

# Welcome to Kindergarten!

Curriculum Night – September 3rd, 2019

Holmes School

Inspire Creativity, Encourage Academic Growth, Nurture our  
Diverse Community

# Kindergarten Philosophy

- We believe each child is unique and we recognize the importance of individual differences.
- We believe in the dignity and worth of each person.
- We believe each child can become an independent, creative thinker.
- We believe a love of learning is basic to lifelong learning.

# Our Kindergarten Curriculum

- Lucy Calkins Units of Study Reading and Phonics
- Lucy Calkins Units of Study–Writing
- Eureka Math
- Handwriting Without Tears
- PBIS – School–wide behavior plan
- Leader in Me
- Second Step
- Special Area Classes
- Next Generation Science Standards/FOSS

# Reading Units of Study

The Reading Units of Study is a sequential and explicit reading program with instruction that gives students repeated opportunities to build their skills and apply their strategies in both fiction and nonfiction reading. Throughout the year, children will see their reading get visibly and dramatically better right before their eyes.

# Reading Goals

- To introduce students to the alphabet and how it works.
- To expose students to high quality literature coupled with explicit instruction and ample practice.
- To give students early reading and writing experiences where they can be successful.
- - **One More Goal...**
    - To help students focus not only on the importance of reading but also on the **JOY** that reading brings to our lives.

# Kindergarten literacy instruction focuses on \_

- Phonemic Awareness
- Letter Recognition
- Letter Sounds
- Literature
- Writing
- Literacy Centers

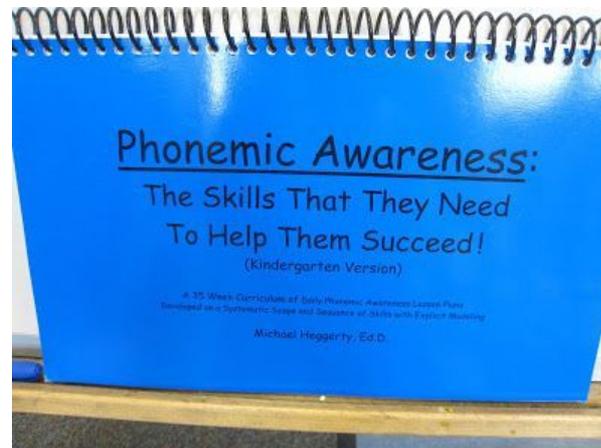
# Letter Sounds



# Letter Recognition



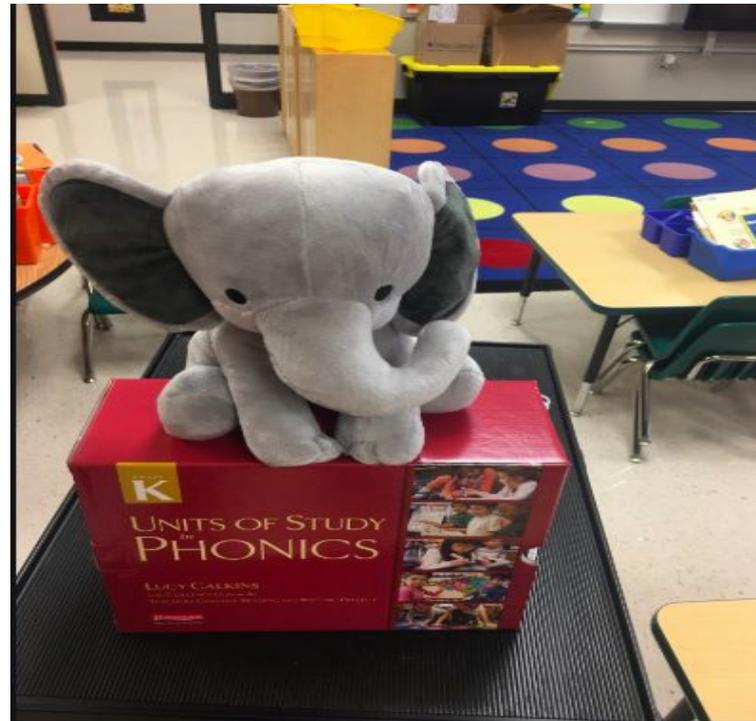
# Phonemic Awareness



# Phonics Units of Study

Phonics Units of Study is a targeted approach to phonics instruction:

- songs
- books
- rhymes
- games
- sorts
- rug clubs



# Literature





# Writing and Writer's Workshop

Using the foundations of the Lucy Calkins Writer's Workshop curriculum, students will see that writing is a craft and they will enjoy learning how to become better readers and writers through hard work and practice. Writing will happen everyday, and students will write in a variety of ways.

# Math

*Eureka Math* connects math to the real world in ways that take the fear out of math and build student confidence—while helping students achieve true understanding lesson by lesson and year after year.

This coherent approach allows teachers to know what incoming students already have learned and ensures that students are prepared for what comes next. *Eureka Math* will dramatically reduce gaps in student learning, instill persistence in problem solving, and prepare students to understand advanced math.

# Math Centers



# Math In the Daily Routine



# Handwriting without Tears

- Developmentally based curriculum for writing readiness and printing
- Uses methods and materials that appeal to all learning styles – visual, auditory, tactile, and kinesthetic
- Helps to eliminate
- problems with
- letter formation,
- reversals,
- and legibility



# HOMework

RETURN ON FRIDAY

Student Name: \_\_\_\_\_

Week of: November 18<sup>th</sup>

Directions: There are 9 total homework options. Students and families should pick 4 (Monday–Thursday) during the week to complete. When an assignment is completed, draw a smiley face over that box. Also, please list 4 books that were read to your child, or books that your child read to you this week.

<b>LETTER SOUNDS</b> Think about vowels this week. List objects in your house that begin with the short a, e, i, o or u sound. Which letter had the most objects?	<b>WRITING</b> When you grow up would you rather be an author or an illustrator. Write about it and explain why.	<b>ART/MUSIC</b> Draw a picture of one of your teachers for the "Faces of Holmes" yearbook cover
<b>HFW</b> This week we are working on the word "on". Write 3 sentences for 3 things that you can sit on at home and 3 sentences for 3 things that you cannot sit on.	<b>MATH</b> Look at some objects in your kitchen. Which do you have more of: plates or cups, spoons or forks, fruits or vegetables? Are any of these objects equal?	<b>PHYSICAL ACTIVITY</b> Help your family or a neighbor rake some leaves.
<b>READING</b> For every nonfiction book that you read this week, tell a family member why you think the author wrote the book.	<b>MATH</b> What's heavier: car or bike, basketball or bowling ball, pencil or glue stick? What's taller: oak tree or the top of a slide, Holmes school or your house/building, ruler or marker	<b>FAMILY &amp; FRIENDS</b> Help plan your Thanksgiving Day menu. Make sure to include new foods that you might like to try. Is there anything on the menu that you can help make?

List 4 books that you read or were read to you this week:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Comments: \_\_\_\_\_

Parent signature: \_\_\_\_\_

# PBIS

## Positive Behavior Intervention System

### BE A LEADER IN THE CLASSROOM



#### Be Respectful

- ❖ Follow voice level expectations
- ❖ Follow directions quickly
- ❖ Be kind
- ❖ Take care of supplies and equipment
- ❖ Be a first-time listener

#### Be Safe

- ❖ Walk
- ❖ Use supplies and equipment correctly
- ❖ Remind others to be safe

#### Be Responsible

- ❖ Worry about yourself
- ❖ Make good choices
- ❖ Accept consequences for your choices
- ❖ Complete your work

## voice levels

0	no talking
1	"spy talk"
2	partnership & small group
3	normal voice
4	presenter
5	outside

# Second Step

Second Step is a social-emotional program which helps us teach the following skills:

- Self-regulation
- Listening
- Getting along with others
- Controlling behavior
- Paying Attention



# Leader in Me!



**Be Proactive**  
You're in Charge

**Begin with the End in Mind**  
Have a Plan

**Put First Things First**  
Work First, Then Play

**Think Win-Win**  
Everyone Can Win

**Seek First to Understand, Then to Be Understood**  
Listen Before You Talk

**Synergize**  
Together Is Better

**Sharpen the Saw**  
Balance Feels Best

# Special Area Classes

- Special area classes include gym, music, art, and Spanish. Students also go to the school library every week for story time.
- Students go to gym and music twice a week for 30 minutes, to art once a week for 60 minutes, and to Spanish 3 times a week for 30 minutes.

# **Gym with Mr. Williams and Ms. Bennett**

## **Don't forget Gym Shoes!!!!**



# Music with Ms. Quintero



# Spanish with Sra Gonzalez & Sra Poleski



# Art with Ms.Jones & Mrs.Ruff



# Library with Ms. Chlinski & Ms. Yu



# Next Generation Science Standards

- The NGSS were collaboratively created amongst states to provide all students with an “internationally benchmarked science education” ensuring all students get the rigorous science education that society demands.
- Our units: Trees and Weather, Materials and Motion, and Animals Two by Two.

# Lunchtime

- Kindergarten students have outdoor recess from 11:00– 11:25 every day.
- They then come inside and eat lunch in the lunchroom from 11:25–11:55

# Lunchtime



# Snack

- Students eat snack every morning between 9:00 and 10:00 depending on the daily schedule.
- Students should bring **ONE** healthy snack every day.
- **NUT SAFE**
- *Fresh fruits and vegetables only*
- *Securely closed water bottles are allowed for classroom use.*



District 97 is committed to creating a positive learning environment for all students that is safe, equitable, inclusive and focused on the whole child. To that end, the number of children with food allergies is increasing. Approximately 10% - 15% of students have a food allergy. The most common allergen item is nuts of any kind.

**Every food-allergic reaction has the possibility of developing into a life-threatening reaction within minutes. Some individuals may react to merely touching the substance while for others consumption of a tiny amount of that food can cause a reaction that could be fatal. The District 97 Food Allergy Policy outlines the basis for the guidelines outlined below.**

**For the health and safety of our students, Holmes School is implementing the following guidelines:**

- **Nuts and nut products are not allowed in any classroom** unless under specific principal direction. This includes products that are labeled *“processed in a facility that shares equipment with nut products”*.
- Classroom snacks are **FRESH FRUITS AND VEGETABLES only**
- We encourage nut-free products on **field trips**
- There is **NO food sharing** between students at any time during school
- There is **NO eating** or **drinking** on school buses
- There is **NO eating** in outside play areas, if applicable

**Please read all packaging to ensure item is not produced on equipment shared with nuts. Remember to consult with your classroom teacher to determine if classroom-specific restrictions may apply.**



If your child requires ANY medications during the school day, this includes over-the-counter or prescription medication, a written doctor's order is required along with a parent signed authorization form.

**Physician's orders and parental authorization must be renewed YEARLY for all prescription or over-the-counter medications.**

Please see our School Nurse for more information

# Room Parents

- Plan and organize **classroom celebrations** (plan activities, purchase materials, run parties)
- Purchase **supplies** for the classroom
- **At-Home activities**- cutting, gluing, etc
- **Field Trip chaperone** back up
- **Special activities** and projects- help with special things in the classroom during the school day
- Volunteer to support **small learning groups** if needed
- Confidentiality- room parents **must** keep all behavior and academic information about students confidential

# Other ways to get involved in Kindergarten!

- **Mystery Reader:** Come in and read a book to your student's class... but shhhh it's a surprise!
- **Field Trips:** All adults who volunteer at our school need to provide us with a copy of their driver's license. In addition, anyone who will be supervising activities that require them to work alone with an individual or group of students must undergo a one-time fingerprint background check at the district's administration building (260 Madison Street). These checks are by appointment only, and can be scheduled between the hours of 8 a.m. and 4:30 p.m. Please contact Ellen McKay (hr@op97.org; 708-524-3000) to schedule an appointment.

# The Importance of Play











# Supporting your child's learning

- Read the newsletter and use it as a way to talk to your child about school.
- Use homework activities as a fun way to share learning.
- Check email!
- Read to your child.
- Foster your child's independence and sense of responsibility.
- Help your child remember to return the *daily folder* and to return *library books* each week.

# We are here for you!

- Please don't hesitate to call or send an email if you have any questions or concerns.
- We want to work as partners with you this year to help all children be successful.



# **Let's Meet the 2019-2020 Kindergarten Crew!**

# Final words:

- Your child is your heart walking around outside your body.



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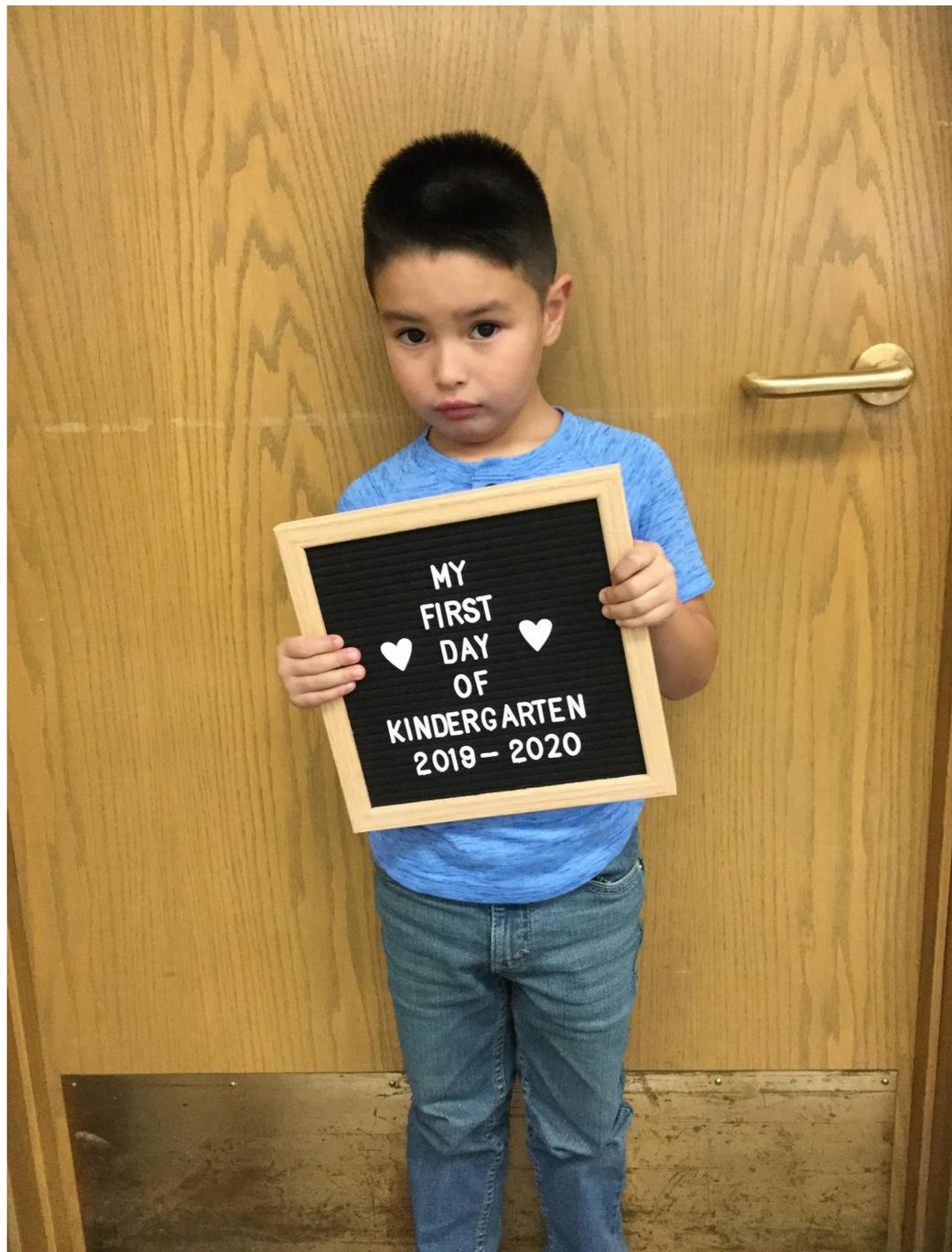
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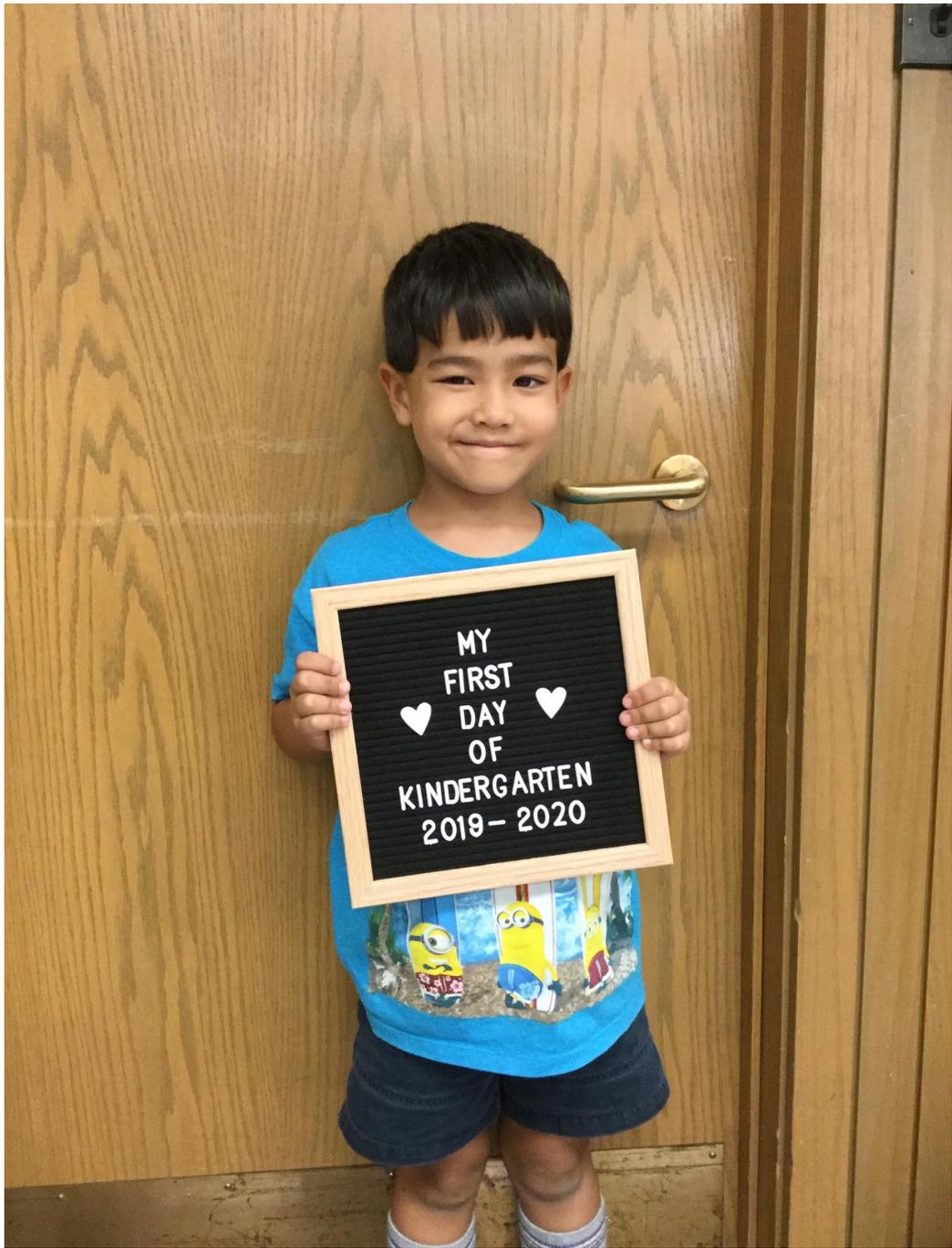


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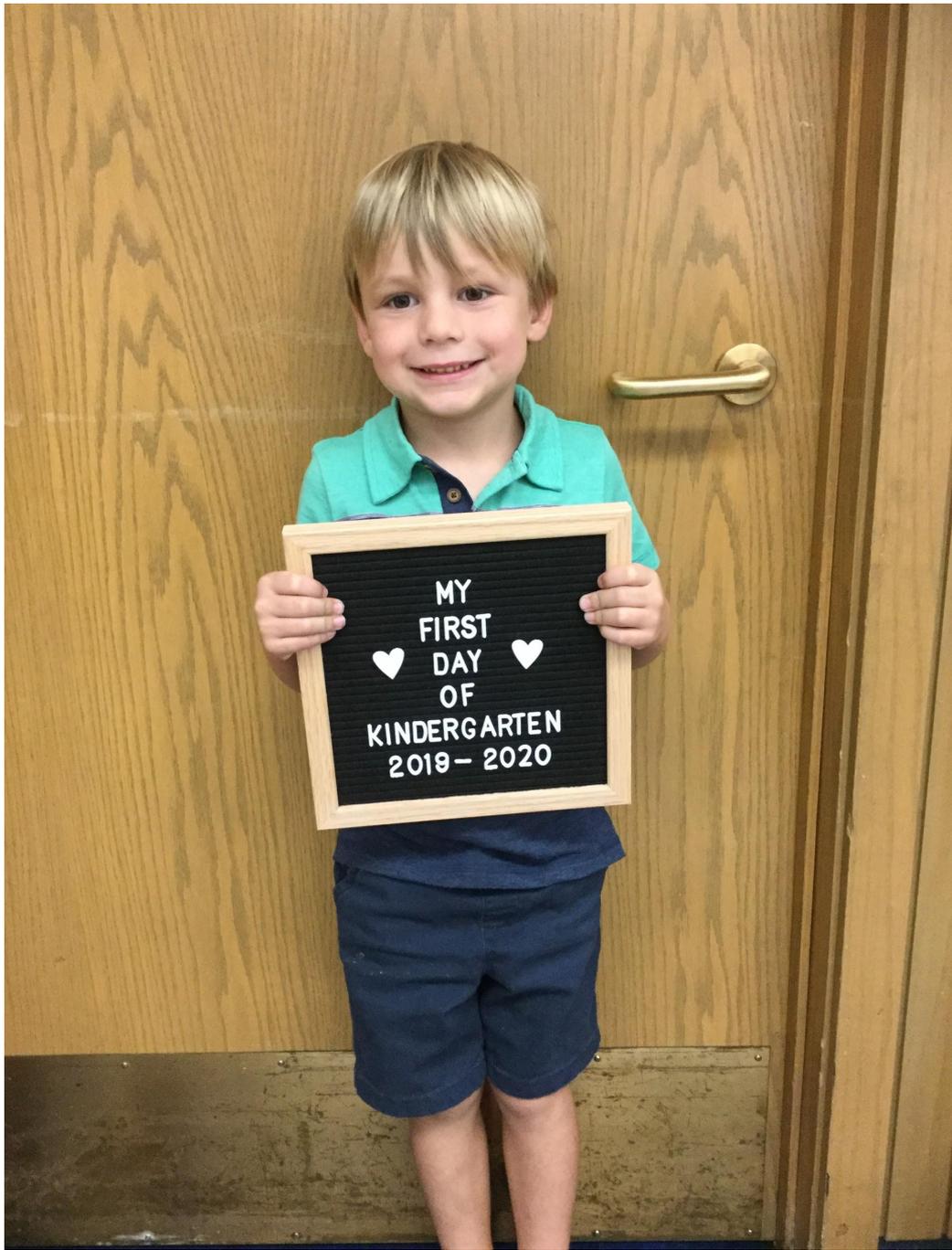


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2019-2020

Beckett



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2019-2020



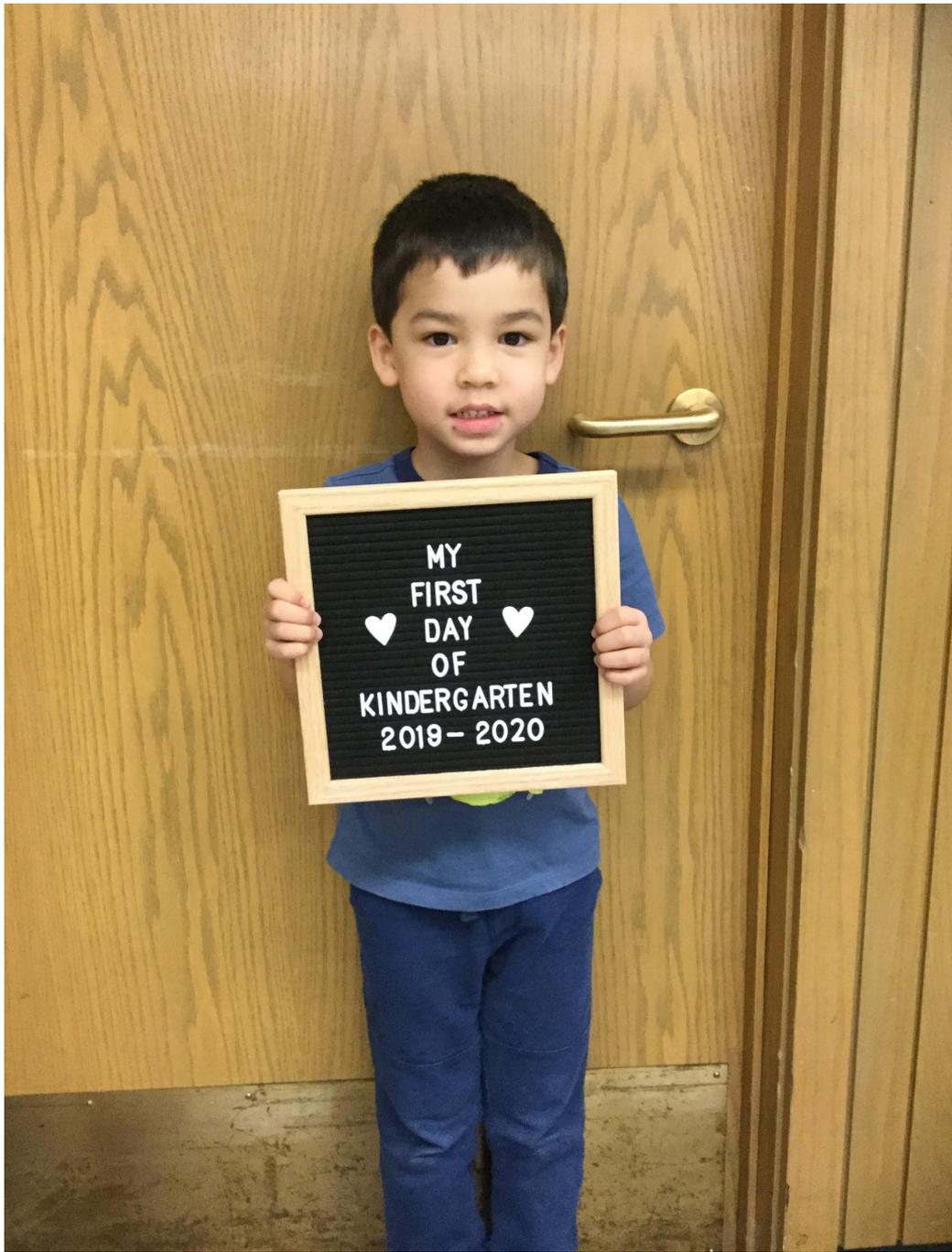
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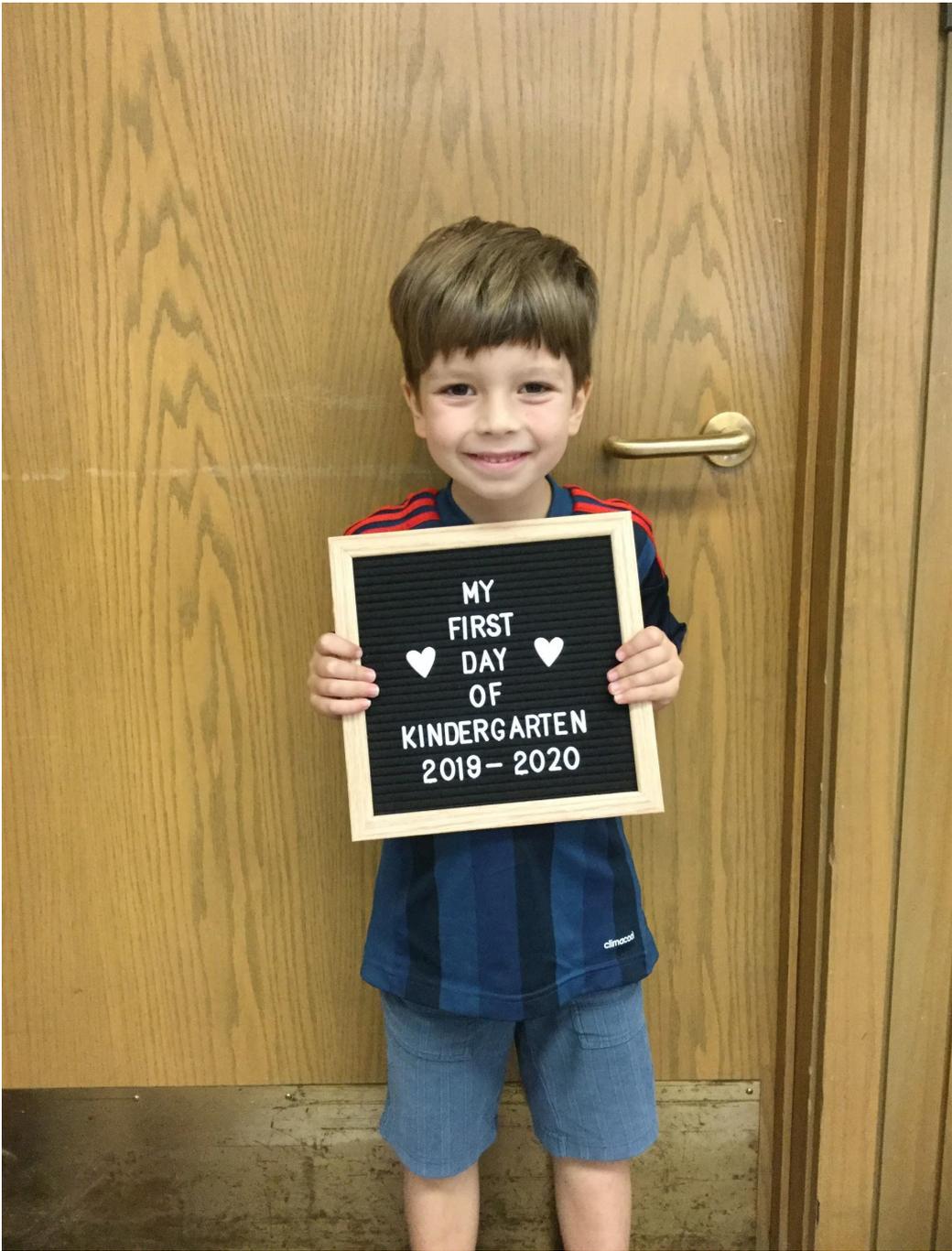
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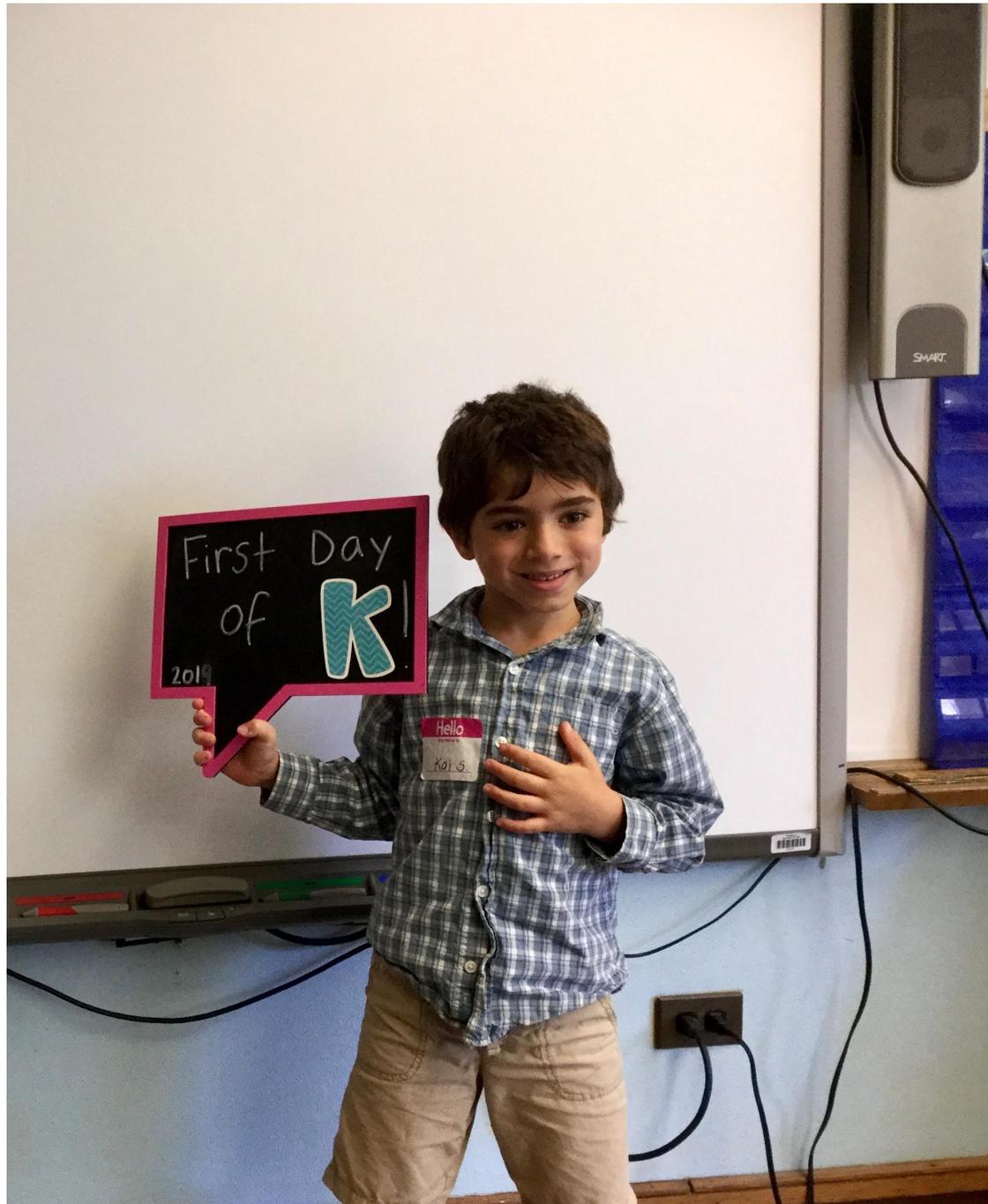
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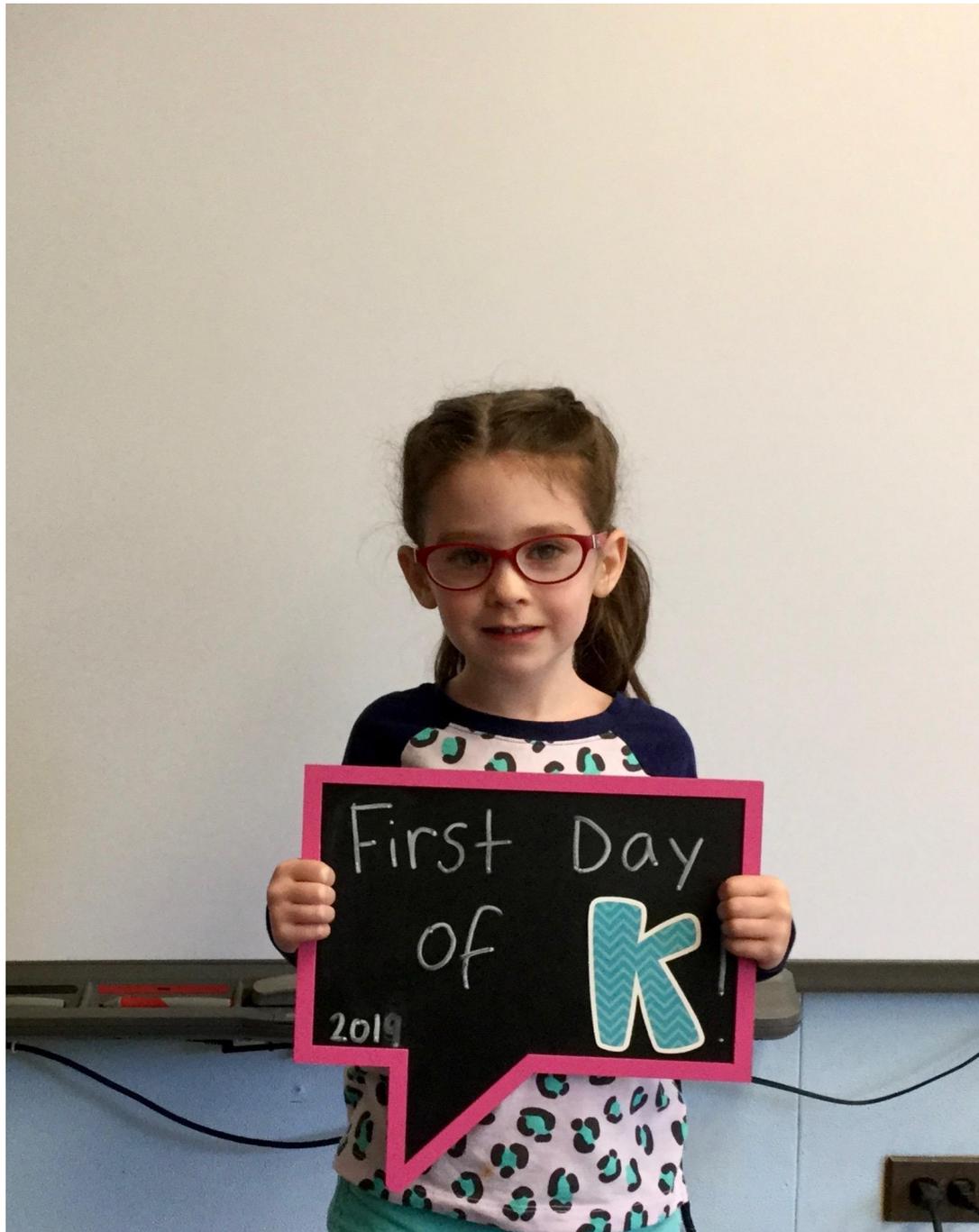


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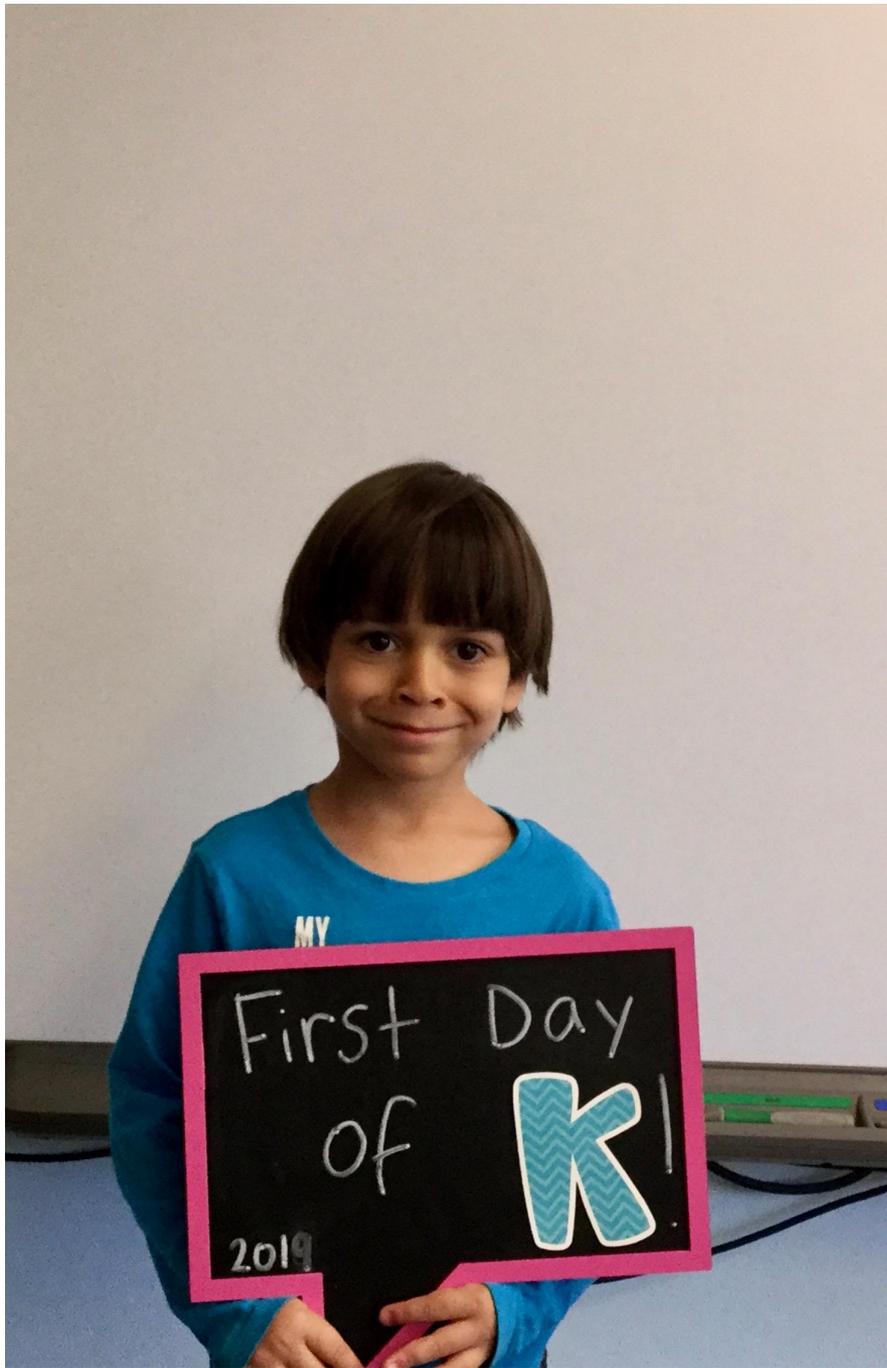


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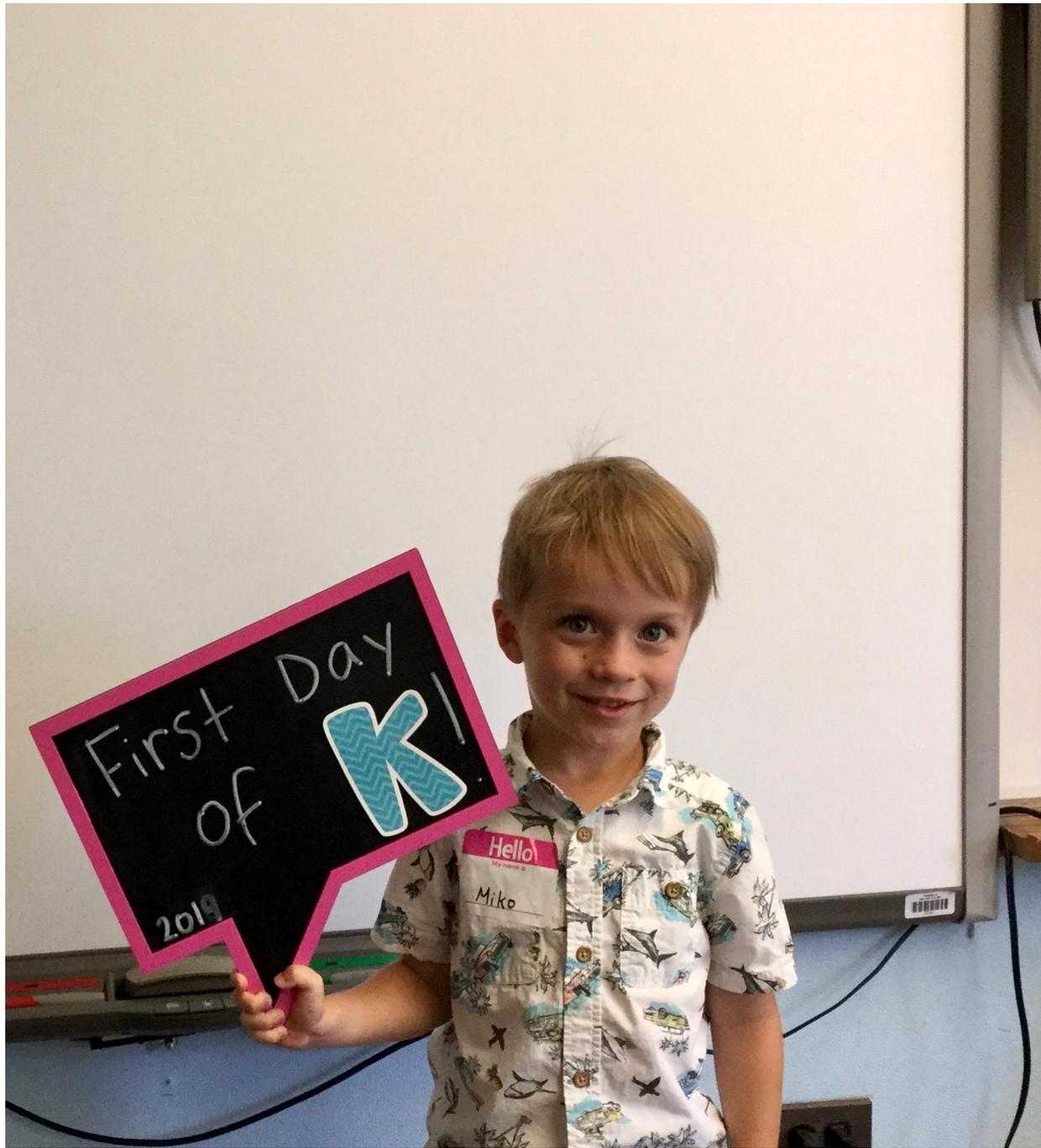








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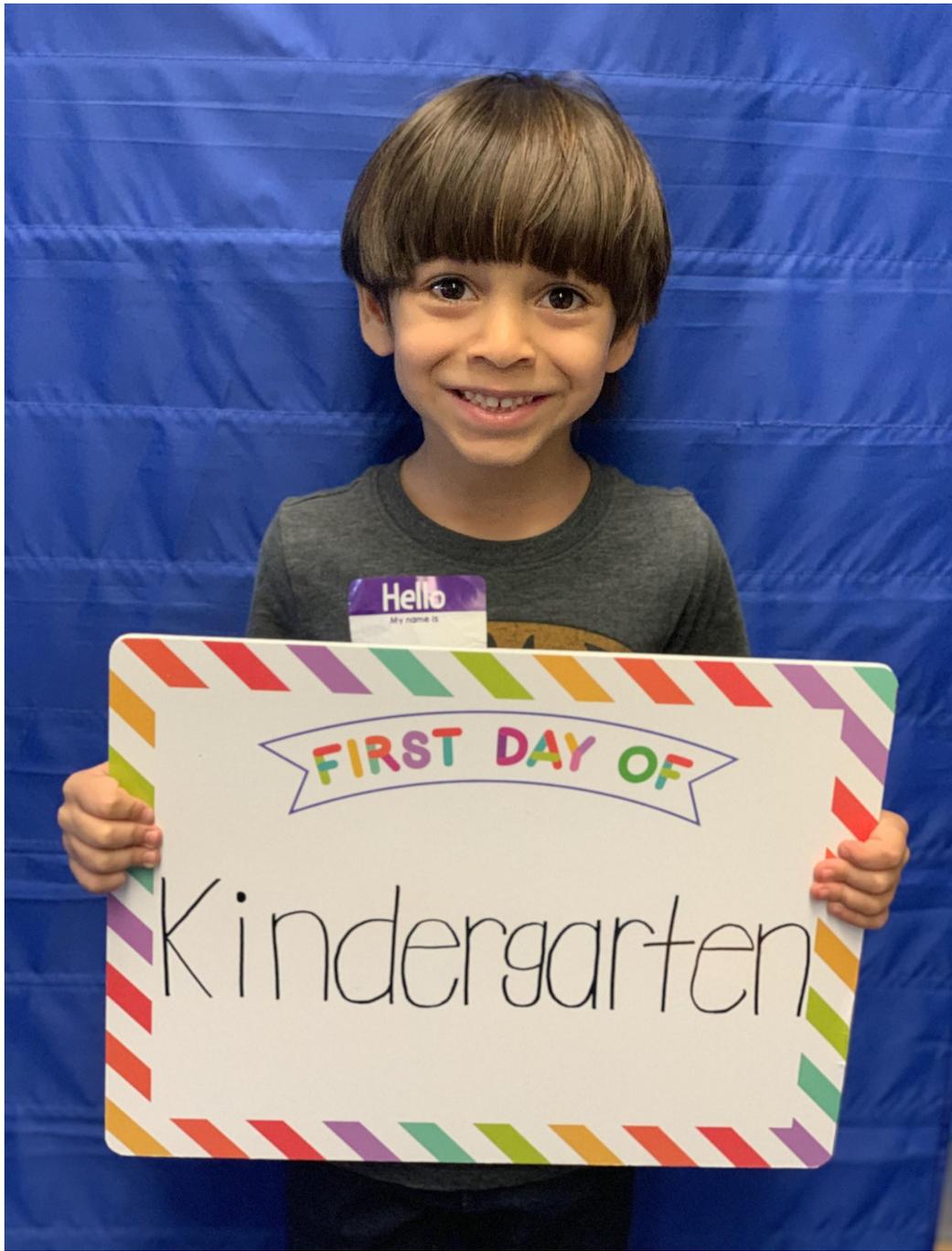






First Day  
of K  
2019

NO WORRIES  
#TODDLER\_LIFE



Hello  
My name is

FIRST DAY OF

Kindergarten



FIRST DAY OF

Kindergarten



FIRST DAY OF

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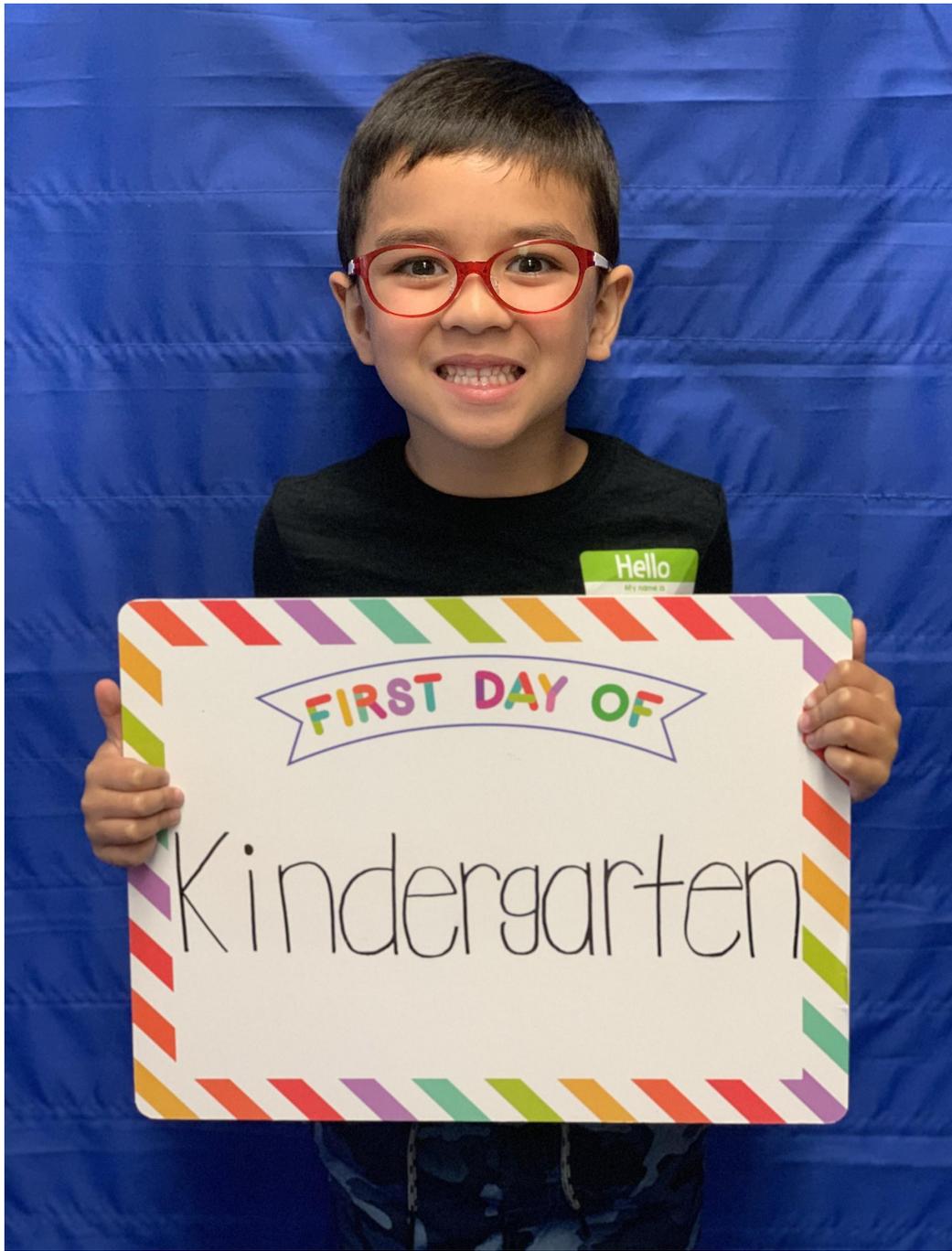
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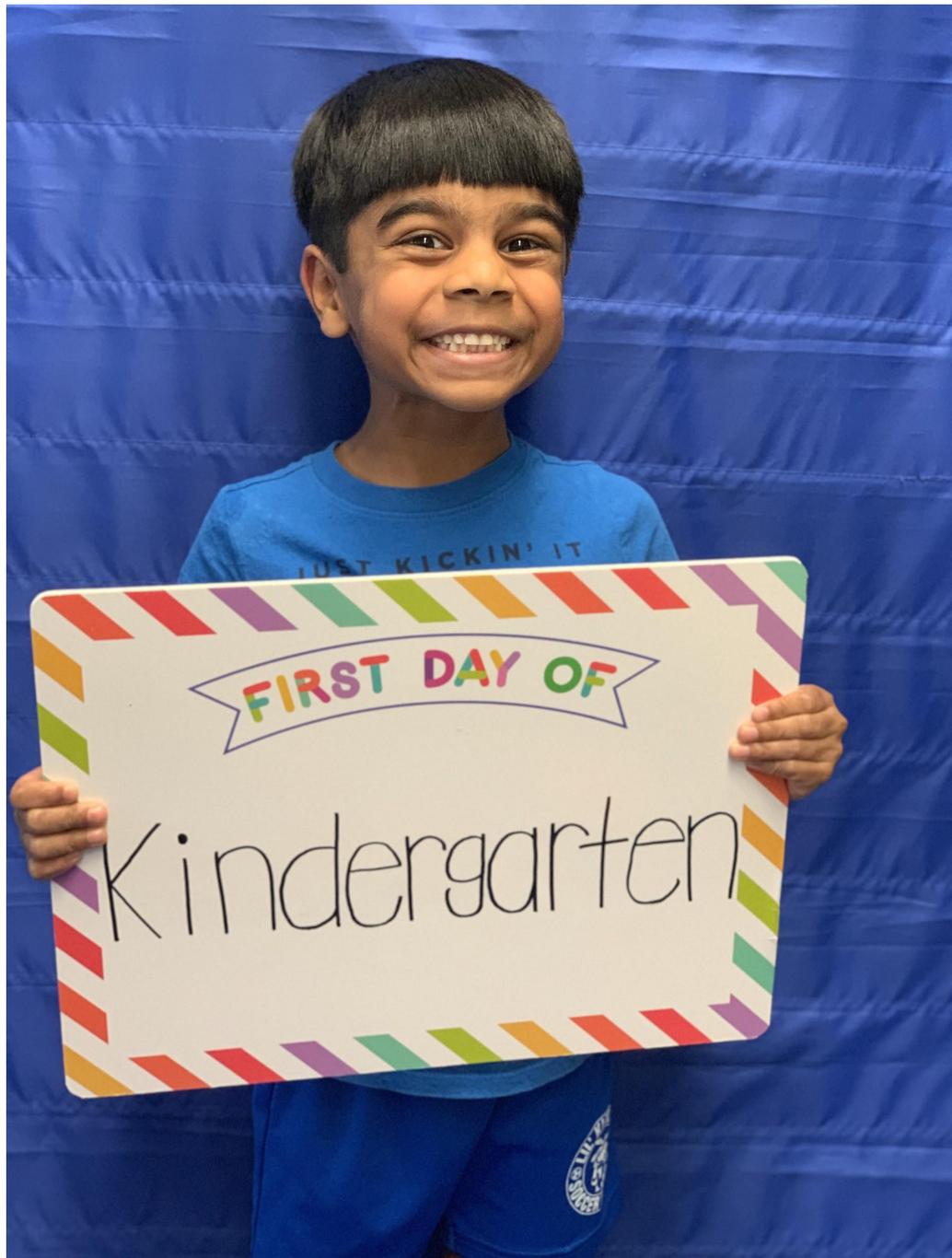
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