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**Field Trip-Morton Arboretum**

We are looking forward to our field trip on Tuesday, October 30. We will leave here at 9:00 and will be back around 2:00. The trip will consist of a lab class inside studying the different ecosystems for one half of the day. The other half of the day will be a hike on a trial seeing the ecosystems in action. It is very important that everyone pays attention to the weather on that day and dress accordingly. We want everyone to enjoy the day and not be miserable.

**Socktober!** 

Our Student Council is sponsoring a sock drive called Socktober! This is part of a national effort to provide socks to people who are homeless. Families are encouraged to send in new socks that will be donated to Housing Forward, a local homeless shelter. Our Socktober drive will run through Oct. 29. Thanks for your support!

**CONFERENCES ARE NEXT WEEK!**

Next week we have conferences. I did send out a reminder and some of you reached out and changed your times. I will send out a revised copy in the next day or two. We are going to the Book Fair as a class on Wednesday so if you are interested in sending money please do. It is one of my favorite things to do!!

Upcoming Dates:

**PTO Book Fair** – Wed.-Fri., October 24-26

**Parent/Teacher Conferences** – Wed. & Thurs., October 24 & 25

**Half days**– Thurs. & Fri., October 25-26 8:00-11:00

**Pumpkin Festival**– Mon. & Tues., October 29-30

**Morton Arboretum Field Trip**– Tues., October 30 – 9:00-2:00

**Halloween Parade** – Wed., October 31 - 12:30pm

**Institute Day** – No School – Tuesday, November 6

**PTO Meeting** – Tuesday, November 13, 7:00

**Curriculum**

***ELA (Reading / Writing)*** – In Reading Workshop, we have been talking about how to figure out tricky words in a text. We learned three strategies to help us figure out a meaning of a word. The three are: 1. Gist - using the clues the author gives to help us figure out what it means. 2. Looking for a Synonym near the word that provides another word that means the same thing. 3. Antonym the opposite of the word. We also discussed that is okay to have some hard words we don’t know in the text to challenge us to think and stretch our vocabulary. I think some people are reading “safe” books and I hope with some help and encouragement will choose some challenging books to allow us to grow as readers.

 In Writing Workshop, we learned that when we are revising a story it doesn’t just mean correcting grammar mistakes but to go back and add more details and to make the story the most descriptive it can be. I am excited to see the final product of my students work later this month. They have been working very hard.

 ***Math*** – We are working with different forms of measurement for Module 2. We are working on telling time to the minute and reading an analog clock that can be challenging for some. Please practice this skill at home we want all of third graders to be able to tell time by the end of this unit. Accurately calculating elapse time can be challenging too. We have used the number line as a strategy to see if it can help organize the information. While some like that strategy, others prefer other ways. My thinking is to use whatever strategy makes sense to the student as long as they get to the answer correctly. We are still working on labeling answers clearly.

Mrs. Hoehne's Newsletter nhoehne@op97.org October19, 2018

 T.E.A.M. Report