve (12) vendors. Three (3) proposals for the above-captioned project were received at the District Office, 260 W Madison Street, Oak Park IL 60302, on Wednesday May 12th, 2021 and publicly opened at 2:00 p.m. I have enclosed a copy of the Bid Tabulation Sheet summarizing the proposals received.

Bid Recommendation

Cintas is the low-bidder meeting all requirements of the contract documents and bidding requirements at an annual cost of \$50,286.10. Jeanne Keane has verified the scope in their bid to be consistent with the contract documents. The District has also worked with Cintas since 2010 in the same capacity. The term of this agreement is one (1) year and shall commence on July 1st, 2021 and shall expire on June 30th, 2022. This agreement will have an option of two (2) one (1) year extensions.

Administration will be seeking a motion that the Board of Education of Oak Park District 97 approve the Mops & Towels Services at the June 8th, 2021 meeting.

SPECIAL REPORTS

Back to School Update

ISBE Resolution on In Person Learning is shared:

**Illinois State Board of Education
RESOLUTION
Supporting In-Person Learning
May 2021**

WHEREAS, the hard work of our health care professionals and the conscientious diligence of all Illinoisans who altered their lives and daily habits to contain the spread of COVID-19 have allowed Illinois to transition into the Bridge Phase of the Restore Illinois plan; and

WHEREAS, barring any unforeseen setbacks and changes in public health conditions, the State of Illinois will, on June 11, enter Phase 5 of the Restore Illinois plan, allowing businesses to resume normal operations and public gatherings of all sizes to proceed; and

WHEREAS, students and school staff now have meaningful protection from COVID-19, with three highly effective vaccines widely available to all Illinoisans age 12 and older and trials underway to determine if younger children can benefit from COVID-19 vaccines; and

WHEREAS, our schools have the capability to rapidly identify new cases to prevent COVID-19 outbreaks and reduce the risk of further transmission, thanks to the State of Illinois providing schools free access to Abbott’s BinaxNOW rapid test and offering all middle and high schools use of covidSHIELD tests at a reduced or no cost; and

WHEREAS, multiple studies show that – although online classes are a far better option than no classes at all – students, particularly students who struggle academically, still learn better while in person alongside their teachers; and

WHEREAS, reconnecting with teachers and peers in-person is essential for students’ mental health and social-emotional development, especially after the prolonged isolation of the pandemic; and

WHEREAS, Illinois schools are receiving \$7.8 billion in federal pandemic relief funds for the safe return to in-person learning and to address learning gaps caused by the pandemic through strategies, such as tutoring, summer school, and community partnerships for mental health; and

WHEREAS, nearly all Illinois public school districts are offering partial or fully in-person learning; and

WHEREAS, guidance from the Illinois Department of Public Health is forthcoming regarding updated mitigations for schools in Phase 5 of the Restore Illinois plan;

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education supports Illinois State Superintendent of Education Dr. Carmen I. Ayala in making the following declaration after the conclusion of the current academic school year, subject to favorable public health conditions at that time: Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, remote instruction be made available for students who are not eligible for a COVID-19 vaccine **and** are under a quarantine order by a local public health department or the Illinois Department of Public Health.

Dr. Wernet concludes,

We are continuing to monitor the current status of the pandemic and recent trends involving the increase of vaccinated staff and students. On May 19, Illinois State Board of Education adopted a Resolution stating that “all schools must resume fully in-person learning for all student attendance days beginning the 21/22 school year. Furthermore, the Resolution stated “remote instruction be made available for students who are not eligible for COVID-19 vaccine and are under quarantine order by OPHD or IDPH. We need to provide remote learning for quarantine students under age 12.

On May 17, 2021, Governor Pritzker signed an Executive Order with the purpose of providing guidance regarding the Bridge Phase Order and aligning state public health requirements with the most recent Centers for Disease Control and Prevention CDC guidance for fully vaccinated individuals. With respect to masks or face coverings, in a May 17, 2021 press release, IDPH stated that “in line with CDC guidance, the Illinois State Board of Education and Illinois Department of Public Health require masks in schools at least until the end of the school year”. Informal communications from IDPH continue to reflect the agency’s position that masks or face coverings will be required in schools until further guidance is issued.

Due to the repeal of IDPH’s Public Health COVID-19 Emergency Rules, we will continue to closely monitor this issue for developments in IDPH and/or ISBE.

Discussion:

Quarantine is defined as all students under the vaccine age, or age eligible but not eligible based on health.

Is it our understanding we are tied to the guidelines of Oak Park Department of Public Health? What if Cook County Department of Public Health guidance differ? An example of this is, 14- and 10-day quarantine for exposure. Cook County seems to have lowered their quarantine time down to 10-Days, while Oak Park still has a 14 day requirement. Oak Park is not changing this mandate as of now, are we tied to this, do we have to follow Oak Park or Cook County guidance in these situations.

Safety and Security Manager responds, District 97 follows the guidance of Oak Park Department of Public Health. While they look to align, in this situation we would and have been following Oak Park Public Health Guidelines.

Do we know vaccination status, have we been tracking who is vaccinated?

We are looking into how we would want to track and collect this data.

BOARD ASSIGNMENTS

**Committee for Legislative Action, Intervention and Monitoring (CLAIM)
Meeting Summary May 20, 2021**

The Committee for Legislative Action, Intervention and Monitoring (CLAIM) of the Board of Education of District 97 met virtually on May 20, 2021.

- Member Rowell shared updates regarding the data sharing bill. The legislation has been placed on the 3-day calendar, and will pass on Monday May 24, 2021.
- CLAIM welcomed new Board of Education member Nancy Ross Dribin. Member Kearney will be rolling off the committee. Members Jurgus & Samuels shared the history of CLAIM. The CLAIM Committee asked Ross Dribin to ascertain from the full Board direction and goals for next year and a longveiw for the committee.
- Jurgus and Johannesson will submit a draft of an Op-Ed for the Wednesday Journal thanking President Harmon and representative Lilly for their support if the data legislation to the Board of Education.

IGOV

**The Intergovernmental Committee of the Village of Oak Park IGOV meet virtually on
Saturday May15, 2021**

Around the Table

• Park District- The Park District of Oak Park is continuing planning for the opening of the pools and summer camps. The PDOP is a semi-finalist for a nation Gold Metal for excellence in park & recreation management. They received this award 5 years ago.

• D200- The high school is transitioning their new Board of Education. They continue to plan for a fall opening, and completion of their capital projects.

• Township- The township is also transitioning their new Board. They are planning for services to access the increased needs for the services they provide for the community, post COVID.

• Village- The new Village Board and President are currently setting priorities and goals. The south section of the Oak Park Ave. work will be completed by the end of May

• Library- The Library will assign new representatives to IGOV following their next Board meeting.

September Assembly- IGOV will host a sustainability assembly for the Village in September. A workgroup was formed to plan the details.

**Financial Oversight and Review Committee Meeting May 19, 2021
Summary**

New Board Member

The FORC Committee welcomed Venus Hurd Johnson as a new Board Representative.

Preliminary SY22 Budget & District Fiscal Overview

Rob Grossi made a presentation to FORC on the upcoming budget and gave an overview of the District's financial status.

Transparency Policy

FORC, Administration and Grossi will fulfill the directive of the District's Financial Transparency Policy (4.34) Grossi will draft content by the end of July, working with Administration and a FORC Workgroup. FORC will meet again in late July or early August to review the budget and draft of transparency data for the public.

PTOC Meeting last night, respect in communication, kindness for each other. Discussion was started on initiative across all schools Appreciate Amanda and Ebony sharing their experience. Positive and encouraging conversation. A reset from an estranged year. It was great to see PTOC is thinking about this and we want to set consistency in these discussions. Good intentions and shared support. Very positive.

CONCLUDING ITEMS

CONCLUDING
ITEMS

BOARD REMARKS

There is a sense of normalcy and resilience of our kids in this community. It is great to see the good spirites and the well response to being back full time. Thank You, Teachers, Staff, Parents and Central Office.

AGENDA MAINTENANCE

The draft agenda for the June 8, 2021 meeting was reviewed.

ADJOURNMENT

ADJOURNMENT

Kearney moved, seconded by Hurd Johnson that the meeting be adjourned. There being no further business to conduct, President Kim declared the meeting adjourned at 8:06 p.m.

Board President

Board Secretary