

## Trimester Book Projects or Book Reports



For children to become good readers they need to practice reading extensively. With that goal in mind, the students in room 204 will regularly read books in school and hopefully out of school. Three times throughout the year, students will be required to do some kind of a creative report or project on the book. The report/project can be a book that was read in or out of school. Of course, the book should be at the student's reading level so it will be an enjoyable and meaningful experience. I would expect that most of the students will read chapter books. Families should feel free to participate in this project by reading with their child, if needed, or by helping with the book report/project.

The projects will be done outside of class and will be considered part of our homework assignments. Students should read a variety of different types of books. Choices include mysteries, adventures, science fiction, biographies, fantasy, books about animals, and other types of fiction and non-fiction books. Students should read books of a different genre for each of the projects.

Students will need help in planning ahead to get their book read and their report/project done on time. I will provide reminders in newsletters and I will send home a planning sheet that students will need to turn in about 3-4 weeks before each due date. But support at home will be crucial in getting this work done. This should not be a project that gets crammed into one weekend. Students will also present their work to their classmates in an oral presentation.

Students can get books from the public library, the school library, our classroom, or from home.

Book Projects/Reports will be due on the following dates:

Nov. 6                  Jan. 22                  April 9

If you have any questions about this on going project, please talk with me or email me at [gswanson@op97.org](mailto:gswanson@op97.org) .

Thanks for your support,

Georgina Swanson

# Third Grade Book Report Suggestions

Save this sheet for reference throughout the year.

**\*\*\*ALL REPORTS AND PROJECTS SHOULD INCLUDE A SUMMARY OF THE BOOK THAT IS A WRITTEN PARAGRAPH OR TWO (OR MORE, IF NEEDED). PLEASE DON'T GIVE AWAY THE ENDING. OFTEN YOUR CLASSMATES WILL WANT TO READ BOOKS THAT YOU RECOMMEND!\*\*\***

1. Create a book jacket for the book you read. Include the following:
  - a. An illustration on the front of the jacket along with the title and author
  - b. A summary of the book on the back of the jacket
  - c. A rating of the book on the inside of the jacket
  
2. Dress as a character from your book and share with the class the story. Include the following:
  - a. Setting and time period
  - b. The biggest problem in the book
  - c. A few events
  - d. The solution
  
3. Write a song about your book. You may use a tune from another song and someone may accompany you with an instrument. You can present your song in front of the class or record it on your iPad. Include the following:
  - a. Character names
  - b. Problem, events and solution
  
4. Advertise your book. Create a poster to advertise your book. Cut out pictures from magazines, use colored papers, burlap, twigs, foil, or anything at all that will help you create a beautiful poster. Include the following:
  - a. Main characters
  - b. Something that will attract people to read your book
  - c. Be colorful and creative
  
5. Write a newspaper article about your book. Include:
  - a. Who, what, where, when, why, and how
  - b. Use a newspaper format with a headline, a catchy lead or beginning paragraph, and then a couple of paragraphs to describe the book.
  
6. Write a letter persuading someone to read your book. Give at least three detailed reasons citing events from the story about why they should read it.

7. Write a book review about your book.
  - a. Explain why someone would enjoy reading your book. You could pretend to be a movie reviewer but your review would be on a book. (There really are book reviewers!)
  - b. Rate your book (how many stars)
8. Create a travel poster about the setting from your book. Include:
  - a. Names of all places in the story
  - b. What people would see if they travel to this place
9. Create a diorama. A shoebox is an ideal size for this project. The diorama should reflect an important scene from the book.
10. Design a mobile depicting the book you read. You could use paper plates, sticks, coat hangers, or whatever resources you might have at home. Use yarn, not thread to hang the pieces. Cut out pictures or draw them yourself. Include:
  - a. Characters
  - b. Setting
  - c. An important event
  - d. The conclusion
11. Write a play about an important part of your book. Ask some classmates to help you read in it class.
12. Draw a map of the setting of your book. Be very detailed and include a sentence or two at each place explaining what happened in that spot.
13. Create a game about your book. Include all the parts of the story, but don't give away the ending.
14. Dress as a minor character from the book and tell the story from this character's point of view.
15. Do a typical book report on a form that Ms. Swanson has.
16. Create an idea of your own. Ms. Swanson needs to approve your idea so talk to her about your idea when you turn in your planning sheet.

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