

5th Grade LA – Apr. 1



- ⊗ **Good morning! I hope you had fun and restful break!**
- ⊗ **Review: Advertising Techniques – Scan this QR code. Review the 10 advertising visual design techniques. Discuss with a partner which you think is most effective and why.**
- ⊗ **Practice: With your assigned group, continue working on your one-page advertisement. The ad can be drawn on paper, or designed digitally. Be sure to include images, “hook” words and phrases, and persuasive text. Also be mindful of drawing people’s attention, so text and images shouldn’t all be the same size.**
- ⊗ **When Done: Hang your advertisement on the whiteboard. Circulate and try and guess which advertising technique each person used. Write the technique under their ad. Any time you have left can be spent on my blog.**

5th Grade Math – Apr. 1

- ⊗ **Good morning!**
- ⊗ **Review: Measures of Deviation**
- ⊗ **Warm-up:**
 - ⊗ **Nineteen students took a test. The mean score was 90%. One student, who was absent on testing day, scored 100%. What is the new mean for the class?**
- ⊗ **Practice: Will and Yuriy, you did not start Clever 9.4 – do that now. Finish 9.4 Practice A/B. Feel free to use your spreadsheet skills to make the work easier.**
- ⊗ **When Done: Check and fix. Then Landmark Shark!**
- ⊗ **Homework: Clever – "Basketball IQR/Outliers" (due Wednesday)**

3rd Grade LA – Apr. 1

- **Good afternoon!**
- **Today's Learning Target: Sequencing**
- **Practice: Place all 3 stories in the correct sequence.**
- **When Done: Check and fix.**
- **Homework: TBD**

4th Grade LA – Apr. 1

- ⊗ **Good afternoon! Please help yourself to two jumbo-sized notecards.**
- ⊗ **Today's Learning Target: Code Writing**
- ⊗ **Practice: Write 2 Navajo codes on your notecard. One should be a spelled-out code using the alphabet. Keep that code simple and relatively short. The second code should be more complex and communicate a meaning. It can be a poem, or a simple summary of the book. Whatever you choose should have meaning – it shouldn't just be a random group of words. Record the code on your notecard, and the answer key in your notebook.**
- ⊗ **When Done: Check your work with me. Then trade your code with others to be deciphered. If you have time, make another one!**
- ⊗ **Homework: None**