

District 97 and District 200



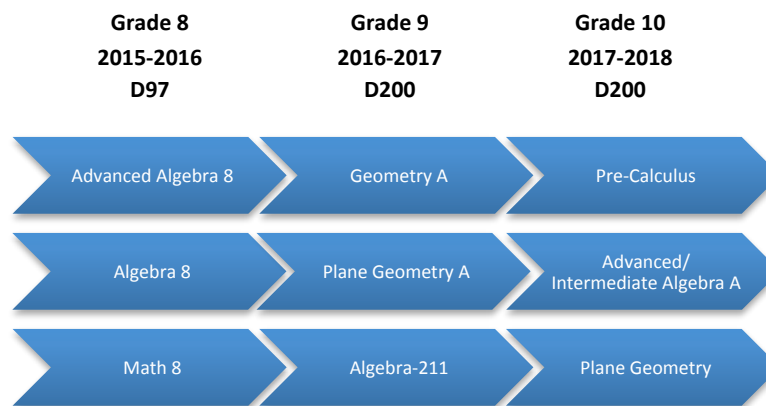
December 17, 2015

Dear Parent/Guardian of Current Eighth Grade District 97 Student,

Districts 97 and 200 are modifying the sequence of the math classes being offered to our students. This change will allow both districts to improve our math offerings in the following ways:

- Provide a clearer and more precise alignment with the Common Core State Standards (CCSS).
- Increase similarities with other districts and facilitate easier transitions for students transferring in and out of district programs.
- Format all levels of math courses along a similar sequence (Algebra I-Geometry-Algebra II) to promote greater continuity and consistency.

The graphic below illustrates a possible sequence for your child based on his/her current eighth grade class. The figure below does not **serve as a predictor or recommendation** for future placement. Instead, it shows how we plan to sequence our math courses in grades 8 through 10 to help further align our programs.



Teachers and administrators have been working on this critical endeavor for more than 18 months. Thanks to their tireless efforts, Districts 97 and 200 will be ready to implement the change in sequencing at the start of the 2016-17 school year. In addition, faculty and staff from both districts are in the process of developing summer and school year programs that will aid students who want to accelerate their course placement, expand their knowledge and further develop their skills in mathematics.

If you have any questions regarding this change, please contact Dr. Carrie Kamm, District 97 Director of Curriculum and Instruction (ckamm@op97.org) or Julie Frey, District 200 Math Division Head (jfrey@oprfs.org). Thank you for your time and attention to this important matter.

Sincerely,

Dr. Carrie Kamm & Julie Frey