

Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park
September 14, 2021 Regular Meeting

This meeting was held in-person and virtually using Zoom during the time of the Coronavirus pandemic. One or more of the board members met in-person and everyone else were virtual.

President Kim called the meeting to order at 7:07 p.m.

ROLL CALL

Present: Kim, Moore, Kearney, Spurlock, Ross Dribin, Hurd Johnson

Absent:

Also Present: Interim Superintendent Dr. Griff Powell, Associate Superintendent of Education Felicia Starks Turner, Interim Senior Director of Human Resources Cathie Pezanoski, Senior Director of Technology Michael Arensdorff, Senior Director of Communications Amanda Siegfried, Chief Academic and Accountability Officer Eboney Lofton, Senior Director of Equity Carrie Kamm, Senior Director of Curriculum, Instruction & Assessment Tawanda Lawrence, Senior Director of Special Education Donna Middleton, Senior Director of Finance Patrick King, Senior Director of Buildings & Grounds Jeanne Keane, Security and School Safety Manager Jim Hackett, Rob Grossi, Oak Park Director of Public Health Dr. Theresa Chapple, and Lonya Boose Board Secretary.

EXECUTIVE SESSION

Spurlock moved, seconded by Hurd Johnson that the Board move into executive session for the purpose of Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Collective Negotiating 5 ILCS 120/2(C)(1)(2) at 6:08 p.m.

EXECUTIVE SESSION

OPEN SESSION

President Kim motioned that the Board move into Open Session at 7:07 p.m. All present members of the Board were in agreement. The Board convened in Open Session at 7:08 p.m.

OPEN SESSION

PUBLIC COMMENT

PUBLIC COMMENT

I am writing on behalf of Bike Walk Oak Park to request that the D97 Board adopt a uniform policy permitting biking to school. We have learned that some elementary schools (like Lincoln) disallow biking to school, some schools allow it, and most have no policy at all. This lack of clarity creates a confusing situation for families.

The absence of a district-wide policy may be due to risk aversion on the part of District administration, who in response to dangerous traffic around schools seek to protect students. This stance by default increases the rate of driving over biking, which in turn leads to increased congestion. Streets become less safe rather than safer.

The situation would be improved through clear policy in combination with better transportation infrastructure around schools. Bike Walk Oak Park will advocate for better infrastructure. We need the District to join us with a unified policy that prioritizes both safety and multi-mode mobility.

Thank you,
Sylvia Schweri

From Chris Morgan, D97 Parent

District 97 has said that they have a goal of maximizing in-person learning this year, aligning with Federal guidance, but their actions have consistently demonstrated otherwise. Additionally, the communication of who is making the decisions on these policies has been incredibly inconsistent often placing the onus for decisions on others. We have been told it was the Health Department insisting on 14 day quarantine policies and last week that it was “the District” making the choice not to enact the 10 day option. In not allowing the 10 day quarantine we have been told that it is because the district cannot decide what tests would be used for testing in the 10 day option and that the decision makers for that are Nurses, Health Department, Superintendents, and other Administrators. We’ve been told that anything less than 14 days could introduce liability - despite multiple Federally approved options and State laws that dictate localities “identify the least restrictive means of controlling the transmission of the disease” (Section 690.1315 - Responsibilities and Duties of the Certified Local Health Department). We’ve also been told that outside tests cannot be allowed over concerns of equity.

This is despite the fact that reliable PCR tests are available freely and easily throughout our community; the burden of driving 10 minutes for a 5 minute test is far less of a risk to equity than forcing parents to take an additional 4 days off work.

Additionally, there are myriad options to get creative and demonstrate a commitment to actually keeping kids learning in person at no additional risk to public health. With around 60 D97 kids in quarantine, the cost to cover tests for all of them (beside free of course) is de minimis in a community sitting on tens of millions of dollars in COVID funds. There are solutions that meet CDC guidelines, and even can greatly exceed them, that are not difficult if the District was actually committed to doing so. I strongly encourage the School Board to do the following:

1. Be transparent about who is actually making the decisions about quarantine options
2. Put forth demonstrated effort with whoever are the decision-makers to find an equitable way to follow a ‘test-to-stay’ or at least ‘test-back-in’ approach to meet the goal of maximizing in-person learning
3. Take the input from the Health Department as the public health perspective but marry that with other perspectives that actually address equity. If a 14 day quarantine is the “Gold Standard” for reducing transmission of disease, also consider: What is the gold standard for maximizing in-person learning? What is the gold standard for minimizing that time the Special Education children are missing their legally mandated support systems? What is the gold standard for minimizing the number of parents that could lose their jobs by being forced to take 2 weeks off work?

To the Board,

As of 8/9/21, IDPH/ISBE have outlined a 'Test to Stay' protocol as a safe option for children exposed to a positive case in the classroom OR outside-of-classroom setting, for low-risk exposures where both parties are masked. With the 'Test to Stay' protocol, exposed students have a PCR or rapid test on days 1, 3, 5, and 7, and if negative and asymptomatic, do not have to miss any in person school days. Now that SHIELD testing is accurate and available, why haven't we been given this option?

Short of this, if kids can't be tested in the school yet, why are we not able to have our children in quarantine tested on our own, so they may return to school on days 11-14? These options are available in other school districts, locally and nationally. Why not here? If access to testing is an issue of equity,

accessing all-day child care may be a much greater burden for parents/guardians than accessing a free drive-through PCR test at a local pharmacy once a day for a few days. And if the Oak Park Public Health Department is not allowing these options because of high local transmission, this is not the fault of our children, who have worked hard to learn to wear masks and follow the rules.

Thank you for your time,
Alap Shah, D97 parent

I am writing in regard to the Covid Saliva testing for students.

I think everyone is in agreement that we are all interested in doing what's best for our kids well-being and I trust that the covid Saliva testing policy was put in place for that reason. My concern is that the potential detrimental effects far outweigh the benefits. The benefits as I understand them is pre symptomatic identification of covid to limit the exposure of additional kids.

It seems that this system is flawed in that the testing is done, then the child is exposed to their peers while potentially being a carrier or the virus. The results are provided after potentially spreading the virus to their peers. Furthermore there has not been scientific evidence that this virus is any more dangerous to children than other illnesses they may be exposed to at school from asymptomatic peers (strep, staff, flu, roto virus, e. Coli). And I am not saying these are not a concern, merely that no one would consider quarantining asymptomatic kids because of these other illnesses.

As you are probably aware the majority of serious injuries and deaths in children are due to accidents and not illness last year and in previous years.

Once the scientific community and our government deem vaccines are safe and necessary for the safety of our kids in response to a significant concern, my child will be first in line to take it, however quarantine seems to be in response to a preemptive fear.

My concern is more for the research that has been done on the impact of quarantining kids, isolation, and underestimating the importance of in person learning and impact to our kids of removing them from the classroom environment.

Here are a few recent articles on the impact to kids and my concerns are that the impact this will have mentally on our children through quarantine does not justify the risk to them presented by the CDC and scientific community through covid.

<https://www.apa.org/news/apa/2020/online-learning-mental-health>

<https://www.washingtonpost.com/outlook/2020/08/10/remote-school-toxic-stress/>

<https://www.forbes.com/sites/zakringelstein/2020/09/15/5-reasons-zoom-schooling-is-detrimental-to-children/>

I urge you to reevaluate the covid testing and modify it to more sensible approach.

Thank you for listening, Todd Walsh

We should be proud of our community for our vaccination rate for Oak Park eligible residents exceeding 69% and increasing by the day.

By comparison, the state of IL vaccination rate was 52% as of September 8, 2021. Even with Oak Park's lofty numbers, Cook County vaccination rate is just over 50%.

We have an even higher vaccination rate - over 90% to those who are most vulnerable. So why do parents feel like we are implementing a program called Shield - has an emphasis to remove children from school and place them into a 14 day quarantine?

Why are we removing entire class of students in aftercare programs if a single student tests positive?

Make no mistake, this is not about Shield. At face value, it looks like a tremendous program. This is about how Shield is being implemented.

Shield is a recommended testing strategy endorsed by the CDC. In fact, a study published on the CDC website (May 28, 2021) showed testing in Utah led to the following results:

-During November 2020 –March 2021, among 59,552 students who received testing, 1,886 (3.2%) had a positive result. These programs facilitated the completion of approximately 95% of high school extracurricular competition events and saved an estimated 109,752 in-person instruction student-days.

- The CDC provides an option under Shield using a “Test to Stay” approach - with a 10 day quarantine when contacted with an option to test back in.

The CDC also uses “Test to Play” as part of this study when it came to sporting events. They didn’t cancel sporting events in Utah - they tested the athletes and allowed them to play if they were negative - and the results are staggering in favor of Test to Stay and Test to Play.

In summary, the CDC is recommending a Test to Stay and Test to Play approach. Why is the general feeling by parents that D97 has a “Test to Remove” philosophy along with implementing a 14 day quarantine when contacted - when a 10 day quarantine with an option to test is available?

Why are entire after care programs at risk of being closed when a single case is confirmed - when SHIELD testing is available? We need to see SHIELD implemented as intended - with a “Test to Stay” philosophy. Hepzibah and other aftercare programs should not be closed when a single case is confirmed.

We are one of the most vaccinated cities in the country. There is language being used that in person schooling is contributing to a “super-spreader” scenario. The data shows this is not the case. Our community has rallied and done our part. We need D97 to respond to our high vaccination rate and implement a program and policy with an emphasis of keeping our kids in school, not removing them.

Please consider implementing using a “Test to Stay” approach that models the CDC study in Utah with a 10 day quarantine when contacted with an option to test in - instead of the 14 day policy.

Please liken after school programs to Test to Play approach used in athletic games, where we test students - not remove entire classes of students from participation.

TEST TO STAY” should be part of the everyday vernacular with D97 administration, the board members, and those in the community including the Oak Park Health Department- who are responsible for making these decisions.

-Dan Frank

Board,

My son is a first grader in D97 who recently completed a 2-week quarantine. I thought it would be helpful to let the board know about his recent experience with remote learning during his 2-week quarantine, and, based on that experience, my thoughts on the new remote learning plan.

My son was placed in a 2-week quarantine on the first day of school. He was one of only two students in quarantine at his school at the time. We reached out to the school that day to inquire about remote learning and school materials and were surprised to receive no response. Several days into my son's quarantine, he finally received two short Zoom calls but no instructions on what he should work on outside of Zoom. It wasn't until we followed up with the school a week later that we finally received some worksheets from the school, instructions to use apps on his iPad when he wasn't on Zoom, and longer Zoom calls with the substitute teacher when she was available (which, to the sub's credit, were excellent). Overall, it was evident that, despite having ample experience and time to plan, D97 was not prepared for remote learning. Furthermore, given that so much of the first few weeks of school is about the teachers setting class expectations and everyone getting to know each other, D97's remote learning plan (even had it been well-executed) ensured that our son was behind the rest of his class by the time he returned (which, sadly, he noticed and mentioned to us). Those 2 weeks left us extremely disheartened about D97 and his school.

I was hopeful when I heard that D97 would be changing its remote learning plan. However, upon reading about the new "window to the classroom" plan, it is clear that it is worse than the original. It is completely unreasonable to expect anyone (let alone young students) to attend audio-only Zoom calls all day for 2 weeks with no ability to participate. In fact, ISBE's recommendation for a minimum of 2.5 hours of synchronous instruction per day for remote students specifically describes synchronous instruction as students being able to interact with their teacher. At least the prior plan met that recommendation by providing interaction with the substitute teacher. D97's "window to the classroom" is, quite literally, boarded up. In addition, D97 administration told us that under the prior plan, students who receive special education services would be denied access to those services during their 2-week quarantine. It is concerning that the new plan remains silent on this important point. 2 weeks is a long time to deny students access to the special education services they need.

At least 67 students have been placed in a 2-week quarantine in D97 since the beginning of the school year. That's 134 weeks (and counting) of inadequate education for D97 students.

Unfortunately for everyone, we are still in a pandemic and, as the widespread prevalence of Delta breakthrough cases has shown, it is not over. Although it is tough and creates challenges in so many areas of our lives, we need to continue to adapt. 18 months in, D97 has the knowledge and experience to do a lot better. Its students certainly deserve it.

Thank you, Larissa Leibowitz

Dear Interim Superintendents and D97 Board,

Based on the utter disaster of finishing Kindergarten within D97 remotely in Spring 2020, my family made the decision to leave D97 last year for 1st grade in a local private Catholic school, where my oldest son was able to complete 1st grade in person, masked, socially distanced, and lucky enough to not have a single quarantine experience. At the end of this summer, we made the difficult decision to return to D97,

because we believe in a public education, especially within a well-funded district like D97, with a 2nd grader and a newly minted Kindergartner. On September 2, we came to regret that decision. Why? Because the lack of coordination, planning, and most important accurate communication across the school and government bodies that impact decision-making when it comes to how to ensure we keep our kids safe and in school. There was a Covid exposure in our aftercare program at Hephzibah and the decision by the Oak Park Public Health Department was that the Hephzibah team had to quarantine for 14 days and in turn, once our principal figured out what was going on, we were told that the 14 day quarantine applied to school as well. When parents expressed concern about the different quarantine rules for aftercare vs school hours in the same building, the superintendent told us that the quarantine decision as it relates to school hours was also the decision of the OPPHD and that D97 had no authority to override it. Fast-forward a couple of days and the Director of the OPPHD joined our school's PTO meeting and clearly communicated that D97 does have the authority to enact the option to test back into school after a 10 day quarantine but it came out during meeting discussion that D97 is not prepared to do the testing in-house and won't allow an outside test because it is an equity issue. This is where frustration grew even more, because in a well-endowed school district and in a village with \$39 million dollars in federal Covid relief, our first reaction is sorry, we can't do anything due to equity issues? Why not eliminate the equity issue by thinking outside of the standard "sorry we can't do that due to equity cop out"? How about using some of those federal relief dollars to allow ~60 plus students to test back into school earlier vs. creating an even greater equity divide and continuing to do this as more students are required to quarantine? Now the other issue, D97's utter failure to properly plan for what quarantine would look like this year. First quarantine remote learning plan was 2.5 hours of synchronous learning with our subs and the rest we were left to fend for ourselves. Our school subs were great, but it still sucked, because remote learning is impossible for a Kindergartner and really challenging for a 2nd grader. Word got out that some schools didn't have subs, so their situation was even worse. I know there is a sub shortage, but I can't accept that as the reason in our community. Then, late on Friday afternoon, the other shoe dropped. D97 switched to full zoom audio only learning. This was yet again an utter disaster like Spring 2020. While our teachers tried their absolute best, you cannot expect a young learner to sit on zoom for 7 hours a day with limited video. This whole experience leaves me utterly disgusted with our leadership for passing the buck, not taking responsibility, and not working collaboratively to keep kids in school. We are imploring our community leadership to work together, across D97, the OPPHD, and more broadly the Village of Oak Park President and Board to stop failing our children. Come up with creative solutions within CDC guidance to keep our children in school, where they belong!

Thank you, Julie Spyrisson

D97 Board (cc: Drs. Wernet and Powell):

The Illinois Dept. of Health and Illinois State Board of Education allow for a Test to Stay protocol, which has been endorsed by the CDC, and proven to be a very effective method to keep children in school during a potential exposure without a disruption in education. The Test to Stay protocol allows a close contact, REGARDLESS OF POTENTIAL EXPOSURE LOCATION, to test on days one, three, five and seven while remaining in the classroom and other activities. More than 1,200 schools in Illinois, including our D97 schools, have signed up for SHIELD testing and the state has allowed those schools who do weekly testing to also implement the Test to Stay program. The Test to Stay protocol allows our students to stay in school safely and you are denying them their right to fair and equitable education by not enacting this protocol.

The AAP has provided guidance that remote learning is harmful and inequitable by stating "Remote-learning highlighted inequities in education, was detrimental to the educational attainment of students of all ages, and exacerbated the mental health crisis among children and adolescents". And yet, you, along

with the OPPHD, have decided to choose the option to keep students with potential exposure out of school as long as permitted by law, while you have other scientifically proven options available.

As a member of this highly vaccinated community, and a parent of young children, it truly is incomprehensible and flies in the face of experts, the commitment to in-person learning, and the constant refrain that you are committed to equity. I assure you, there is not more inequitable place when you put each child's kitchen table next to each other.

PS. Could you also provide information on how you are denying special education services, denying access to the free breakfast and lunches and subjecting students to well documented form of abuse called the silent treatment while you are keeping them out of school in the name of equity when you have another option?

Most Sincerely, Kim Luckey Patel

PUBLIC HEARING

PUBLIC HEARING

FY22 Budget

OPENING MOTION:

Spurlock moved, seconded by Kearney that the Board of Education of Oak Park Elementary School District 97 moves in to Open Session with a Public Hearing on the Districts FY22 Budget.

-No Public Comment during Public Hearing-

CLOSING MOTION:

Spurlock moved seconded by Kearney that the Board of Education of Oak Park Elementary School District moves to Close the Public Hearing on the Districts FY22 Budget.

Ayes: Kim, Kearney, Spurlock, Ross Dribin, Hurd Johnson, Moore

Nays: None

Absent: None

Motion passed.

ACTION ITEMS

5.1 APPROVAL OF THE CONSENT AGENDA

Spurlock moved, seconded by Kearney that the Board of Education, of Oak Park Elementary School District 97, approves the consent agenda as presented.

- 5.1.1 Bill List
- 5.1.2 Personnel
- 5.1.3 Approval of Minutes from August 10, 2021 Board Meeting
- 5.1.4 Approval of Minutes from August 17, 2021 Special Board Meeting
- 5.1.5 Approval of Minutes from August 25, 2021 Special Board Meeting
- 5.1.6 Weeding/Disposal/Recycling of Property (8/10/2021)
- 5.1.7 Whittier – PTO Donation
- 5.1.8 Approval of Posting : Administrator / Teacher Salary and Benefits FY21

- 5.1.9 Approval of Posting : 12-Month Administrative Assistant for Human Resources
5.1.10 Approval of Memorandum Of Understanding : Mandatory Vaccination Joint Agreement with OPTA, OPTAA, OPESP

Ayes: Kim, Kearney, Spurlock, Ross Dribin, Hurd Johnson, Moore
Nays: None
Absent: None
Motion passed.

5.2 Discussion and Action

5.2.1 Appointment of Vice President – District 97 School Board

Moore moved, seconded by Ross Dribin that the Board of Education of Oak Park Elementary School District 97, hereby appoints, Venus Hurd Johnson as Vice President of the Board effective immediately.

Ayes: Kim, Moore, Kearney, Spurlock, Ross Dribin, Hurd Johnson
Nays: None
Absent: None
Motion passed.

5.2.2 Approval of FY22 Budget (Budget Available Online)

Moore moved, seconded by Ross Dribin that the Board of Education of Oak Park Elementary School District 97, moves to adopt the FY22 Budget as presented to the Board.

Ayes: Kim, Kearney, Spurlock, Ross Dribin, Hurd Johnson, Moore
Nays: None
Absent: None
Motion passed.

ADMINISTRATIVE ITEMS

ADMINISTRATIVE ITEMS

6.1 Discussion On Livestreaming Student Activities: Sports and Fine Arts

Dr. Powell discussed with the Board the potential for livestreaming student activities to include sporting events at both Middle Schools and also Fine Arts. Due to the current mandate on large indoor gatherings that would present itself at the above mentioned events, the ability for Middle Schools to livestream sports and fine arts allow spectators, parents and the community to see these events live.

The Senior Director of Technology, did some initial research on equipment that would provide live recording and video streaming of events. Cameras that capture live motions, or Hudl Cameras could potentially be installed in the Gyms at both the Middle Schools. This live video would stream direct to District 97's YouTube Channel for viewing. Links to the events, and recordings for future views would also be available to the community and interested spectators. Further noted, events such as Plays, and Musical Performances that typically take place in school auditoriums, would use a more stationary singular camera focused directly on the stage. The cost is minimal, considering use of 2 different recording systems in the areas mentioned. Additional information to follow.

SPECIAL REPORTS

SPECIAL REPORTS

7.1 School Update

Dr. Powell: Over the last two weeks, 5 students tested positive out of 3,734 total students tested. That's almost 4,000 students tested within this time period. Far greater risk at for example sporting events, than students coming into our buildings. Based on these initial numbers, our schools are a safe and healthy environment. Regarding attendance, between 8/25/21 and 9/14/21, 98.4% of students were in attendance. There were two times the absences the Friday before Labor Day, and the day after. Also, 88% of all employees are vaccinated.

Regarding Remote Learning and passive window to the classroom. It is not only auditory; teachers have the flexibility to use both auditory and visual engagement. We started this on Monday. We did not need to negotiate with our Teachers Union to achieve this, but we will continue to revisit as there is challenges with our Primary grades and Special Needs students. We will put an extra focus on our Primary Grades, Kindergarten, 1st and 2nd Grades and Special Needs as we continue through this process.

Quarantine, it is our goal to test back days 11-14, once we have a sustainable plan in place. Our intent is to offer this option. We are looking to hire additional CNAs. I am asking the community, if you know of anyone, please have them contact Human Resources as soon as possible.

SHEILD Testing, Jim Hackett has worked tirelessly to get testing for our District underway. Jim Hackett further explains that we are starting our 2nd week of testing at Lincoln and Beye Schools. What I have witness so far is amazing. We have a few things to clean up. SHIELD labs are a bit overwhelmed. They have expanded lab collections in hopes of maintaining that 24-hour window for results. We will continue to work towards this positive trend we are seeing with testing.

Dr. Chapple: 3,734 students tested, only 5 positive cases, those stats are good. I believe the mitigations put into place are working right now. Quarantine and taking exposed students out of the classrooms to further minimize the risk is also working...In our community, we are currently at uncontrolled levels of transmission. If we minimize the quarantine period, we are increasing the risk. Dr. Chapple then provides examples of student quarantine periods and why testing on certain days during quarantine is warranted. Dr. Chapple further explains, new guidance around close contacts is out, and it differs between Classroom Instructional, and Afterschool childcare programs. The idea around the change, instructional or classroom time is more controlled. Students are less active more likely to be properly masked while learning and listening to instruction. With regard to afterschool childcare programs, students are more likely to be in a less controlled environment, and masking may not be continuous. These are updated guidelines, that we must follow...

7.2 Hanover Research Partnership

(Presentation available online)

Background: In March 2020 the Board requested that Dr. Kelley, former superintendent present options for:

- Assessment frameworks to determine initiative impact
- Developing a public facing dashboard/assessment framework to describe key indicators of progress aligned with our Equity Policy implementation components

SY21 District/Hanover Projects

- August 2020: Social-Emotional/Mental Health Needs Assessment (students, families, staff)
- November 2020 and April 2021: Social-Emotional Learning Survey (grades 3-8 students)
- May 2021: Academic Outcomes Analysis
- March 2021 Equity Scorecard

Recommendations

- Extend Hanover Research partnership from November 1, 2021 until October 31, 2022

- Financial Impact = \$65,000
- Project Queue:
 - o School Culture and Climate Survey (Fall and Spring, grades 3-8 students)
 - o Co-Teaching Service Delivery Model Evaluation

Proposed Project Sequence is shared which outlines Month 1-Month 12

Discussion:

Are we going to continue looking at student performance with Hanover, I was under the impression this was going to continue? Also, with the learning loss that has occurred, and as it relates to the equity scorecard? Yes, we have spoken to Hanover, we would need to provide last year's data to roll into the existing scorecard.

What about taking steps and improving on where we are? Last spring, Hanover provided some recommendations and next steps. I will share this information with the Board in an update.

Will we follow through, documenting the changes we are making? Not making? The Hanover piece is a data analysis of the real work, reporting out progress, but we do data dives and localized ongoing data analysis that might be a better way to get this information. I will work with Hanover to look at and provide you with this information.

Annual report on equity different from the equity score card was part of the original ask of Hanover. Culture and Climate surveys are great, I would love to see some presentation on how we intend to meet what the Equity policy cause for, I also believe we go back to the policy reporting and assessment and get some sense of how we provide this information. 2 ½ years since the policy was passed, I would like to see this information? I will go back to Hanover, along with input from Administration and get the information you need.

One of the items in the queue, Culture/Climate Survey, looks to be no place to do further dive on what was found within the survey. Seems kind of top level where we are, with no follow-up on trends that come from this information. This "Proposed Project Sequence," is Hanover's research queue. The work we do internally would be used to analyze the data.

Ok, If this is happening and being done at the same time, I can see the work with Hanover being useful.

Further discussion at the next Board Meeting 09/28/21

BOARD ASSIGNMENTS

FAC met recently, the purpose of this meeting was to further discuss the Districts HVAC. Conversations around ventilation at the meeting, resulted in the committee agreeing that the District has done its due diligence. The committee also mentioned they have a Structural Engineer who worked to provide additional insight.

Jeanne Keane, mentioned that for locations where ventilation is less than other areas in the District, air purifiers were ordered for those spaces. 2nd order for additional spaces is in process.

CLAIM, we are starting a new legislative cycle with data sharing. Board Member Ross Dribin mentions that we should align this new data sharing initiative with our strategic plan.

PTOC meets next Monday. OPRF Community Council meets next Thursday.

CONCLUDING ITEMS

9.1 BOARD REMARKS

Boardmember Spurlock, I appreciate the Staff and Students. Our students have had a great positive attitude. We have received quite a bit of feedback and responses to our Planning. I think we should keep these conversations going, Dr. Chapple agrees with the steps we are taking. I hope we continue to keep exploring getting our kids back into the class and close positive cases. I am not suggesting to be laxed in our focus on the science and what Dr. Chapple recommends. If we need more staff, we need to plan ahead, and get ahead of the concept of mandating kid vaccinations. I am also interested in legal opinion.

Vice President Hurd Johnson, I have an appreciation for the work being done. 5 cases out of 3000+ means we are doing enough of the right things to stay safe. Thank you for your hard work in making this happen in our schools. We have a safe learning environment for students to learn and staff to teach.

President Kim, I know we have gotten a lot of emails on high vaccination rates in the community, we do need to consider transmission rates. We need to be safe, we want to be relaxed but we must be safe and reduce this transmission. I am aware of the things that are impacting our children, we are doing and trying to do our best to mitigate.

Board Member Replacement:

We have 6 applicants. We will coordinate over the next couple weeks interviews for this vacancy. We are still working on details of what this process will look like. Over the next month we will narrow down the candidate pool to select the person who will be seated. We have roughly 6 weeks before our State deadline.

9.2 AGENDA MAINTENANCE

The draft agenda for the September 28, 2021 meeting was reviewed.

ADJOURNMENT

ADJOURNMENT
Kearney moved, seconded by Moore that the meeting be adjourned. There being no further business to conduct, President Kim declared the meeting adjourned at 8:49 p.m.

Board President

Board Secretary