**Country Project…**

**Fun Fact Hunt**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I-** Fill out the below information on your country.

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Capital: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Official Language: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Largest City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Population: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Form of Government: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Money: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Climate (High/Low temperatures, seasons, and precipitation (rain fall)): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
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Chief Products (what does the country grow, natural resources\*, machine made):   
  
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Foreign Trade (major exported\* goods and major imported\* goods):   
  
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\*definitions are with directions

**“Cool” Facts** (Facts that are extremely interesting to you. Fill in the whole page with **complete sentences**, remember the more detail facts the better.):

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Can do more on a separate sheet of paper…

**Directions for the Country Project!**

**Part I**- **RESEARCH FORM**

**(+ Creative assignment are due the Week of February 24 )**

Fill out the form about your country. The student can use this form as a rough draft. The final copy can be recopied onto a new form (just ask for a new one) or can be typed using the same format. This is not a research paper. This form should be workable for the student so that he/she can work independently. Most of the form will be in a list format except for the “Cool facts” which should be in sentences.

\*\*Be sure to proofread constantly! Spelling, neatness and clear information COUNTS!

Final copy should be proofed before it is turned in.

\*\*Sources to use:

* Encyclopedia Britannica - access via the app on your iPad or the Whittier library website at <https://www.op97.org/whittier/mediacenter/research>  (reminder: user name is op97, password is learn)
* A nonfiction book about the country or website
* Kids Infobits - access via the app on your iPad or the Whittier library website at <https://www.op97.org/whittier/mediacenter/research> (reminder: password is learn)
* Culturegrams - Visit <https://oppl.org/research-learn/homework-help/> and select Culturegrams (you'll need your OPPL card number and PIN - usually the last 4 digits of your phone number)

\*\*Depending on the size of your country some facts will be hard to find. Just put a note in the space to inform me of facts that could not be found.

**Part II- CREATIVE** Choose **one\*** of the following to do about your country. \*You can combine the assignments to make the project more detailed.

**(Presentations will begin Monday, February 24. Students will sign up for a time the week before. Bring in the creative piece and research info sheet on the day of your presentation.)**

1.Draw (neatly) your **country’s flag** on an 8” x 11” blank paper. **Write a paragraph** explaining about what the colors mean and any other symbolism regarding the flag.

2. Draw (neatly) your **country’s coat of arms** on any size blank paper. **Write a paragraph** explaining about what the symbols mean and any other information regarding the coat of arms.

3. Make a **chart of three major cities** from your country and **compare three categories**. Some examples of categories are: population, major landmarks, unit of money, and language/ethnic groups, etc. You can think of your own categories too.

4. Create a **poster** of fun facts, pictures and other cool artifacts about your country.

5. **Conversation Report**

A translator is a person who speaks two languages and can help others understand a language they do not speak.  Google can help us understand how translating works!  Type the words in English and Google Translate will translate them into the language you choose.  Use Google Translate to create a conversation in the language of your country!

A conversation should take place between two people.  Topics might include:

* Imagine that you are in your country and order a meal in a restaurant or ask for directions to a landmaker in your country or for directions to a store.
* A silly situation such as a conversation between an elf and Super Mario or between your teacher and a bottle of mustard.
* Your conversation can be realistic or completely imaginary.
* It should be at least 8 lines long.

Brainstorm and write your conversation.  Then, go to <https://translate.google.com/> and type your conversation into the box.  Next, select the language of your country.  It will automatically translate.  Copy and paste it into a Word Document or Google Doc and then print.  You should also bring a copy of the English translation.

6. **Book Creator\*\***

This program will help make a slideshow of images and text about your Country. Your project should include at least 10 slides with images and any information about the following:

\*Title page  
\*Your country's flag  
\*Your country's coat of arms  
\*Three major cities in your country  
\*The capital city  
\*Types of popular food eaten in your country  
\*The climate of your country  
\*A sight you would like to see in your country if you were able to visit  
\*Examples of your country's main goods and products  
\*Information about an important person who came from your country  
\*Any additional information that you find interesting

**7. Make up your own creative assignment**; just let me know your great idea.

All students will do a presentation about the country. Please make sure everyone practices before he/she presents in front of the class. **You will not be able to read off your paper. You will need to know your facts.** A good trick is to use index cards for the hard to remember facts. PRACTICE! PRACTICE! PRACTICE! Remember you are the expert.

**DEFINITIONS for the Fun Fact Hunt:**

**Exported**: to send goods/products to another country for the trade or sale

**Imported**: to bring in goods/products from a foreign country for sale or use

**Natural resources:** something that is found in nature and is necessary or useful to humans

Examples: forests, fresh water or mineral deposits

This slip is due Friday, January 17. We will pick countries on that day.

Name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Have a few choices just in case everyone wants the same country.)

I am aware of the Country project, criteria and due dates.

Parent/Guardian signature:

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