

**What is Happening in 6th Grade Trimester One?**

**Statements of Inquiry**

The IB MYP emphasizes the power of **“the big picture.”** This means that teachers work to collaboratively develop a single, central statement for each unit that captures and reflects what’s so important about what students are learning – this is called the **statement of inquiry**. This statement represents the greater learning our students achieve **through** our content, leaving a permanent mark of greater knowing and understanding that will continue to develop throughout their lives. Below are the Statements of Inquiry 6th grade students will encounter during their first unit.

**Math**

Establishing patterns in the natural world can help justify and understand relationships.

Making connections between properties of polygons to support evidence-based explanations around functionality in science and nature.

**Language & Literature**

Relationships transform characters’ identities and their thoughts on life.

**Individuals & Societies**

As different cultures move in and out of a region, the identity of the region changes over time.

**Science**

Models are used to create evidence for the transfer of energy within systems.

**PE/Health**

The relationships and interactions we have with one another and our choices affect our successfulness.

**Language Acquisition**

**French:** Communication changes given one’s objective and the context in which one is speaking.

**Spanish:** Conveying a clear personal message builds a strong sense of identity and promotes a connection with others.

**Design**

Human development combined with innovation and evaluation, develops solutions to solve or satisfy human needs or wants.

\*Some students may take this course Tri. 2 or 3

**Arts**

**Visual Arts:** Ideas and relationships can be expressed and communicated through choice of medium and composition prompting the motivation to create visual artifacts.

**Performing Arts:** Notation makes it possible to communicate and interpret musical ideas through reading, playing, and composing.

**Speech, Drama & Debate:** Expression to and from an audience influences successful communication to build identities and relationships.

*Years from now, when the dates, formulas and facts have all but disappeared, what remains? Through the hard work, collaboration, and deep thinking of our teachers…****our statements of inquiry will!***