

# 5<sup>th</sup> Grade Curriculum Night

Nora Heide/Lisa Donnelly

Brianne Henrichs

Melissa Hjalmarson

Jessie Lazzara

Liz Niewald

Leanne Scaro

Alex McCorry

Jeff Weber

# Who's Who?

- **Principal:** Amy Jefferson
- **Assistant Principal:** Jerome Green
- **Administrative Assistant:** Nora Kaye
- **Secretary:** Deb Taylor
- **Nurse:** Kim Nylec
- **GTD/Differentiation Resource:** Leanne Scaro
- **Language Arts Specialist:** Kiera Degman
- **Resource:** Alex McCorry
- **MTSS Interventionist:** Molly Graber

# Who's Who? (cont.)

- **Art:** Jenny Raia and Michaela Ruff
- **Music:** Megan Ablan
- **P.E:** Elisabeth Patterson
- **Spanish:** Liza Lynch
- **Teacher Librarian:** Sharon Pearce
- **Social Worker:** Canika Gulley and Shannon Medema
- **Psychologist:** Rike Frangos
- **Speech Therapist:** Margaret Patino
- **Band/Orchestra:** Amy Vogt & Sandy Korelc
- **Teaching Assistants:** Marianell Bassett-Dilley, Derek Bacalzo, and Kottie Stebbing

# Setting an Excellent Example

- 5<sup>th</sup> Grade Students are expected to behave as role models for all of the younger students in our building.
- They should lead by example and demonstrate **Longfellow's Bear Necessities:**
  - Be Respectful
  - Be Responsible
  - Be Safe
- Additionally, students should work towards meeting the **5<sup>th</sup> Grade Goals:**
  - Use Common Sense
  - Think For Yourself
  - Strive to Be Independent

# Report Card

- Fewer Standards/Clusters Condensed for Reporting  
*(about half as many standards in ELA and Mathematics)*
- New Descriptors for Academics:
  - **E: Excels** *(Student excels at current grade-level expectations by applying and utilizing concepts and skills)*
  - **M: Meets** *(Student consistently meets current grade-level expectations for concepts and skills)*
  - **P: Progressing** *(Student is making progress toward current grade-level expectations or demonstrates basic but inconsistent application of essential concepts and skills)*
  - **N: Not Yet Progressing** *(Student has not yet demonstrated understanding of current standards and needs more support to develop concepts and skills.)*
- New Descriptors for Behaviors:
  - **3: Exemplary**
  - **2: Mostly**
  - **1: Rarely or Not Seen**

# Subjects & Switching

- Students will attend three core subjects every day.
- Students will have **Words Their Way** with their Writing teacher
- **5<sup>th</sup> Grade Math** will differentiate within homeroom based on student progress.
- Mrs. Scaro will teach **Critical Thinking Enrichment**
- Ms. Hjalmarson will teach **Math, Science** and **Social Studies**.
- Mr. Weber will teach **Math, Science, and Social Studies** to 312 and 305.
- Mrs. Niewald will teach **Math and Reading**.
- Ms. Lazzara will teach **Math and Writing**.
- Mrs. Heide will teach **Reading** and **Writing** to 312 and 305.

# Academics

Students are expected to set **Academic Goals** for all subjects and to work toward achieving these goals. Students are expected to maintain their academic performance at or above grade level in every academic and Special Area (PE, Art, Music, and Spanish) Classes.

## 5th Grade Areas of Growth

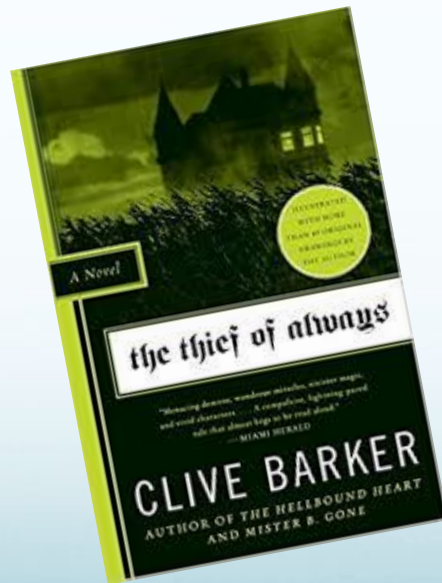
Organization

Time Management

Self-Motivation

# Reading/Language Arts

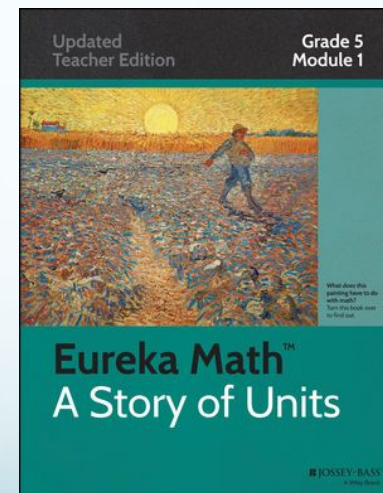
- Students will address the **Common Core Curriculum** through the Reading Units of Study.
- In addition, students are expected to read outside of school for 20-30 minutes each day.
- Book Clubs





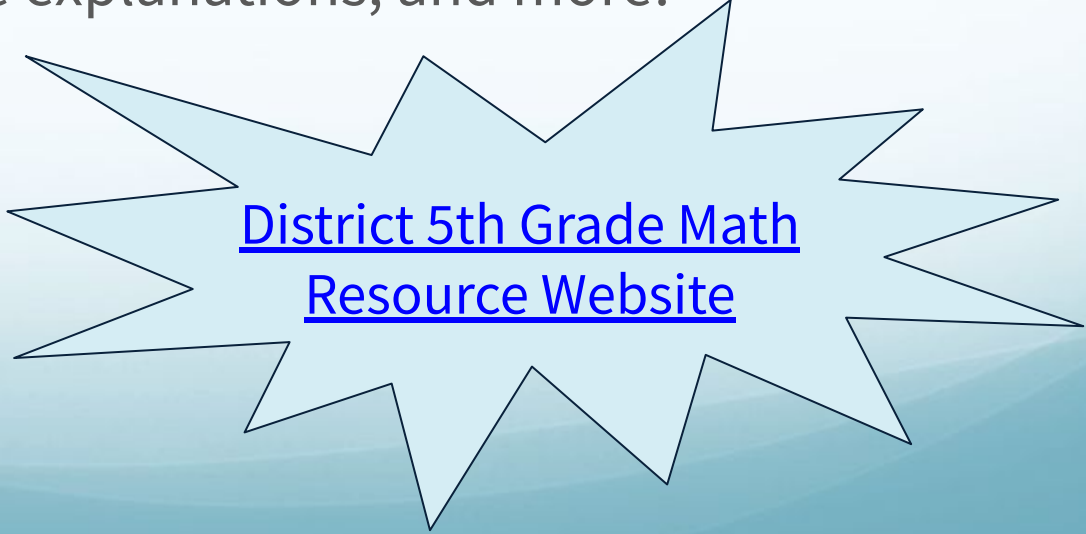
# 5<sup>th</sup> Grade Mathematics

- Our Math Curriculum is based on **Common Core Standards** with the support of Eureka Math and supplemental materials.
- Units of Study include the following:
  - Order of Operations & Place Value Concepts
  - Decimal Concepts & Multiplying / Dividing Decimals
  - Adding, Subtracting, Multiplying, and Dividing Fractions
  - Geometry & The Coordinate Plane
  - 2D Figures
  - Volume & Measurement



# 5<sup>th</sup> Grade Mathematics (cont.)

- Students will complete formative and summative assessments as well as a possible culminating activity for each Common Core Standard.
- Be sure to visit the **District 97 5<sup>th</sup> Grade Math Website** for additional resources including video tutorials, digital copies of Student Workbooks, Common Core explanations, and more!



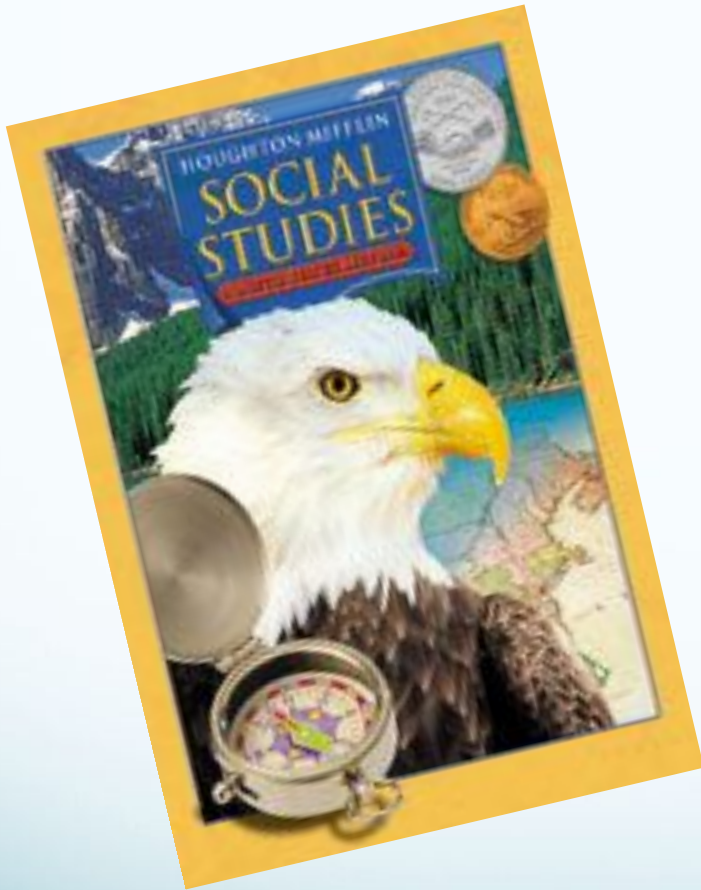
[District 5th Grade Math  
Resource Website](#)

# Science

- In **Science**, students will study three broad areas using the **FOSS NextGen Series**:
  - Earth and Sun
  - Mixtures and Solutions
  - Living Systems
- Students will work with lab partners and lab groups throughout the year.
- Maintaining an organized lab notebook is essential to student success.



# Social Studies



- In **Social Studies**, students will study the history of America from colonial times to roughly The Civil War.
- They will explore links to the past with the support of the **Houghton Mifflin Social Studies** series.
- Students will explore current events in relation to events in history.

# Writing & Grammar

- In **Writing**, students will be using Lucy Calkin's Writing Units of Study: Narrative Writing, Informational Writing, Memoir Writing, and Opinion Writing.
- Supplemental writing assignments will vary over the course of the year (narratives, expository and persuasive pieces, poetry, short stories, and news articles).
- Students will end the year with a culminating project.
- Students will work on iPads with external keyboards to develop word processing skills, complete online research, and create computer-based projects.
- Words Their Way (Grammar and Spelling) will be incorporated into the Writing Block.

# Assessments

- **Assessments** are focused on the performance of the individual student in relation to the **Common Core Standards**. This is a national directive to help students become college and career ready. Questions? Be sure to check out <http://www.corestandards.org>.
- 5<sup>th</sup> Grade will use the District's Grading Model:
  - **Excels (E)**: Student excels at current grade-level expectations by applying and utilizing concepts and skills.
  - **Meets (M)**: Student consistently meets current grade-level expectations for concepts and skills.
  - **Progressing (P)**: Student is making progress towards current grade-level expectations or demonstrates basic but inconsistent application of essential concepts and skills.
  - **Not Yet (N)**: Student has not yet demonstrated understanding of current standards and needs more support to develop concepts and skills.
- **Progress Reports** will be sent home in September, January, and April.

# MAP, State, & Other Testing

- **MAP Testing** will take place in September, January, and May.
- **State Testing** will be administered in the Spring. Fifth grade students are tested in Math and Reading.
- **The Illinois State Science Assessment** will be in the spring.
- **Julian 6th Grade Math Placement Test** will be in the spring.

# 5<sup>th</sup> Grade Attendance

- Since 5<sup>th</sup> Grade begins switches first thing in the morning, we head inside to start our day at 7:58 am.
- If your child will be absent from school, please notify Longfellow by calling the Attendance Line (708.665.3068) or by emailing [longfellowattendance@op97.org](mailto:longfellowattendance@op97.org).
- Your child's Homeroom and "Switches" Teachers would appreciate contact as well. They are happy to provide missed work upon request to assist in your child's academic success.
- Absences & tardies are being closely tracked by the district this year.
- \*NOTE\* Vacations are considered "Unexcused."



# Assignment Notebooks

- All students will be provided with a red **Assignment Notebook**.
- A new one will be provided at the beginning of each trimester. In order to receive initial credit for an assignment, the assignment must be turned in and completed on time.
- Assignments that are turned in late will be marked down by 10%.
- Students with missing assignments will be required to complete a Google Form with their iPad. This Google Form will automatically generate a **Notification Email** to the teacher, parent(s), and student.
- The assignment notebook is a daily form of communication about academic progress and expectations. **Some teachers ask parents to sign the child's assignment notebook daily.**

# Homework All Stars and ASH (Academic Study Hall)

- Parents, Students, and Teachers are informed via email of each missing assignment when students scan the Homework QR Code. Students with four or LESS late/missing assignments will earn the privilege of becoming a Homework All Star.
- **Academic Study Hall (ASH)** takes place on Tuesday and Thursday during the lunch hour in Rooms 307 and 305. This is a resource that is open to all students.

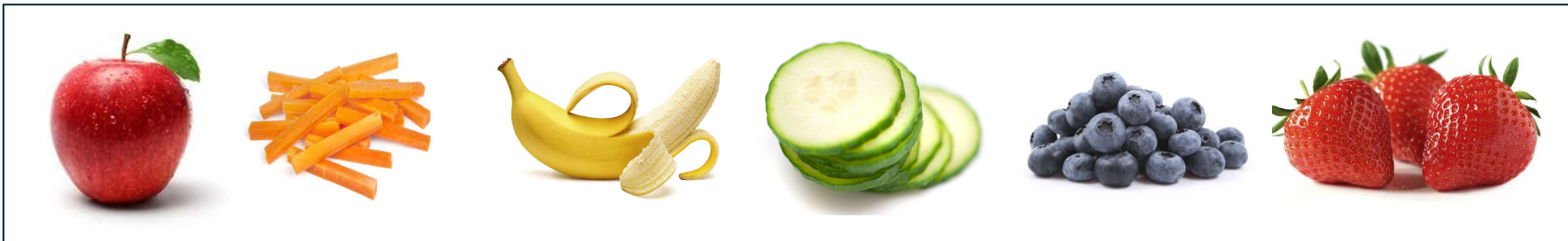
# Band, Orchestra & Chorus

Class time is missed for these extracurriculars. Any student that misses class due to group instruction or lessons is responsible for any missed instruction. They must seek out the work from either their teacher or classmates (subject dependent).



# Success and Safety For All

- Snacks in 5th Grade are WHOLE fresh fruits and vegetables only. We only eat snack in the mornings. NO dips, fruit cups, fruit snacks, etc.



- Only students with specific requirements in their IEP or 504 will be allowed to bring fidgets into school.



# Field Trips

In 5<sup>th</sup> Grade, we go on several fun and engaging **Field Trips**. The exact dates and times are TBD. Permission Slips will go home throughout the year. Walking Field Trip Permission Slips are signed at the beginning of the year. Some of our 5<sup>th</sup> Grade Trips include: Snake Road Adventure Center Overnight Trip, Lyric Opera, Ridgeland Commons Ice Skating, CSO, 5<sup>th</sup> Grade Picnic, and End-of-Year Pool Party.



**\*NEW\*** All parents attending Field Trips **MUST** be fingerprinted and have a background check completed. Fingerprinting will be available at the Back to School Picnic. Contact the front office for additional information.

# Snake Road Outdoor Education

## *Covenant Harbor, Lake Geneva, WI*



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- Our **Outdoor Education** overnight trip to Snake Road Adventure Center is set for Wednesday, November 6th - Friday, November 8th.
- The cost is approximately \$194.00 for students and \$181.00 for adults. **Payment is due by Monday, October 1.** One of the main purposes of this trip will be to promote cooperation, teamwork, and a sense of community among our 5<sup>th</sup> Grade Students.
- **An informational meeting (for parents/guardians ONLY) about this trip will be held in the Longfellow Auditorium on September 25 at 6:00 PM.**
- **Chaperones are needed!** Please let your child's homeroom teacher know if you are interested.

# Contact Us

*The preferred method of communication for all  
5<sup>th</sup> Grade Teachers is email.*

- **Nora Heide:** [nheide@op97.org](mailto:nheide@op97.org)
- **Lisa Donnelly:** [ldonnelly@op97.org](mailto:ldonnelly@op97.org)
- **Brianne Henrichs:** [behenrichs@op97.org](mailto:behenrichs@op97.org)
- **Melissa Hjalmarson:** [mhjalmarson@op97.org](mailto:mhjalmarson@op97.org)
- **Jessie Lazzara:** [jlazzara@op97.org](mailto:jlazzara@op97.org)
- **Elizabeth Niewald:** [eniewald@op97.org](mailto:eniewald@op97.org)
- **Leanne Scaro:** [lscaro@op97.org](mailto:lscaro@op97.org)
- **Jeffry Weber:** [jweber@op97.org](mailto:jweber@op97.org)
- **Alex McCorry:** [jmccorry@op97.org](mailto:jmccorry@op97.org)



# Websites & Communication

- **Hello From 5<sup>th</sup> Grade:** Expect an all 5<sup>th</sup> Grade email every Friday with updates and important information.
- **5<sup>th</sup> Grade Website:** Visit our joint 5<sup>th</sup> Grade Website at [www.op97.org/longfellow/5th-grade](http://www.op97.org/longfellow/5th-grade).
- Alternatively, you can find our website link by visiting Longfellow's Website > Directory > Teacher.
- Additionally, if questions or concerns arise, contact the subject teacher **first**. For example, if you have a Math concern, contact your child's Math teacher.
- It is best to communicate any daytime messages to the front office as we often don't check emails until the end of the day.

Thank you all for attending.  
We look forward to a great year!

Questions?