Grade 5, Unit 1 Lesson 1: Empathy and Respect



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Imagine you're a reporter who is reporting on strong emotions and empathy. You've already had a chance to interview a classmate. Now you're going to interview an adult family member using the same questions. Read the selected lyrics from "Walk, Walk, Walk" and the interview questions out loud to your adult. Record his or her responses for your final report.

You see she's getting angry, you've fe	lt that feeling too	
Describe a time when you've felt really as	ngry:	
What did you do?		
Embarrassed, jealous, scared: strong	emotions through and through	
Describe a time when you've felt embarra	assed, jealous, or scared:	
What did you do?		
Empathy's the pathway to recognize So you can dish out some compassio		
Describe a time when you've helped anot	her person or shown empathy:	
How did that make you feel?		
This homework assignment was completed on _	(DATE)	(ADULT SIGNATURE)