

# BUILDING A Reader At HOME

## Explore Books!

Give your child an opportunity to explore books. **Visiting a library or bookstore** gives your child a chance to find topics and books that interest them.

## Read, Read, Read!

Make sure to read for at least **30 minutes per day!** Children can read independently, aloud to an adult, or back and forth with a partner.

## Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

## Make it Fun!

**Reading shouldn't be a chore.** Intentionally read with your child/discuss books but also research topics and do book activities together.

## Be an Example!

Children learn by example, so **let your child see you read** whether it be a book, newspaper, cookbook, etc.

## Pick Good Fit Books!

**A book that is a good match for your child should meet the following requirements:**

- Purpose for reading
- Interest
- Can they understand what they are reading? Can they retell the story?
- Do they know most of the words?

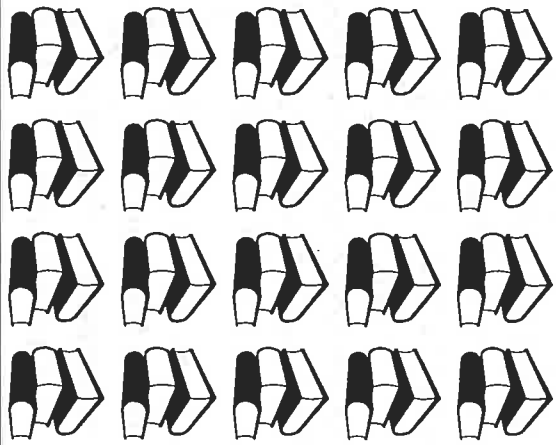
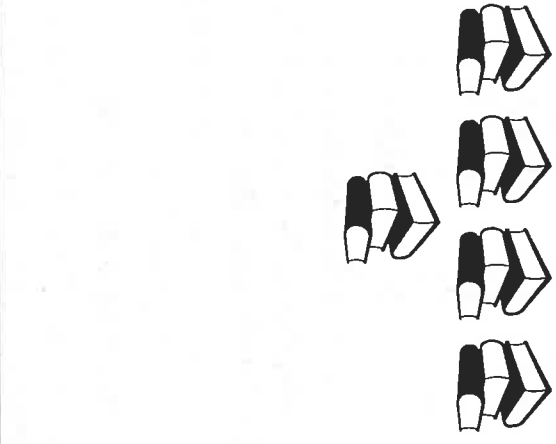

## For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
- Memorize sight words
- Visualize the story in your head
- Ask questions before, during, and after
- Don't immediately tell an unknown word to your child.** Instead, ask them to:
  - Sound out the word
  - Break the word into parts
  - Try a different vowel sound (long/short)
  - Use illustrations for clues
- Skip the word, re-read sentence, and go back – what word would make sense?

## For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of contents, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
<ul style="list-style-type: none"> <li>❖ 20 minutes per day.</li> <li>❖ 3,600 minutes per school year.</li> <li>❖ 1,800,000 words per year.</li> </ul>	<ul style="list-style-type: none"> <li>❖ 5 minutes per day.</li> <li>❖ 900 minutes per school year.</li> <li>❖ 282,000 words per year.</li> </ul>	<ul style="list-style-type: none"> <li>❖ 1 minute per day</li> <li>❖ 180 minutes per school year.</li> <li>❖ 8,000 words per year.</li> </ul>
		
<ul style="list-style-type: none"> <li>❖ Scores in the 90<sup>th</sup> percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Scores in the 50<sup>th</sup> percentile on standardized tests.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Scores in the 10<sup>th</sup> percentile on standardized tests.</li> </ul>

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.™**