

Class of 2022

Parents and Students

Welcome to
Oak Park and
River Forest
High School



What You Received Tonight

- Guide for Parents of Incoming Freshmen
- Test scores
- Course Recommendations for Math, English, Science, History, and World Languages
- Medical forms

Step 1

Submit Course Selection Form by Feb 9th

- *Attend the Open House & Course Selection night on February 6th, and submit the Course Selection form by February 9th.*
- *Bring Course Selection Materials Recommendations, Enrollment Guide, with a rough draft sketched out on the yellow sheet in your folder.*

Available Courses for Freshmen

See yellow sheet in your folder, on the right side

OAK PARK & RIVER FOREST HIGH SCHOOL													
201 N Scoville Ave, Oak Park, IL 60302 www.oprfhr.org													
(708) 383-0700 Fax (708) 434-3911													
Student Information					Guardian Information								
State					ID								
Guardian Name					Guardian Name								
Work					Work								
Cell					Cell								
Email					Email								
Class of 2022 / 9th Grade SUBJECT CODE LIST													
Academic Year 2018-19													
ENGLISH			WORLD LANGUAGES Cont'd				SPEECH ARTS						
113	English	Year	451	Italian 1-2	Year	031	Acting 1*	S1	S2				
125E	World Studies Eng	Year	452	Italian 3-4A	Year	032	Musical Theatre Seminar	S1	S2				
12EX	World Studies Eng Immersion	Year	453	Italian 3-4	Year	033	Acting 2*	S1	S2				
117X	World Studies Reading Immersion	Year	454	Italian 5-6	Year	034	Directing Workshop	S1	S2				
935	Literacy Seminar	Year	455	Italian 5-6A	Year	100	Theatre Tech & Design	S1	S2				
115	English A	Year	461	Spanish 1-2	Year	102	Radio/Sound Production	S1	S2				
MATHEMATICS			ART				FAMILY & CON. SCIENCES						
200A	Pre-Algebra Block & (2 periods)	Year	463	Spanish 1-2A	Year	651	Art Foundation	S1	S2				
211	Algebra	Year	467	Spanish 3-4	Year	653	Graphic Design 2 +	S1	S2				
221	Extended Algebra	Year	469	Spanish 3-4A	Year	654	Advanced Graphic	S1	S2				
215	Advanced Algebra A	Year	477	Spanish 5-6	Year	655	Drawing +	S1	S2				
225	Plane Geometry A	Year	479	Spanish 5-6A	Year	660	Intro to Sculpture+	S1	S2				
227	Geometry A	Year	489	Spanish Lit & Comp (Heritage Speaker)	Year	661	Beg. Wheelthrowing+	S1	S2				
2501	Intra Camp Science	Sem 1only	491	Japanese 1-2	Year	664	Metalworking/Jewelry	Sem 1only					
2502	Android APP Dev.	Sem 2	493	Japanese 3-4	Year	666	Inter. Wheel Throwing+	S1	S2				
HISTORY			MUSIC				BUSINESS						
323	World History	Year	8101	Guitar/Digital Music 1	Sem 1only	600	Financial Literacy F/S	S1	S2				
125H	World Studies	Year	8111	Guitar/Digital Music 2	Sem 2only	604	Appl Keybrdg/Intro MS	S1	S2				
12HX	World Studies History Immersion	Year	812	Concert Band *	Year	607	Web Site Development	S1	S2				
325	World History A	Year	817	String Orchestra *	Year	628	Accounting & Invest Prin	S1	S2				
SCIENCE			PHYSICAL EDUCATION				APPLIED ARTS/TECHNOLOGY						
513E	Biology E	Year	827	Bass Chorus*	Year	632	Computer Applications	S1	S2				
513	Biology	Year	<i>*Art Foundations is a pre-requisite for some courses</i>							633	Computer Applications	S1	S2
515	Biology A	Year								634	Small Business	S1	S2
521	Models of Physics	Year	<i>Art Foundations is a pre-requisite for some courses</i>							636	Video Game Devel.	S1	S2
WORLD LANGUAGES										MUSIC			
4001/2	Etymology	S1 S2	<i>*May be taken in place of Study Hall</i>							640	Sports&Music Entertain	S1	S2
401	Latin 1-2	Year								641	Intra Entrepreneurship	S1	S2
403	French 1-2	Year	<i>*May be taken in place of Study Hall</i>							APPLIED ARTS/TECHNOLOGY			
411	French 1-2A	Year								PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY
413	French 3-4	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							
415	French 3-4A	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							
419	French 5-6	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							
421	French 5-6A	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							
431	German 1-2	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							
435	German 3-4	Year	PHYSICAL EDUCATION			APPLIED ARTS/TECHNOLOGY							

OPRFHS District 200 Academic Catalog

- Published every year
- District Policies and Courses
- On-line at <http://www.oprfhs.org/academics>
- Credit checklist & 4 year plan

Step 2

Enroll Online & Verify Residency

- Further instructions will be mailed during April 2018.

Step 3 – Physical Examination/ Required Medical Forms

- **ALL FORMS DUE ON OCTOBER 15, 2018!!!**
 - **Forms may be mailed, faxed, walked in or emailed to medicalforms@oprfs.org**
- **New physical required for 9th grade**
 - Must be on DHS “Cert of Child Health Exam” form located in blue folder.
- **Medication authorization**
 - If student needs to take medication at school or needs inhaler, Epi-Pen or Benadryl
 - New form each school year
- **All forms available on OPRFHS website in “Health Services”**
- **Any questions? Call 708-434-3234**

Reminder: 3 Steps for Class of 2022

- Step 1 – Attend the Open House on Feb. 6th & Submit Course Selection form
- Step 2 - Enroll Online & Verify Residency
 - Instructions to be mailed in April 2018.
- Step 3 – Physical Exam & Immunization Record
 - Due October 15th

Ms. Amy Hill

**Director of Assessment
and Research**

ahill@oprfs.org

708-434-3373

Basis for Course Recommendations: Literacy and Numeracy

- Test scores
 - Fall MAP, where available
 - STAR Math and STAR Reading
 - Additional Math Items from December test at OPRFHS
 - World Language Test, if applicable
- Current classes and first trimester grades provided by middle schools

Basis for Course Recommendations: Literacy and Numeracy

- **Transitions course(s)** are recommended to accelerate students below expected level in reading and/or math
- **College Prep course(s)** are recommended for students able to independently read and/or do math at expected level
- **Honors course(s)** are recommended for students able to independently read and/or do math above expected level

Choosing the best courses for your child

- Academic data do not tell the whole story about your child.
- These factors will also impact academic success:
 - motivation
 - passions/interests
 - academic habits
 - future plans
 - resilience
 - extra-curricular involvement

Understanding Your Child's Test Results

- Where do I stand right now?
- Am I on track for college and career readiness?

Where does your child stand right now? STAR Scale Scores (Range: 0 - 1400)



STAR Assessments				Local Assessments		
	Scaled Score	Percentile Rank	Notes		Raw Score	% Correct
Math	864	73	Scaled scores range from 0 to 1400, based on the difficulty of questions and number of correct responses. ¹	Math	12/24	50%
Reading	1317	85		Spanish	20/40	50%

Your child's fall 2016 MAP scores (if applicable) are shown in the table below:

MAP EXAM SCORES (if applicable)			
Math RIT	Math NPR	Reading RIT	Reading NPR
246	87	234	86

National Percentile (Range: 1-99)

State Assessments				Local Assessments		
	Scaled Score	Percentile Rank	Notes		Raw Score	% Correct
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Am I on Track for College? Readiness Benchmarks



STAR Assessment 8th Grade Benchmarks	
Reading	882
Math	828

Keys to Good Educational and Career Planning

- Take challenging courses in high school.
- Explore the many career options available to you and think about how your career choices will affect your future.
- Set career goals and develop an educational plan to achieve them.

Ms. Helen Gallagher
English

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Mr. Jason Spoor-Harvey
History

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708-434-3379

Freshman

English and History

Course Recommendations

**What level of reading
support is indicated?**

READING support is indicated because the student's reading level is below that of their peers.

ENGLISH

World Studies Immersion - English

HISTORY

World Studies Immersion - History

READING

Literacy Seminar Immersion - Reading

READING support is indicated because the student is reading at a level lower than their peers.

ENGLISH

English
or
World Studies - English

HISTORY

World History
or
World Studies - History

READING

Literacy Seminar

Reading scores indicate that the student reads grade-level course materials independently.

ENGLISH

**English
or
World Studies - English**

HISTORY

**World History
or
World Studies - History**

Reading scores indicate that the student reads above grade-level course materials independently.

ENGLISH

**English A
or
World Studies**

HISTORY

**World History A
or
World Studies**

World Studies

English & World History



- Integrated Curriculum
- Team-Taught
- Double Period – 4 credits
- Great way to learn!
- More time on task for literacy

4-Year Planning

English

- 4 years of English are required for graduation.

History

- 2.5 years required - World History, US History, and Civics (1 Semester).
- Most colleges/universities prefer at least 3 years of courses in the social sciences.
- Students Interested in a Post-Secondary Program Related to field in the social sciences should plan for 4+ Years.

Mr. Matt Kirkpatrick

Science

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4 Year Planning

Graduation Requirements

- Science
 - Two Years/4 Credits with 2 Credits coming from a Lab Science Course
- Applied Art (Technology)
 - One Semester/1 Credit

College Admission Considerations

- Illinois Public Universities Require Three Years of Lab Science for Admission
- Students Interested in a Post-Secondary Program Related to Science Should Plan for 4+ Years.
- Some University Engineering Programs Give Preferred Application Consideration for PLTW Engineering Course Completion

Next Generation Science Standards

Use Science Concepts as context to help students develop in the following practices:

1. Ask Questions/Define Problems
2. Develop and Use Models
3. Plan and Carry Out Investigations
4. Analyze and Interpret Data
5. Construct Explanations and Design Solutions
- 6. Engage in Argument from Evidence**
7. Obtain, Evaluate, and Communicate Information

9th Grade Science

Biology

- Enters Students into our traditional Biology, Chemistry, Physics sequence.
- Vocabulary and reading intensive
- Hands on work reinforces understandings of course concepts acquired through readings and teacher lectures.

Models of Physics

- Enters Students into our Physics, Chemistry, Biology sequence.
- Applied Algebra intensive
- Hands on work begins each unit and facilitates discovery of important course concepts.
- Full Class Discussions in which students present and defend ideas occur almost daily
- All teachers trained in constructivist teaching methods.

**Recommended for students at grade level for Reading and Math. **

Option for Support

Biology E

- Aligned to the same NGSS standards that our other Biology courses follow.
- Intentional instructional support for reading, writing, and executive functioning is delivered by our teachers in this course.
- Many sections are co-taught

**Recommended for students reading below grade level. **

Options for Enrichment

<u>Biology A</u>	<u>Models of Physics</u>
<ul style="list-style-type: none">● Includes both a more in depth look at the NGSS concepts covered in other Biology courses and additional concepts not covered in those courses● Independence and initiative from students to learn difficult course concepts inside and outside of class is expected.● Students are sectioned into classes with other Biology A students only.● Must earn a B for overall course grade to earn Honors Credit.	<ul style="list-style-type: none">● Earned Honors Credit available to all students who enroll.● All students complete a research project related to, but beyond a traditional course curriculum.● Project completion occurs in class and through normal homework assignments.● Students present their work at our year-end symposium.● Honors credit earned by attaining a B or above on both the research project and overall class grade.

**Recommended for students above grade level for both reading and math. **

EXPLORE A CAREER STEM CAREER PATHWAY

ENGINEERING

- Take the nationally recognized Project Lead the Way- ***Intro to Engineering Design Course***
- Provides pre-requisite skills for future PLTW Engineering courses here at OPRF:
 - Principles of Engineering
 - Civil Engineering and Architecture
 - Digital Electronics
 - Computer Integrated Manufacturing
 - Engineering Design and Development

Manufacturing/Architecture

- Take our **Intro to Woodworking** course next year
- Follow that up with any of the following courses in future years at OPRF:
 - Advanced Woodworking
 - Principles of Engineering
 - Computer Integrated Manufacturing
 - Civil Engineering and Architecture

EXPLORE A CAREER STEM CAREER PATHWAY

HEALTHCARE

- Take our *Intro to HEALTH CAREERS AND MEDICAL TERMINOLOGY* next year.
 - Dual Credit with Triton College
- Follow that up with our *Fundamentals of Nursing* course in future years at OPRF
 - Dual Credit Class with Triton College.
 - Students take the Illinois certified nursing assistant exam upon completion of the course
- Follow that up with another specialty programs like *Phlebotomy or X-Ray Technician* at Triton College during senior year.

Extracurricular Enrichment

- Robotics Team
- Science Olympiad Team
- Bioengineering Team
- Astronomy Club
- Chemistry Club
- Biology & Environmental Science Club

Ms. Julie Frey

Mathematics

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MATHEMATICS

**Yesterday's math
classes won't
prepare you for
tomorrow's jobs.**



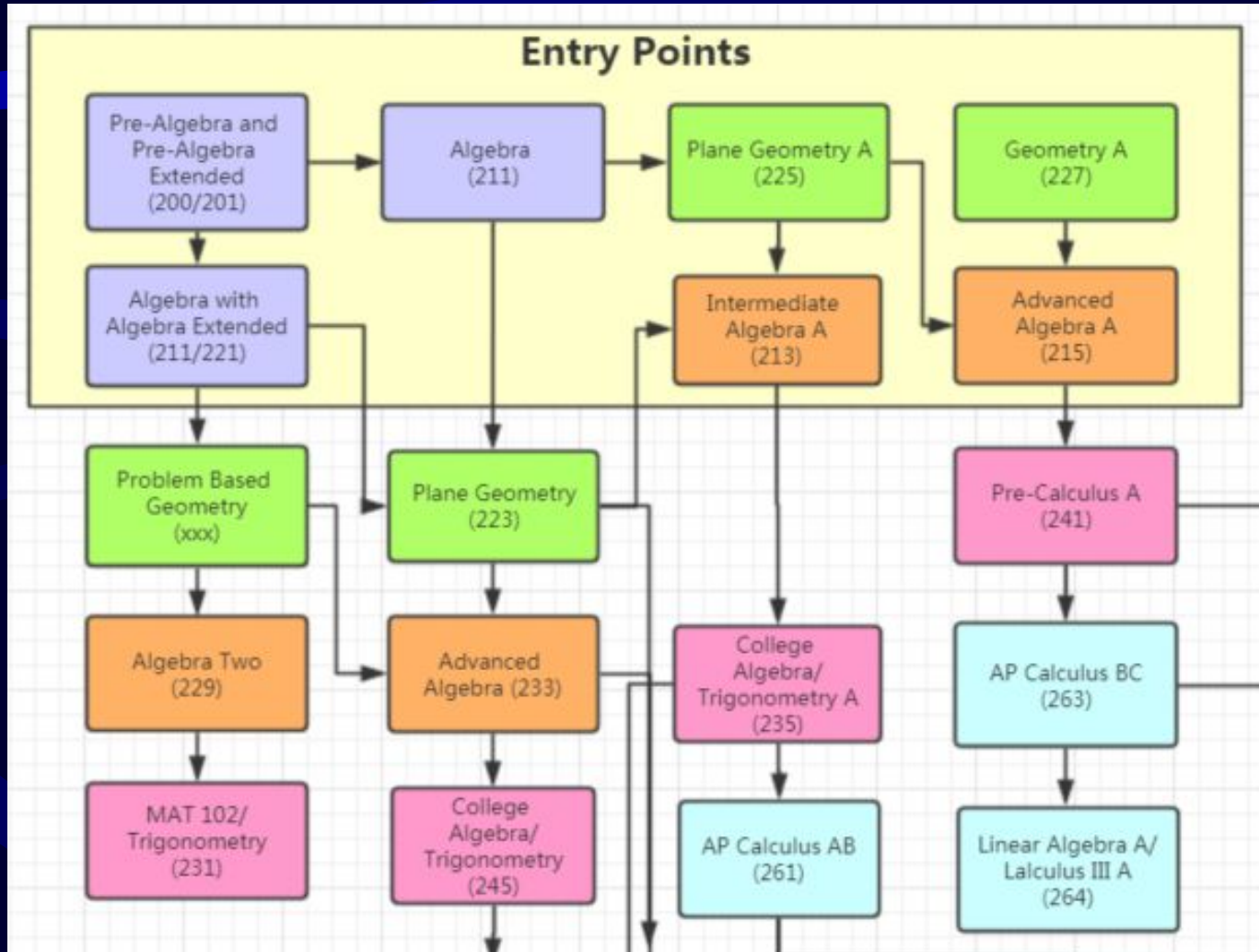
Shapiro, Jordan. (2014). *5 Things You Need to Know About the Future of Math*. Forbes.

<http://www.forbes.com/sites/jordanshapiro/2014/07/24/5-things-you-need-to-know-about-the-future-of-math/#2715e4857a0b29cb19285572>

8 MATHEMATICAL PRACTICES

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

2018-2019 Math Flow Chart



Freshman Math Entry Courses

- **Pre-Algebra**
 - Students whose scores indicate they are not ready for algebra will receive our highest level of support with a co-taught pre-algebra course.
- **Algebra with Extended Algebra**
 - Students whose scores indicate they are ready for algebra but need additional support due to holes and gaps in prerequisite knowledge will receive an additional course of algebra.
- **Algebra**
 - Students whose scores indicate they are ready for high school algebra.

Freshman Math Entry Courses

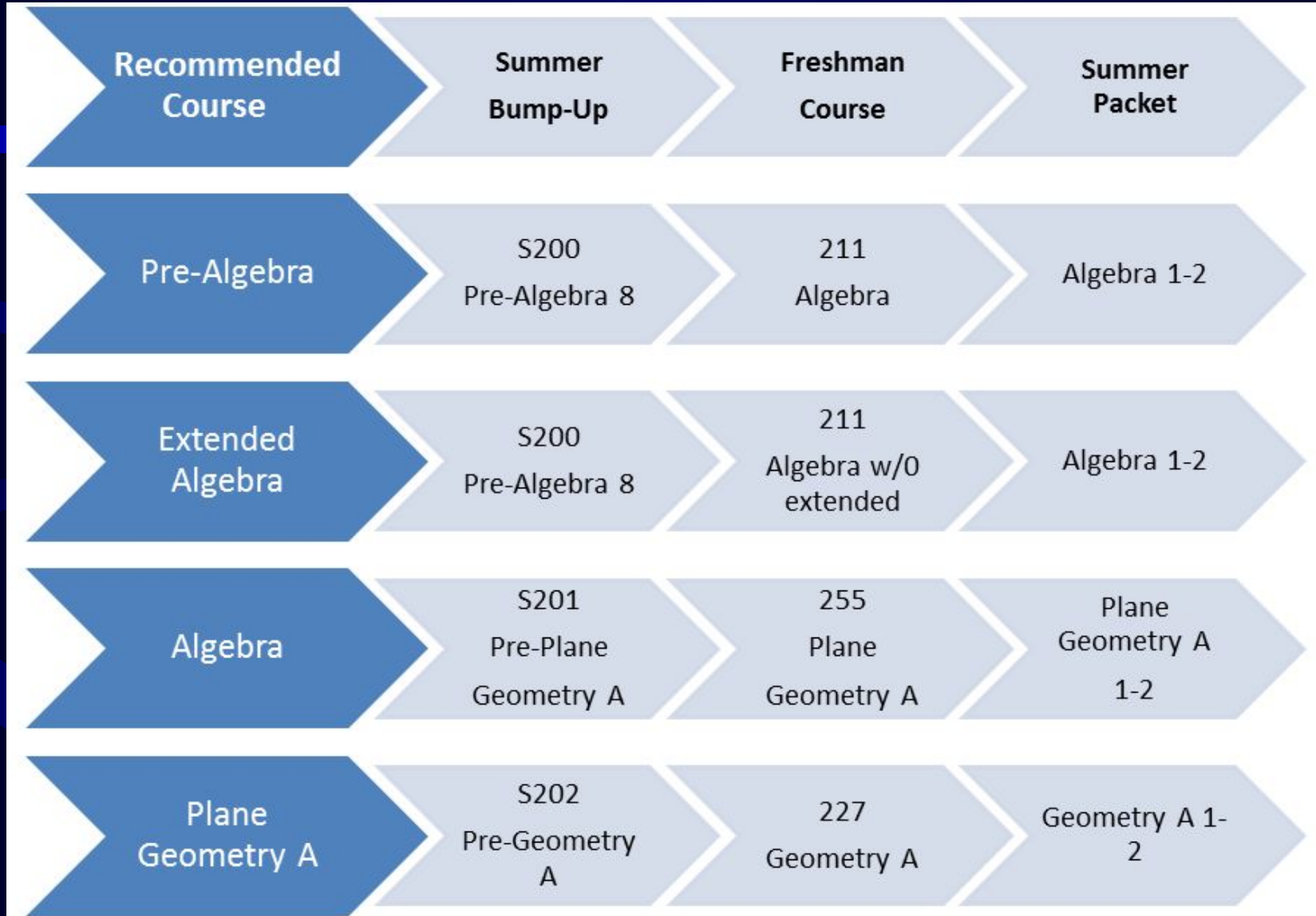
- **Plane Geometry A**
 - Students whose scores indicate they are ready for an honors level math course and have previously completed a course in algebra.
- **Geometry A**
 - Students whose scores indicate they are ready for an accelerated level of math and have previously completed a course in algebra.
- **Advanced Algebra A**
 - Students whose scores indicate they are ready for an accelerated level of math and have previously completed a course in geometry.

Bump-up Program

Students may “bump-up” to the next level if they:

- Attend a 1-credit (pass/fail) summer bump-up class.
- Pass the class with an 80% or higher and
- Receive a “bump-up” recommendation by the summer school teacher.

Bump-up Program



Computer Science

Introduction to Computer Science

AP Computer Science

AP Computer Science Principles

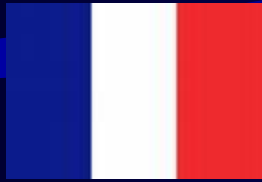
Ms. Claudia Sahagun

World Languages

csahagun@oprfs.org

708-434-3884

World Languages



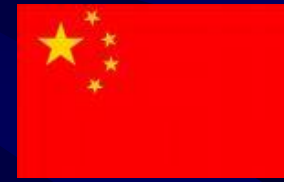
French

German



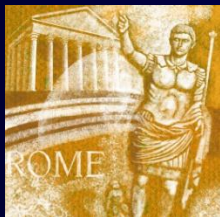
Italian

Chinese



Japanese

Spanish



Latin

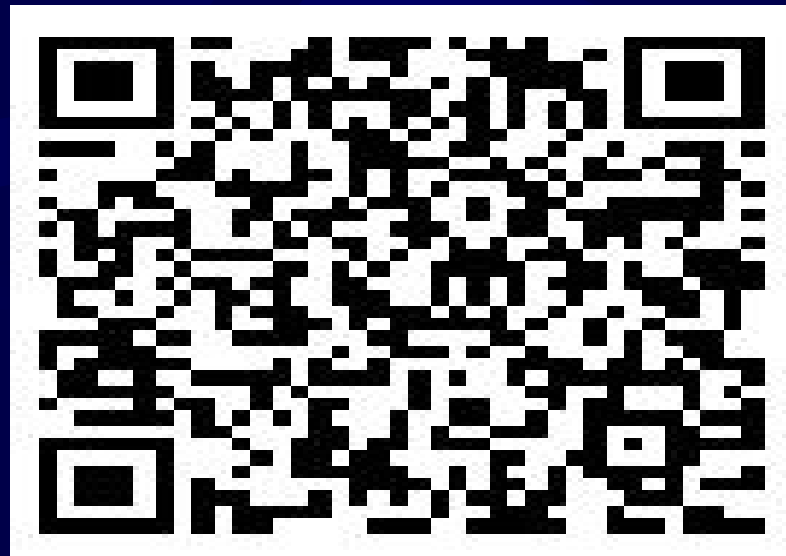
**English
as Second
Language**



Top 5 reasons post-Millennials need to be bilingual

5. Opportunity to obtain the Illinois Biliteracy Seal
4. Enriches and enhances a student's academic and personal development.
3. Students obtain more flexibility in thinking, greater sensitivity to language and multiple perspectives, and a better ear for listening.
2. Increases job opportunities in many careers where knowing another language is a real asset.
1. Be Awesome and Snapchat with friends worldwide in the target language.

Learn how you will Lead with Languages



<http://www.leadwithlanguages.org/>

World Languages Recommendations

- Years of language study
- Entrance exam for French, Italian, and Spanish
- Current language grade

Which language class?

- The recommendation places the student at their proficiency level for their language
 - Student may be placed in level 1-2 (A), 3-4 (A), or 5-6 (A)
 - Our classes are labeled by semester and A is designated for honors

Second Language Home Survey

- During online enrollment, you will answer the “Home Language Survey.”
- This survey helps to identify students who may need additional resources as English Language Learners (ELL).
- Students who speak a language other than English as their home language will be screened to determine eligibility for ELL support/class.

Ms. Sarah Roodhouse

Fine and Applied Arts

sroodhouse@oprfs.org

708-434-3257

Room 257

We seek to develop all students academically, artistically and socially so that they experience equity and excellence within the school community and after graduation *by:*

- *opening doors to a passion for lifelong learning, and:*
- *developing student ownership and success through*
 - *diverse course offerings and*
 - *unique project-based learning experiences*





Fine Arts

Music

Concert Band

Treble Choir

Bass Choir

String Orchestra

Guitar1/Guitar2

Sound Production

Therapeutic Choir

Theatre & Broadcasting

Acting 1/2

Musical Theatre Seminar

Therapeutic Theatre

Creative Film

Theatre Tech & Design

Radio/Sound Production

Intro to Broadcasting

TV Production

Visual Arts

Art Foundations*

Fund. of Photo 1*

History of Film*

Therapeutic Visual Arts

Options after Art Foundations:

Drawing

Graphic Design 1 and 2

Metal Working/Jewelry

Painting

Printmaking

Sculpture

Beginning Wheel Throwing

Options after Photo 1:

Photo 2 and Advanced Photo

Applied Arts

Business Education

Keyboarding/Intro MS Office
Computer Applications
Computer Applications A
Financial Literacy F/S
Acct. & Invest. Principles
Sports & Music Mktg.
Entrepreneurship

INCubator
Website Dev.
Video Game Dev.

Family & Consumer Sciences

Therapeutic Foods
Child Development
Parenting
Clothing 1
Housing and Interior Design
Life on Your Own
Culinary Arts

Baking and Pastry
Clothing 2
Global Foods

Mr. Clay Reagan

Physical Education

Driver Education

Health Education

creagan@oprphys.org

708-434-3250

Physical Education

- OPRF requires students to pass 8 semesters of Physical Education for graduation.
 - Driver Education and Health may be substituted for PE during the school year.
- Driver Education will also be offered during summer school
- Health will be taken during the school year only.

FRESHMAN PE

Freshmen will take 1 semester of Physical Education and 1 semester of Health Education.

Freshman PE - Life Fitness, Introduction to Movement and Swimming.

Freshman Health - Mental Health, Wellness, Nutrition, Substance Abuse, Human Reproduction, Diseases.

SOPHOMORE PE

Sophomores will take 1 semester of PE and have the option to take Driver Education the other semester.

- Step Back / Self Defense
- Swimming
- Cooperative Games

DRIVER EDUCATION

- Driver Education may be taken as a Sophomore during the school year or summer school.
- Students must be 15 years old and have passed 8 classes prior to taking Driver Education.

**Dr. Gwen
Walker- Qualls**

**Director of Pupil
Personnel Services**

gwalker-qualls@opr fhs.org

708-434-3106

Dr. Kennedy J. Dixon

**Special Education
Divisional Director**

kdixon@oprfs.org

708-434-3105

Transition IEP Meetings in January/February



- Parent/guardian should attend.
- Students are encouraged to attend.
- Representatives from Districts 200, 90 & 97 will attend.
- Associate schools will provide necessary information from a student's Individual Education Plan (IEP).

Transition IEP Meetings (cont.)

High School staff will discuss:

- Recommended courses
- Related services
- Student goals
- Student accommodations
- Post high school transition

Be Prepared

- Make appointment for a freshman physical.
- All student fees need to be paid, even if student will attend a Private Therapeutic Day School.
- OHI - District #200 requires a current medical diagnosis

**Mr. John Stelzer,
Athletic Director**

jstelzer@oprfs.org

434-3000

Mrs. Lori Foley, Athletic Secretary

lfoley@oprfs.org

434-3600

Athletics

- 30 different sports and 90 teams/levels
- Physical Examination Form should be dated **after May 1** for athletes (this is the same physical form for freshmen registration).
- Athletic Participation/Parent Permission Form submitted, in person, to the Athletic Dept.
- \$55 Athletic Participation Fee (after tryouts)
- Check beginning dates for each sport
- **Fall sports have early August tryouts (Aug. 6-17)**
- Summer Sports Camp info. and dates will be available on the school website in early March

Mrs. Susan Johnson

Director of Student Activities



sjohnson@oprfs.org

708-434-3174

Ms. Melody Brown, Assistant

mbrown@oprfs.org

708-434-3774



- More than 75 Activities
- Student Travel
- Promotion/Announcements
- Spirit Assemblies, Dances, and other events!

Student Activities Information

Check out these places for more info:

- Activity Fair on Feb 6th during the Open House
- Student Activity Center (Room 174)
- Follow @opractivities on Instagram
- <http://www.oprfhs.org/activities/>

Parents: Get Involved!!

And for Parents/Guardians:

- Boosters
- APPLE
- Community Council
- Concert Tour
- Parents 4 Student Success
- SEA (Spec. Ed.)
- APPLAUSE



2018 Summer School

Jonathan Weintraub

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Jason Lee

jlee@oprfs.org

- Summer school will run in June and July.
- The Summer school 2018 catalog will be available at the Class of 2022 Open House on February 6th. It will also be available online.

**Copy of presentation & Google
Form to request a course
recommendation change
will be available at....**

www.oprfhs.org

Parents/Incoming Freshmen

**Anyone absent can pick up
their folder in Room 205**

Class of 2022

Open House & Course Selection Evening

Tuesday, February 6, 2017 6 p.m.
Field House

Parents/Guardians and Students

Learn about Electives, Clubs, and Athletics

Tour the School

Choose your classes for next year

**Thank You
For
Attending!**

